



PERSON SPECIFICATION TEACHER OF MODERN FOREIGN LANGUAGES

Attributes	Essential	Desirable
Qualifications	First degree in Spanish or French, (or native speaker with a degree in a closely related subject). Qualified teacher, holding QTS (if a trainee – anticipated to secure QTS).	Higher degree or qualification in an MFL or Education related field.
Skills and abilities		
Teaching skills	Ability to deliver good teaching and learning and to motivate, challenge and inspire our students. Ability to teach both French & Spanish to GCSE level Ability to teach A-Level (Spanish or French) Ability to teach literacy within specialist area	Potential to deliver outstanding teaching and learning.
Communication Skills	Ability to communicate sensitively, imaginatively and effectively with young people. Ability to communicate effectively with parents, to represent the school clearly and positively, and feedback information as appropriate.	Ability and experience of communicating effectively with colleagues in other schools.
Interpersonal Skills	Ability to work independently and as an integral member of a team (listening, being open to discussion, valuing contributions of others). Good skills in liaising with associate staff, and professionals outside School.	Ability and experience of working collaboratively and successfully with colleagues in other schools.
Administrative Skills	Ability to plan sequences of lessons, organise time and resources.	
ICT Skills	Ability to use ICT effectively as an integral component to the role.	Commitment to developing ICT skills in relation to aspects of the role.

Personal Attributes		
<i>Professional Development</i>	Demonstrable commitment to own continued professional development.	Commitment to contribute to the continued professional development of others.
Personal Attributes - continued		
<i>Ethos</i>	Total commitment to upholding the core values of the School. Generous in time and spirit.	A practising Christian. Commitment to contribute to enrichment activities across the school.
<i>Equal Opportunities</i>	Regard to providing equality of opportunity for all students.	

