

Key Stage 2 Class Teacher (Lower)

Candidate Information Pack



Glazebury CE Primary School

Welcome to Liverpool Diocesan Schools Trust

Thank you for your interest in working in one of our amazing schools and committing to making a difference to learners right across our Trust.

LDST is a multi-academy Trust of 19 primary schools that welcomes young people and colleagues of all faiths and none and is committed to providing a high-quality education and environment where Christian values and principles permeate all that we do.

As a Trust, we have a very clear purpose, and an uncompromising vision:

The right of all to have a great education is at the heart of everything we do so that all learners, regardless of background, ethnicity or need, make excellent progress, and fulfil their academic potential.

Central to this are our **core values of collaboration, difference, local and inclusion**, and our commitment to ensuring that all learners thrive through an education that teaches wisdom, instils hope, nurtures community, and embeds dignity and respect.

All of our schools benefit from high levels of collaboration and a strong school improvement function and central team, which give the capacity to support schools, evaluate and intervene where needed. Strong networks and a culture of support ensures a high level of accountability matched with only the challenge required to enable local leadership to flourish.

We do this to ensure that our schools are self-sustaining and we are committed to being:

- **Respectful** of the individual identity of our schools –knowing their strengths and understand where improvements are needed
- **Resourceful** and recognising effective and successful practice in all schools and using this where possible as a resource to support others to bring about improvement
- **Responsive** to the context of each school, adapting strategies where necessary to promote and sustain improvements
- **Relentless** in our pursuit of excellence and led by a belief that every child can achieve

Our family of schools support and connect, share practice, and provide an excellent education built on distinctly Christian values so that *all* children, learners and staff across our Trust, flourish. Our established networks provide exciting opportunities for schools to work together to create a fluid school improvement system.

Supporting you to flourish and thrive in your role is extremely important to us and this is reflected in our strategic People Pillar and People Strategy:



Learn

We learn from our colleagues' experiences and best practice to get the **fundamentals of HR** right.



Love

We love and appreciate our colleagues by supporting their **wellbeing and mental health**.



Achieve

We must **attract** the best talent and support **retention** of existing colleagues with comprehensive **development** for existing colleagues to successfully fulfil their roles and **progress** their careers within the Trust.



Together

We are **one Trust**. We will foster a **culture of belonging** for everyone and strive for **excellence** for all.

We are a fully inclusive organisation and encourage applications from individuals from all communities regardless of faith, race or ethnicity, age, disability, gender or sex, marital status, pregnancy or maternity, or sexual orientation.

What we can offer you

- **Continuing Professional Development** – All support staff can apply for fully-funded apprenticeships up to degree level.
- **Leadership Pathways** – We have a wealth of development opportunities that are open to colleagues and we are exceptionally proud of our very high levels of internal promotion.
- **Annual Trust Wide Conference** – For all colleagues to celebrate and learn together.
- **Collaboration** – Regular networking opportunities across our networks for different staff groups.
- **Trust Wellbeing Group** – Exploring and implementing new and innovative initiatives to support our colleagues to be happy and healthy in work like our Trust Wide employee assistance programme and reward platform.



**Laurie Kwissa,
Chief Executive Officer**

KS2 Class Teacher

Salary: MPS1 - MPS6: £32,916 - £45,352

UPS1 - UPS3: £47,472 - £51,048

Hours: Full Time

Term: Fixed Term from 01.09.2026 to 31.08.2027

Contract Type: Fixed Term

Accountable to: Headteacher

Location: Glazebury CE Primary School

About Glazebury

The **HEART** of our school and curriculum:

H - Helping children prepare for life, growing with God.

E - Embracing Christian Values.

A - Achievement for all.

R - Reading at the **heart** of our school

T - Teaching a knowledge rich curriculum.

"Growing together at the **heart of God's Community"**
" Love never fails" 1 Corinthians 13:8

Welcome to Glazebury CE Primary School, on behalf of LDST, and Local Governing body we would like to invite applications for the post of a Lower Key Stage 2 Teacher (Year 3 and Year 4).

Our mission: to promote a safe, stimulating and nurturing environment, where children are encouraged to flourish, reaching their full potential, whilst recognizing their own self-worth.

Through our broad, balanced, and enriching curriculum, we aim to affirm the partnership of home, school, parish, and wider community. From this strong foundation our children will be encouraged to build on our core Christian values of LOVE and WISDOM, developing appreciation of the resources around us, with particular emphasis on respecting the differing world view of others.

Our school is a popular and successful school. As a Church of England school our Christian values underpin all that we do, and we have close links with local churches. We joined LDST in December 2018 to deepen these links and to continue to improve the education we provide to our children.

We are very proud of our 2023 OFSTED where we were rated as Good with outstanding Personal development. " *a small school with a big HEART*" This rating rewards the hard work and commitment of our staff to school improvement. We will continue improving and reach our goal of being Outstanding, so that all our children reach their full potential.

Our staff are committed to raising standards for all pupils. They pride themselves on working effectively together and in partnership with parents, to provide a caring and supportive learning environment.

