



PRIMARY TEACHER

ABBEYWOOD FIRST SCHOOL

Contract: Full time, permanent

Salary: Teacher main scale/UPS

Start date: September 2026

Closing date: 9.00am on Monday 1st June 2026

Interviews to be held: w/c 1st June 2026

ADVERT

We are excited to be looking for an excellent primary teacher to join our team.

The ideal candidate will be:

- An inspiring and creative practitioner with high expectations of all pupils
- Able to plan and deliver an engaging primary curriculum which ensures good progress in learning
- Committed to supporting the wider aspects of school life
- Able to work well as part of a team

Abbeywood First School takes pride in delivering quality teaching and learning which enables all students to learn. As a team, we are committed to supporting pupils with a range of additional needs and disabilities so that they can become happy, prosperous and successful members of our community.

Potential candidates are welcome to contact Mrs Gilmour, Principal, for an informal discussion and/or visit to the school. If you would like to visit the school before submitting an application, please email ywigg@crst.org.uk to arrange an appointment.

For more information on how to apply, please visit the school website www.abbeywood.worcs.sch.uk.

CVs will not be considered.

Central Region Schools Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post will be subject to an enhanced DBS clearance. Central Region Schools Trust will undertake online checks on all shortlisted candidates.

Job Description

Professional Duties and Responsibilities

- The post holder is required to carry out under the reasonable direction of the Principal the professional duties of a teacher which are set out in the School Teachers Pay and Conditions Document
- The post holder will take an active part in extra-curricular provision
- The post holder must at all times carry out his/her responsibilities with due regard to the Trust Equal Opportunities Policy

Planning, Teaching and Class Management

- Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment, so that pupils know and remember more over time
- Plan and deliver inspiring and engaging lessons which enable pupils to make excellent progress over time
- Demonstrate a clear understanding of adaptive teaching practices so that all pupils make excellent progress across the curriculum including those with SEND
- Make effective use of assessment to inform planning
- Be a reflective practitioner
- Work alongside colleagues to ensure continuity and progression across the school

Monitoring, Assessment, Recording and Accountability

- Have a clear understanding of assessments methods for all subjects taught
- Monitor and report on pupil progress in line with age related expectations
- Identify and deliver appropriate interventions to ensure all pupils make good or better progress

Knowledge and understanding

- Be aware of the current safeguarding policies and procedures and understand the role of the class teacher in keeping all children safe in education
- Be familiar with the roles and responsibilities around monitoring, reporting and supporting pupils' attendance in school
- Understand the importance of pupil wellbeing and be familiar with strategies to promote this across the school including the teaching of PSHE, SMSC and British Values

Other professional requirements

- Establish and maintain effective working relationships with professional colleagues and parents
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Take part in further training and development in order to improve own teaching
- Be aware and mindful of all aspects of health and safety in relation to your duties
- Ensure that all Trust policies are adhered to
- Be responsible for a subject responsibility following the successful completion of the ECT period

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Person Specification

Criteria		Evidenced by
Education and Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Evidence of continuous professional development 	<ul style="list-style-type: none"> • Application • Interview • References

Criteria		Evidenced by
Experience	<ul style="list-style-type: none"> • Proven ability as an excellent classroom teacher • Teaching experience in more than one Key Stage 	<ul style="list-style-type: none"> • Application • Interview • References

Criteria		Evidenced by
Knowledge and Skills	<ul style="list-style-type: none"> • Professional knowledge of what constitutes high quality and standards in teaching and learning • Professional understanding of inclusion and strategies for engaging all learners • Ability to use a positive approach to promote learning and excellent behaviour • Understanding of cross-curricular teaching • Understanding of curriculum and assessment of pupil progress • Confident and competent in the use of ICT • Effective organisational skills • Ability to write reports, keep accurate records and communicate effectively • Ability to work within a team • Ability to work well with a range of people, including parents and carers and other professionals • Understanding and promotion of positive well-being for children, yourself and colleagues • Professional understanding of safeguarding within a school setting • Understand procedures and legislation relating to GDPR and confidentiality 	<ul style="list-style-type: none"> • Application • Interview • References

Criteria		Evidenced by
Personal Attributes	<ul style="list-style-type: none"> • Resilience and the ability to deal with the day-to-day challenges of the job • Proven ability to prioritise workloads • Ability to work effectively and supportively within teams • Excellent communication and organisational skills (including written, and oral skills) • A commitment to safeguarding and promoting the welfare of children • Ability to work creatively and collaboratively • Demonstrably professional, honest and loyal • Ability to make and justify decisions • Commitment to our pupils and their learning, wellbeing and safety • Committed to equality • Ability to establish rapport and respectful and trusting relationships with children, their families and other professionals • Able to build and maintain successful and purposeful relationships · Passionate about teaching and learning • Open-minded, self-evaluative and adaptable to changing circumstances and new ideas • Willingness to be involved in the wider life of the school • Bring personal interests and enthusiasm to the school 	<ul style="list-style-type: none"> • Application • Interview • References

Need more advice?

Please see our website
(Central Region Schools Trust
- Founded by the RSA)

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful candidate is required to undergo an Enhanced DBS check with Children's barred list.

Central Regions Schools Trust – Social Justice through Exceptional Schools’.

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