

Faculty/Department	5 Dimensions Trust Education Improvement Team
Job Title:	5D Director of Science
Post Purpose:	Ensuring inspiring provision of Science across 5D as outlined on the 5D Flight Deck and Trust Improvement Plan.
Accountable to:	Deputy Head (0.6) Director of Education (0.4)
Duties, Responsibilities and Key Tasks:	• Lead key improvements in curriculum, assessment teaching and learning at your base school. • TRUST - To ensure that all schools across 5D have a consistently inspiring Science provision and outcomes, or are on a trajectory towards this • Ensuring developments are informed by up-to-date research and best practice • Move towards a best practice informed, common approach to the teaching of Science across all schools • Through the subject of Science support the year 6 into 7 Transition planning ensuring consistency of experience, accelerating progress and encouraging a sense of belonging.
Routine Tasks	• To compile reports and bring about continuous improvement in the Science provision, intervention and student support • Mentoring, coaching and training staff • Supporting and challenging subject leaders • Project managing implementation and consolidation of educational systems • Constructive challenge of current working practices and suggestions for continuous improvement • Working with various teams to empower, develop and enhance the Science provision across the Trust • Growth and leadership development of Science staff and subjects leaders through CPD • Networking with colleagues within the trust and outside • Joined up provision across safeguarding, SEND, pastoral staff and teaching and Learning • Leading network group
General	• To be aware of the Trust's duty of care in relation to staff, students and visitors and to always comply with the health and safety policy. • Some working flexibility will be required to meet the demands of this post. • To establish and maintain positive, constructive, and professional working relationships with staff, visitors, students, parents, and other professionals of the Trust. • To be aware of and comply with the codes of conduct, regulations and policies of the Trust and its commitment to Equality, Diversity and Inclusion. Act in a courteous way at all times in communications with both colleagues and all stakeholders.

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| | <ul style="list-style-type: none"> • To contribute to whole School and Trust events as and when required. • To develop self within the post, undertaking training/appraisal as appropriate to ensure that relevant knowledge and skills are updated to support the development of the school. • To carry out any other reasonable duties or requests of your Line Manager and/or Head of School, that are in keeping with this post or as may be determined from time to time by the Exec, Head of School or CEO. |
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This job description reflects the principal accountabilities of the post holder and identifies the level of responsibility as which they will be required to work. In the interests of effective working, the major tasks may be reviewed on an annual basis to reflect changing business needs and circumstances. Such reviews, and any consequential changes, will be carried out in conjunction with the post holder. It does not form part of your contract of employment.

The 5 Dimensions Trust is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. All posts are defined as Regulated Activity and therefore this post is subject to an Enhanced DBS.

Job Description

PERSON SPECIFICATION

ATTRIBUTE	Essential (E) or Desirable (D)	Assessment
Qualifications		
QTS	E	A/I
NPQSL	D	A/I
Evidence of continuing professional development relevant to this post	E	A/I
Knowledge and experience		
Evidence of sustained positive impact in Science leadership	E	A/I
Evidence of leading large scale, successful partnership working beyond an individual school	E	A/I
Experience of interpreting data	E	A/I/T
Experience of being accountable for the standard of English within a school	E	A/I
Experience of working as a safeguarding lead	D	A/I
Evidence of contribution to curriculum/ teaching innovations within school	E	A/I
Knowledge of current educational innovation and a clear understanding of what is necessary to promote an outstanding English curriculum.	E	A/I
Awareness of current research on teaching and learning.	E	A/I
Knowledge of the current Ofsted Inspection Framework.	E	A/I/T
Knowledge of the role of parents and the community in school improvement and how this can be promoted and developed.	E	A/I/T
Research based knowledge of the intervention strategies which are most effective in improving student outcomes	E	A/I/T
Skills		
Ability to create and communicate a compelling vision for your areas of responsibility aligned to the 5D mission and values	E	A/I
Ability to translate this vision into a strategy which complements other school and Trust strategies	E	A/I
Ability to translate this strategy into a plan which complements other school and Trust plans	E	A/I
Ability to lead and manage a team. Including effective challenge and delegation.	E	A/I
To consistently role model best practice	E	A/I
Ability to work at pace with attention to detail	E	A/I
Ability to recognise when key decisions need to be made and select good one	E	A/I
Ability to manage your own wellbeing and the well-being of others	E	A/I
Excellent IT skills, including Microsoft office, Teams. The ability to explore, select and deploy effective strategies for using technology to accelerate performance of staff and students	E	A/I
Ability to build good, effective working relationships with key stakeholders	E	A/I

Ability to communicate with a variety of stakeholders at different levels through different modes	E	A/I
Ability to work independently and to use initiative	E	A/I
Highly organised, able to prioritise the work of yourself and the team	E	I
To identify, organise, deliver and evaluate effective CPD	E	I
Adhere to GDPR guidelines and the Trust's internal procedures	E	I
Personal attributes		
Demonstrate and adhere to 5 Dimensions mission and guiding behaviours	E	J
Emotional Intelligence and strong interpersonal skills	E	I
Ability to think analytically and strategically	E	A/I
Ability to lead, influence , challenge and support others	E	A/I
Adhere to the Trust's Safeguarding and Prevent policy	E	A/I
Adhere to Health and Safety Policy	E	I
Commitment to own professional development	E	I
Commitment to keeping abreast of COSHH/ health and safety legislation	E	I
Commitment to equality and diversity in the workplace	E	I/A

A = Application

I = Interview

T = Task/Activity

R = References

I confirm that I have received a copy of the above job description for this role.

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Date

Signature