

SONNING CHURCH OF ENGLAND PRIMARY SCHOOL

Ligugé Way, Sonning, Berkshire RG4 6XF

www.sonning.wokingham.sch.uk

spsadmin@sonning.wokingham.sch.uk



Headteacher

Mr P Sherwood

TA Position Information

Mornings

- You will work 1:1 with a child in Year 4 who is Autistic and has ADHD traits. The child is working at a Year 4 level.
- You will support the child in delivering a personalised timetable that includes both learning (primarily English and Maths) and sensory/therapeutic activities such as sensory circuits, sensory activities (water and sand play), playing games and visiting our Guinea Pigs.
- A typical morning is likely to look like this:
 - 8.40am settling in activities e.g. a game or sensory activity
 - 8.55 sensory circuits
 - Therapeutic/sensory activity or game
 - Maths
 - Online maths game for 10 mins TTRS
 - Break time outside (child is independent for this)
 - English – work is completed in ‘chunks’ interspersed with therapeutic/sensory activities
 - Reward time if work is completed for the morning
- You will be directed and supported by the class teacher and SENDCo as to how to deliver all provision and learning for this child. Any training that is needed can be delivered by the SENDCo.
- You will need to be able to break activities down into manageable chunks in English in particular
- You will need to build a good relationship with the child and ‘tap’ into his many interests
- Flexibility is needed
- Where possible, a fun and slightly playful approach works well with this child, as well as being consistent and reliable.
- The use of questions and emotion-coaching is helpful when working with this child

Afternoons

- Supporting the Year 4 children’s learning within lessons
- Delivering interventions such as reading and spelling interventions either with individuals or in a small group (Training can be provided by the SENDCo)



Building strong foundations for the years ahead (Matthew 7:24-25)

