



Blewbury Endowed C of E Primary School

Nurture, Grow, Flourish



PERSON SPECIFICATION – Class teacher

The Person Specification is a picture of the skills, knowledge and experience needed to carry out the advertised role. It will be used in the short-listing and interview process for this post.

	Essential	Desirable	Assessed by
Qualifications	<ul style="list-style-type: none"> To have completed a recognised teaching qualification with qualified teacher status 		APPLICATION FORM
Experience	<ul style="list-style-type: none"> Experience of teaching in the primary sector Ability to demonstrate high standards of classroom practice Experience of working successfully and cooperatively as a member of a team Experience of managing others (including support staff, student teachers and adult helpers/volunteers) Experience of using observations of children to inform planning & the provision of high-quality learning opportunities 	<p>Experience of teaching in Lower KS2</p> <p>Coordination of a subject area</p>	<p>APPLICATION FORM</p> <p>INTERVIEW</p> <p>LESSON OBSERVATION</p>
Skills	<ul style="list-style-type: none"> Curriculum planning, delivery and assessment, including assessment for learning Ability to plan for a hands-on learning approach Have a high level of personal confidence in the use of IT to support teaching Strong interpersonal skills and ability to communicate effectively with staff, children, parents & stakeholders Ability to motivate pupils and staff by example Organisational ability 	<p>Taken part in parents' evening</p> <p>Leading an extra-curricular activity</p>	<p>APPLICATION FORM</p> <p>INTERVIEW</p> <p>LESSON OBSERVATION</p>

Knowledge	<ul style="list-style-type: none"> • Knowledge of the structure and the contents of the National Curriculum • Understanding the needs of all children • Knowledge of strategies to promote positive behaviour for learning • Understanding and knowledge of current issues in education • Awareness and understanding of how teaching and learning styles can contribute to raising achievement • Knowledge of strategies to maximise the achievements of all pupils including those with special educational needs and most able 		APPLICATION FORM. INTERVIEW LESSON OBSERVATION
Personal Attributes	<ul style="list-style-type: none"> • High expectations for all • Enthusiastic • Creative • Ability to initiate and manage change • Caring towards the needs of children and their parents • Professionalism • Good record of attendance and punctuality. 		APPLICATION FORM INTERVIEW References
Professional Development	<ul style="list-style-type: none"> • To have undertaken recent and relevant CPD • To show a commitment to on-going professional development, responding to local & national initiatives 		APPLICATION FORM.
Ethos and safeguarding	<ul style="list-style-type: none"> • Commitment to the ethos of a Church of England School. • To promote equal opportunities for all • Respect and maintain confidentiality but have regard to the safeguarding protocols of information sharing where necessary. • Ability to form and maintain appropriate relationships and personal boundaries with students. • Follow all school policies and procedures. 		APPLICATION FORM INTERVIEW