



Severn Bridges
Multi-Academy Trust

Harlescott Junior School
KS2 Class Teacher
Recruitment Pack



Severn Bridges Multi-Academy Trust



Harlescott Junior School KS2 Class Teacher Recruitment Pack



CONTENTS

- **About our school**
- **Welcome to our MAT**
- **About the Role**
- **KS2 Class Teacher -How to Apply/Visits**
- **Job Description**
- **Person Specification**



Harlescott Junior School

KS2 Class Teacher

Recruitment Pack

Headteacher's Welcome

"Grow Together, Achieve Together!"

Our School: Harlescott Junior School

Harlescott Junior School is a thriving, happy and caring school, with a strong commitment to working in close partnership with parents and the wider community. We are positioned on the north side of Shrewsbury not far from Haughmond Hill. The school originally opened in 1931 and is a larger than average sized junior school for Shropshire. Most of our pupils live within the surrounding area and some from the wider Shrewsbury area. The school leadership team consists of the Headteacher and a Deputy Head, along with a SENDCo and two Key Stage Managers. The school has a very supportive Local Governing Body, who are very much involved in the school throughout the year. We had a very successful Ofsted inspection in May 2023, maintaining our 'Good' rating overall and gaining outstanding for behaviour and personal development.

At Harlescott Junior School we continually strive so our children will become inspirational role models. They will benefit from a bespoke curriculum delivered through engaging learning experiences in a safe, happy, nurturing environment. Our children will be educated to a high academic standard and they will leave our setting having grown into emotionally resilient individuals. When children leave us, they will have the solid foundation that will allow them to build a successful, exciting and fulfilling life.



Harlescott Junior School

KS2 Class Teacher

Recruitment Pack

Our School Vision

"Grow Together, Achieve Together!"

Our dedicated team wish to offer the finest primary school experience. With our endless pursuit for excellence in education, adaptability is our strength. Our children will not only be educated to a high academic standard but they will leave our setting having grown into emotionally resilient individuals.

Developing a love for learning will be our aim. They will benefit from a broad and balanced curriculum delivered through engaging learning experiences in a safe, happy, nurturing environment. An appreciation of the outdoors and a strong focus on physical and mental well-being will naturally develop alongside their learning journey.

Our children will leave this school with the knowledge and skill set to make positive choices that will drive their future forward. Their friendships will be rooted in mutual respect and tolerance because of our consistent teaching of our school values, promoting inclusivity and diversity. Our pupils will have the solid foundations that will allow them to build a successful, exciting and fulfilling life.



Harlescott Junior School

KS2 Class Teacher

Recruitment Pack

Welcome to our MAT

Severn Bridges Multi-Academy Trust provides a secure and welcoming environment for our children and staff.

We value each child as a unique individual and seek to nurture and support them to become positive, well balanced people equipped for their next steps in life.

Our curriculum is balanced and inclusive, helping every child to achieve the highest academic standards possible, while developing their individual skills, talents and attributes.

The holistic approach of our bespoke curriculum supports this and encourages non-academic success and extra-curricular opportunities.

We are fully committed to quickly identifying children's barriers to learning and offering first rate support to children with additional needs. We value and celebrate diversity and offer equitable opportunities for all, ensuring children are happy and well motivated.

As a close knit family of schools we work in partnership towards our shared vision; learning from each other and sharing good practice, while celebrating each school's uniqueness and contribution to its own community.



Severn Bridges
Multi-Academy Trust



Greenfields
Primary School



Mount Pleasant
Primary School & Nursery



Radbrook
Primary School



Sundorne
Infant School & Nursery



Harlescott
Junior School

Harlescott Junior School

KS2 Class Teacher

Recruitment Pack

About the Role

The Governors wish to appoint a committed and enthusiastic KS2 teacher to join our vibrant and inclusive learning community.

As part of our team, you will help shape rich and engaging learning experiences that spark curiosity, build resilience, and promote achievement for every child.

We can offer you a supportive and visionary leadership team, excellent opportunities for professional development and collaboration across the Trust, a warm, inclusive school culture where every child is valued and nurtured and the chance to contribute to an exciting journey of growth, innovation, and excellence

If you are committed to high-quality teaching, passionate about inclusive education, and eager to be part of a school that places children at the heart of everything it does – we would love to hear from you.