We want children to enjoy their education and develop an enthusiasm for learning. To facilitate this, we take full advantage of our fantastic surroundings including; our garden area, playground equipment, and wonderful field. By integrating these into learning we provide a range of rewarding learning experiences that encourage, challenge and extend the abilities of our children.

We are proud of our school and encourage you to visit our website, which we hope will give you a real insight into what makes us a truly successful and happy school.

Glazebury CE Primary are proud to part of Liverpool Schools Trust (LDST) since 2018. The LDST are a multi-academy trust of 19 schools from across the Liverpool Diocese. Our Trust is inclusive and values-driven and all schools within it benefit from working collaboratively and sharing a vision of providing an excellent education, built on distinctly Christian values.

In return, we can offer you:

- A dedicated and supportive school team
- Friendly, well-behaved children who are eager to learn.
- Positive and supportive relationships with parents, the local church and community
- A real commitment to high quality continuous professional development
- A committed and supportive Local Governing Body and Trust.
- Opportunities for support, collaboration and professional development within LDST and across local networks.

Visits to the school are warmly welcomed and encouraged.

Please contact Kathryn Holcroft Kathryn.holcroft@ldst.org.uk or 01925 949404 to make an appointment to visit the school.

Please visit our website <https://glazebury.eschools.co.uk/web> for further information.

Liverpool Diocesan Schools Trust is committed to safeguarding and promoting the welfare of children and we expect all staff and volunteers to share this commitment to keeping children safe. Any offer of employment will be subject to statutory pre-employment checks including satisfactory references, online checks, Enhanced DBS, and Barred List checks. This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974 (as amended in 2013 & 2020) and shortlisted candidates will be required to disclose any relevant criminal history prior to interview. Candidates must also be able to demonstrate their Right to Work in the United Kingdom.

- **Closing date: 12 noon Monday 18th May 2026**
- **Shortlisting: Afternoon Monday 18th May 2026**
- **Interviews: W/C 18th May 2026**
- **Start Date of Post: 1st September 2026**

Job Description

Title: KS2 Class Teacher

Salary: MPS1 - MPS6: £32,916 - £45,352

UPS1 - UPS3: £47,472 - £51,048

Hours: Full Time

Term: Fixed Term from 01.09.2026 to 31.08.2027

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Location: Glazebury CE Primary School

Job Purpose

Main Purpose of the Role:

- Under the reasonable direction of the Head Teacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document.
- Teach in accordance with the ethos, organisation and policies of the school as a fully committed member of the teaching team and as detailed in the specific duties below.

SCHOOL ETHOS:

- Work with the Head Teacher and colleagues in creating, inspiring and embodying the Christian ethos and culture of this Church school, securing its Mission Statement with all members of the school community and ensuring an environment for teaching and learning that empowers both staff and children to achieve their highest potential.
- Champion the school vision and model our school values (H.E.A.R.T)
- Attend, take part in and lead acts of collective worship in accordance with school policy.
- Provide Religious Education in accordance with the agreed syllabus.
- Actively support the school's corporate policies relating to equality and diversity, inclusion and health, safety and wellbeing.
- Promote the school and celebrate its success at every opportunity.

CURRICULUM PLANNING AND PROVISION:

- Help develop and maintain a curriculum in line with the National Curriculum and school policy to meet the needs of individual children within your class.
- Work with other members of staff to ensure that the extremes of the ability range are catered for within the curriculum.

- Monitor and evaluate the curriculum offered and review appropriate planning, assessment, record keeping and reporting procedures as and when requested.
- Under the direction and guidance of the Senior Leadership Team, actively contribute to and support the development of one or more specified curriculum aspect(s) and/or area(s) of pupil and/or staff development.
- Ensure efficient use and maintenance of all material teaching resources within your classroom area and working environment and ensure available resources are used effectively to support the curriculum.

TEACHING AND LEARNING:

- Produce coherent lesson plans for a mixed-age class, which ensure continuity and progression, take account of the individual needs of pupils and encourage the development of independent learners.
- Employ a range of suitable teaching and learning strategies and styles to ensure effective learning.
- Present appropriately demanding subject content, skills and understanding in a clear and stimulating manner, thereby motivating and sustaining the interest of pupils and raising levels of attainment.
- Develop, maintain and use resources appropriate to chosen learning objectives.
- Ensure the effective deployment of teaching assistant support in the classroom.
- Analyse and evaluate children's learning to inform future planning and teaching and learning activities.
- Promote an attractive environment which stimulates and enhances learning and the attractiveness of the school.
- Maintain good practice and implement changes in accordance with developments in educational theory and practice.
- Uphold policies and practices as set out by school.
- Set pupil targets, assess progress and maintain records in accordance with school policy.
- Mark and return work within agreed time span, providing feedback and targets

PASTORAL CARE:

- Develop positive relationships with all children based on their achievements and promote their general progress and well-being and participation in all aspects of school life.
- Maintain a positive approach to child management, supporting the school's policies relating to attendance, punctuality and behaviour.
- Alert line manager or senior management of any more complex problems experienced by pupils as appropriate, making recommendations as to how they may be resolved.
- Ensure a class code of conduct is implemented following appropriate consultation with pupils and relevant staff as outline by school policies and practices.
- Maintain a system of rewards and sanctions which is understood and appreciated by pupils and parents.

