



NOVA PRIMARY SCHOOL

Employee Specification for Class Teacher

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status 	<ul style="list-style-type: none"> • Further professional qualifications relevant to Primary age range
Experience	<ul style="list-style-type: none"> • Experience of successful teaching within Key Stage 2 • Evidence of and commitment to raising standards in teaching 	<ul style="list-style-type: none"> • Experience of successful teaching across different phases • Experience of leading and managing a curriculum area resulting in proven improvement in outcomes
Professional knowledge and understanding/qualities	<ul style="list-style-type: none"> • Excellent classroom practitioner • Proven successful teaching experiences across a range of primary year groups • Sound understanding of formative assessment and how to develop children's learning • Understanding of a range of strategies to raise pupil achievement • Understanding of SEN and most able & talented provision • Excellent organisational skills including planning, monitoring, tracking and evaluation • High expectations of oneself and others • Ability to be creative and innovative • Knowledge of inclusion strategies for engaging all learners • Able to communicate effectively with parents and staff • Excellent, positive behaviour management skills • Confident and competent use of ICT 	<ul style="list-style-type: none"> • Subject specialism with knowledge of best practice teaching within this area • Knowledge of current educational legislation, developments and initiatives • Understanding and experience of most recent Ofsted framework • Proven ability to accelerate pupil progress across the school
Professional Development	<ul style="list-style-type: none"> • A strong commitment to undertake further professional development 	<ul style="list-style-type: none"> • Have recently undertaken a balanced programme of training • Ability to lead, motivate and inspire staff to ensure whole school improvement

Personal Skills and Attributes	<ul style="list-style-type: none"> • Empathy with pupils and parents • Willingness to work as a team and play an active role in school life • Ability to communicate effectively both verbally and in writing • Willingness to be involved in the wider life of school and to participate in extra curriculum activities • Ability to use initiative, work to time scales and effective time management • Ability to work flexibly and adapt to change • Ambition to develop career in the future • A professional role-model in terms of personal presentation, timekeeping and behaviour 	
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