Severn Bridges Multi-Academy Trust

School: Harlescott Junior School

The Post: KS2 Class Teacher

Contract Type : Permanent

Required from: September 2026

Closing Date: Friday 19th June at 9am

Interviews: Friday 26th June



Grade / Working Days Details

Mainscale 1-6
1.0 FTE, Term time

Equal Opportunities

Severn Bridges Multi-Academy Trust is an Equal Opportunities Employer. Applications are welcome from suitably qualified candidates regardless of race, colour, nationality, ethnic or national origin, age, marital status, sex, sexual orientation or disability.

Safeguarding

The post is subject to Enhanced DBS with children's barred list check alongside other pre-employment checks in accordance with KCSIE. Please see Severn Bridges MAT's safeguarding statement at: www.severnbridgesmat.co.uk/our-policies/

How to apply

All applications should be made online through MYNEWTTERM. Please refer to the vacancy page on the our website - <https://www.haughmondfed.net/our-schools/vacancies> and click onto the vacancy where you will be able to apply directly.

Visits

Visits to our school are strongly encouraged. Please email us at recruitment@haughmondfed.net if you would like to book a visit.

Harlescott Junior School

KS2 Class Teacher

Job Description

Severn Bridges Trust is committed to creating a diverse workforce. We will consider applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

The Trust is committed to safeguarding and promoting the welfare of its pupils and expects all staff and volunteers to share this commitment. All appointments are subject to an enhanced Disclosure and Barring Service (DBS) check.

All posts are subject to the Asylum and Immigration requirements.

Key Duties and Responsibilities of a Qualified Teacher

- To carry out duties of a school teacher, responsible to the Headteacher, as set out in the 'School Teachers' pay and Conditions Document.
- To continue to meet the required standards for Qualified Teacher Status;
- To uphold the 'Teachers' Standards' at all times;
- To be committed to the education, well-being and safeguarding of the pupils in the school;
- To teach consistently good/outstanding exciting lessons across the curriculum, with high expectations of all – indoors and outdoors;
- To lead and manage one or more teaching assistants in the classroom;
- To lead on one or two curriculum subjects (not if you are a first year ECT but you will shadow a subject);
- To meet the individual needs of all pupils including those with SEND and those in receipt of the Pupil Premium and be familiar with the code of practice to identify and support children with special needs (children of high ability as well as those with learning, physical or behaviour problems), in accordance with school policies;
- To assist with target-setting for pupils and assess progress accurately;
- To plan pupils' work and mark/assess outcomes in line with school policies;
- To undertake such reasonable activities as the Headteacher and governors may, from time to time, require;
- To liaise with parents/carers to ensure pupils enjoy and achieve;
- To work with other members of staff and professionals to provide care, support for and safeguarding vulnerable pupils;
- Maintain complete confidentiality and loyalty to the school.

Knowledge and Understanding

- Have knowledge of and keep up to date with the National Curriculum and the agreed syllabus for Religious Education.
- Understand how pupils learning is affected by their physical, intellectual, emotional and social development and to understand the stages of child development.
- Select and make good use of IT skills for classroom and management support and the ability to use an Interactive Whiteboard (with a keen awareness of e-safety);

Harlescott Junior School

KS2 Class Teacher Job Description

Knowledge and Understanding

- Be familiar with the school's current systems and structures as outlined in policy documents including Health and Safety and Child Protection policies.
- Understand and know how national, local comparative and school data including national curriculum test data can be used to set clear targets for pupil's achievement.
- Research, trial and share educational strategies in consultation with the SLT.

