



NOVA PRIMARY SCHOOL

Employee Specification for Class Teacher

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none">Qualified Teacher Status	<ul style="list-style-type: none">Further professional qualifications relevant to Primary age range
Experience	<ul style="list-style-type: none">Experience of successful teaching within Key Stage 2Evidence of and commitment to raising standards in teaching	<ul style="list-style-type: none">Experience of successful teaching across different phasesExperience of leading and managing a curriculum area resulting in proven improvement in outcomes
Professional knowledge and understanding/ qualities	<ul style="list-style-type: none">Excellent classroom practitionerProven successful teaching experiences across a range of primary year groupsSound understanding of formative assessment and how to develop children's learningUnderstanding of a range of strategies to raise pupil achievementUnderstanding of SEN and most able & talented provisionExcellent organisational skills including planning, monitoring, tracking and evaluationHigh expectations of oneself and othersAbility to be creative and innovativeKnowledge of inclusion strategies for engaging all learnersAble to communicate effectively with parents and staffExcellent, positive behaviour management skillsConfident and competent use of ICT	<ul style="list-style-type: none">Subject specialism with knowledge of best practice teaching within this areaKnowledge of current educational legislation, developments and initiativesUnderstanding and experience of most recent Ofsted frameworkProven ability to accelerate pupil progress across the school
Professional Development	<ul style="list-style-type: none">A strong commitment to undertake further professional development	<ul style="list-style-type: none">Have recently undertaken a balanced programme of trainingAbility to lead, motivate and inspire staff to ensure whole school improvement

Personal Skills and Attributes	<ul style="list-style-type: none"> • Empathy with pupils and parents • Willingness to work as a team and play an active role in school life • Ability to communicate effectively both verbally and in writing • Willingness to be involved in the wider life of school and to participate in extra curriculum activities • Ability to use initiative, work to time scales and effective time management • Ability to work flexibly and adapt to change • Ambition to develop career in the future • A professional role-model in terms of personal presentation, timekeeping and behaviour 	
---------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--