PARENTAL INVOLVEMENT AND PARTNERSHIP WORKING:

- Report appropriately to parents on the needs and progress of their children.

- Encourage the involvement of parents in the education of their children and respond promptly to queries and concerns.
- Support the work of the Parent Teacher Association.
- Uphold the school's well-established links with the local community, the LDST Trust, the LA, the Diocese and other external agencies.

APPRAISAL AND PROFESSIONAL DEVELOPMENT:

- Engage actively with the annual appraisal process, in accordance with the school's policy.
- Take a shared responsibility for your own continuing professional development by participating in a range of appropriate professional development opportunities.
- Ensure colleagues receive information and feedback on professional development activities undertaken.

This job description forms part of the contract of employment of the person appointed to the post. It reflects the position at the present time only and may be reviewed in negotiation with the employee in the future. The appointment is subject to the current conditions of employment in the School Teachers' Pay and Conditions Document as they relate to headteachers.

Liverpool Diocesan Schools Trust is committed to safeguarding and promoting the welfare of children and we expect all staff and volunteers to share this commitment to keeping children safe. Any offer of employment will be subject to statutory pre-employment checks including satisfactory references, online checks, Enhanced DBS, and Barred List checks. This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974 (as amended in 2013 & 2020) and shortlisted candidates will be required to disclose any relevant criminal history prior to interview. Candidates must also be able to demonstrate their Right to Work in the United Kingdom.

Person Specification

Area	Essential	Desirable
Skills	<p>Evidence of ability to form good relationships with pupils, parents, colleagues and Governors</p> <p>Evidence of ability to work as part of a team</p> <p>An effective communicator with pupils, staff and other adults (appropriately in writing and appropriately verbally)</p> <p>Enthusiasm for modern technologies</p>	<p>Evidence of willingness to share in the leadership of Collective Worship</p> <p>Evidence of presentational and report writing skills.</p> <p>Evidence of ability to use internet and email</p>
Qualifications & Professional Learning	<p>Degree</p> <p>Basic qualified teacher status.</p> <p>Effective teacher with a recent proven track record of at least 'Good' teaching and learning</p> <p>Current teaching experience in KS1</p> <p>Experience of teaching all curriculum subjects</p>	<p>A good honours degree or equivalent</p> <p>Post-graduate study (PGCE)</p> <p>Higher degree or other relevant qualifications</p> <p>Experience of teaching in a Church School</p> <p>Experience of leading a subject, aspect, or event beyond own classroom</p>
Knowledge and Understanding	<p>Trained for Primary age range</p> <p>Evidence of further appropriate in-service courses beyond initial training</p> <p>Knowledge and understanding of developments and initiatives in Primary Education.</p> <p>Pupils educational development</p> <p>Curriculum and assessment</p> <p>Effective teaching and learning strategies</p> <p>Application of technology to teaching and learning</p>	<p>Relevant courses attended</p> <p>Evidence of keeping up to date with educational thinking and knowledge</p> <p>Phonics</p> <p>Positive behaviour management techniques</p> <p>Application of church values to learning</p>
Professional Values and Practice	<p>An effective team player who contributes to the staff team</p>	

	<p>A reflective practitioner who evaluates own teaching for improvement</p> <p>Seeks appropriately and act on advice</p> <p>Consistent in response to children and adults promoting appropriate relationships (e.g. behaviour management, parent relationships)</p> <p>Well organized in time management and paperwork.</p> <p>Willingness to embrace change. Positive attitude to current developments in education Willingness to accept responsibility for In-Service Training Commitment to parental involvement Willingness to manage and participate in out-of-school hour events (concerts, school plays, Fairs etc)</p>	
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How to Apply

Application Process

The application process for this role is a 2 stage process:

- Application form completed on MyNewTerm
- Lesson observation
- Interview and tasks

To be considered for this role you must apply for the role through MyNewTerm. We are unable to accept CV applications, or applications from agencies.

Once the closing date has been reached all applications will be reviewed. The candidates who best demonstrate the skills listed in the person specification in their application will be invited to interview.

To ask any questions, or to arrange a visit around our school please email Kathryn at glazeburyprimary@ldst.org.uk or call 01925 949404.

LDST reserves the right not to progress candidates to the next stage of the process, or not to appoint to the role if candidates fail to demonstrate the essential criteria in the person specification.

Applicants from overseas are advised to obtain an overseas criminal check before they apply for a visa as the post is in the education sector.

Closing Date: Monday 18th May 2026 at 12noon

Shortlisting: Monday 18th May 2026

Interview Date: W/C 18th May 2026

Start Date of Post: 1st September 2026

Our Trust Prayer

Heavenly Father,
Let peace, friendship and love grow in our schools.
Send the Holy Spirit to give
excellence to our learning
love to our actions and
joy to our worship.
Guide us to help others,
so that we may all
Learn, Love and Achieve, Together with Jesus.
Amen