Planning, teaching and class management

- To be in the classroom every morning to receive children and to collect children from the playground after each break; ensure that the class is not left unattended at any time and go and with the children to ensure a safe and secure 'handover' at the end of every day.
- To teach consistently good/outstanding effective lessons across the curriculum that build on knowledge and skills via our MAT Connected Curriculum.
- Use ICT effectively (and safely) to encourage and support learning – to include updating the Google Classroom / webpage / School Facebook contributions.
- Plan and deliver in relation to the Desirable Outcomes, National Curriculum and the Agreed Syllabus for Religious Education with regard for the school's aim statement, own policies and schemes of work, the teaching programme for all children within the class.
- To maintain and promote a stimulating environment which reflects respect for children and their work and which promotes enquiry, activity and successful learning;
- Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment so enable teaching objectives to be met, mindful of metacognitive techniques but also mindful of cognitive overload;
- To develop a calm, caring and secure classroom atmosphere for the children and with them so that they know they are respected and where their self-esteem is developed;
- Make effective use of assessment information on pupils' attainment and progress and in planning future lessons.
- Evaluate your own teaching critically to improve effectiveness.
- Support the professional growth of any support staff that work in your classroom.

Monitoring, Assessment, Recording, Reporting and Accountability

- Assess and record each pupil's progress systematically with reference to the schools current practice, including the social progress of each child and use the results to inform planning.
- Mark and monitor classwork and homework, providing constructive feedback and setting targets for future progress.
- Provide reports on individual progress to the Headteacher and parents as required.

Harlescott Junior School

KS2 Class Teacher

Job Description

Other Professional & Personal Requirements

- Establish and maintain effective professional relationships with colleagues and parents.
- Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the position.
- Be aware of the need to take responsibility for your own professional development.
- Support the development of the school as a learning environment by participating in decision making and by understanding and consistently applying agreed policies and decisions;
- Attend staff meetings and CPD courses, to update expertise through reading and to engage in professional research, discussion and debate;
- Liaise with colleagues to teach in a collaborative way;
- Share responsibilities for break duties, assemblies and whole school activities;
- Share responsibilities for maintaining positive whole school behaviour;
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person;
- Be aware of and support difference and ensure equal opportunities for all.
- Contribute to the overall ethos/work/aims of the Trust;
- Appreciate and support the role of other professionals;
- Attend and participate in relevant meetings as required;
- Be aware of and comply with safeguarding responsibilities as outlined in the Trust's Staff Code of Conduct and related policies and procedures;
- Data Protection and other statutory responsibilities;
- Be aware of and comply with data protection responsibilities as outlined in the Trust's Staff Code of Conduct and related policies and procedures.

Following appointment, this Job Description will be finalised with personalised roles as appropriate. The Job Description will then be reviewed regularly and may be subject to modification and amendment, after consultation with the post holder.

Harlescott Junior School

KS2 Class Teacher

Person Specification



Severn Bridges MAT

Person Specification – Class Teacher



	Essential	Desirable	Identified through
Qualifications	Qualified Teacher Status DBS check	Evidence of continuous INSET and commitment to further professional development	Application Form
Experience	Planning, teaching and assessing throughout the primary stages Key Stage 1 and 2.	<ul style="list-style-type: none"> Teaching in Nursery. Teaching across the whole Primary age range. Working in partnership with parents. 	Application form Letter of Application
Knowledge and understanding	<ul style="list-style-type: none"> The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies). Statutory requirements at the appropriate key stage. The monitoring, assessment, recording and reporting of pupils' progress. The statutory requirements of legislation concerning Equal 	<ul style="list-style-type: none"> The preparation and administration of statutory National Curriculum tests/ optional tests. The links between schools, especially partner schools. Experience of planning for, 	Application Form Interview Observed Lesson Visit Task
	<ul style="list-style-type: none"> Opportunities, Health & Safety, SEN and Child Protection. The positive links necessary within school and with all its stakeholders. Effective teaching and learning styles. 	delivering and scrutinising outcomes of assessments to enhance future learning.	
Skills	<ul style="list-style-type: none"> Promote the school's aims positively, and use effective strategies to monitor motivation and morale. Develop good personal relationships within a team. Establish and develop close relationships with parents, governors and the community. Communicate effectively (both orally and in writing) to a variety of audiences. Create a happy, challenging and effective learning environment. 	<ul style="list-style-type: none"> Develop strategies for creating community links. Run an After School club eg. Sports or craft club. Contribute to the wider life of school (e.g. supporting School Fairs etc). 	Application Form Letter of Application Interview