

Stanborough



Key Stage 5 Leader: Mathematics Information Pack for Candidates

May 2026

Grow and Succeed

High Expectations | Mutual Respect | Quality Learning | Success for All



Welcome

May2026

Dear Candidate,

Thank you for your interest in the role of Key Stage 5 Leader: Mathematics at Stanborough School. We are delighted that you see Stanborough as a school where you can make an impact. This position will offer an exciting opportunity for the successful applicant to work with us as we continue to develop our thriving and dynamic over-subscribed school.

It has been a privilege to lead Stanborough School since September 2018. My team share an educational philosophy which promotes the highest expectations and consistent pastoral care. Our core aim is to nurture enquiring minds and to inspire our youngsters to pursue their dreams, leaving our school ready to excel in a future which has limitless possibilities. I am delighted that all of the hard work by staff and students has been recognised by Ofsted and that following an inspection in January 2023 we have been awarded a 'Good' grade. Details of this are given later in this pack.

Our aim is simple, we want to be a truly outstanding school in every sense of the word and we want to be confident that our students get the best possible education that is ambitious, varied and stimulating. At the heart of everything we do is a desire to ensure that our students receive the highest standards of teaching and learning. Our curriculum is broad and academically challenging in order to prepare students for the rigours of further study or work.

At Stanborough, we care passionately about the development of each student's character, their personality and social skills, the way they treat others and the contribution they make to society. We place strong emphasis on outstanding behaviour. Excellent learning is underpinned by excellent behaviour. We expect our students to show respect when interacting with other members of our school community and to uphold the reputation of the school in the local area.

In September 2019 we became an 8 form entry school. Raising our intake number is a reflection of the success and popularity of Stanborough School in the local area.

If you are passionate about education and really feel you can make a positive difference to the school then we look forward to receiving your application to join us at Stanborough.



Mrs M John
Headteacher





Ofsted Report – March 2023

The school was delighted to be awarded an Ofsted 'Good' grade following an inspection held in January 2023.

The report emphasised the hard work of staff and students over the past four years since the last inspection. The full report is available at <https://stanborough.herts.sch.uk/wp-content/uploads/2023/01/2023-OFSTED-Report.pdf>. Below are some highlights from the report.

'Pupils behave well at Stanborough'

- 'Pupils behave well. They know and understand what leaders expect of them'
- 'Leaders set clear and high expectations for behaviour. Pupils are clear that disruption or discriminatory behaviour will not be tolerated'
- 'Pupils know staff will help if they have a worry or issue. They benefit from a range of effective support services such as counselling and well-being support'

'Leaders have redesigned the curriculum so that it is academically ambitious'

- 'Pupils study a broad and balanced curriculum which enables them to pursue their talents and interests'
- 'Leaders have ensured that in many subjects, the curriculum is planned well to build pupils' knowledge over time'
- 'Teachers present subject matter clearly, promoting appropriate discussion about what is being taught'

'Leaders ensure there is a wide range of opportunities for positive personal development'

- 'Pupils learn values such as mutual respect and tolerance through a well-planned programme of life skills, assemblies and tutor time'

'Leaders have taken clear and effective action to ensure the school has improved since the last inspection'

- 'Staff feel that leaders listen to them with regard to workload and well-being'

We are proud of the above comments and we would encourage all prospective candidates to read the [full report](#).

Stanborough School

[Stanborough School](#) is an 11-18 co-educational Academy that sits on the southern fringe of Welwyn Garden City. The school currently has 1250 students. Due to parental demand for places at the school, from September 2019 the school expanded to 8 form entry. This has required a substantial amount of new premises work to be completed which includes a new teaching block as well as a drama and music block.

We pride ourselves in being a fully inclusive school that serves our local community and on being a school that does its best for each individual student so they can achieve their potential during their time at Stanborough.

Stanborough is proud of its community involvement. We work closely with the four other local Secondary Schools as part of the Welwyn-Hatfield 16-19 Consortium. We also take a leading role in hosting and developing a number of other key community developments such as the Handside Schools Partnership with a local special school and primary school.

The school boasts excellent facilities including our first-rate IT resources, a legacy of our Specialist Computing Status. With a dedicated Art, Design and Technology block, Sixth Form Centre and the recently constructed MFL and Humanities and Music and Drama teaching blocks the students enjoy some outstanding facilities. The exceptional sporting facilities include 9 netball courts and 5 football pitches as well as a purpose built sports hall. Our excellent resources in all curriculum areas also show our commitment to giving students a wide variety of curricular opportunities including technology, the performing arts and computing. All students in Years 7 to 10 now bring their own devices and this continues to be rolled out across the whole school.

Our greatest asset at the school is our staff. We want the best educators for our students and through exceptional retention and support we have a stable staff with very low turn-over. A number of staff who started at the school as NQTs and ECTs now find themselves in senior positions at the school. We have a strong support team and many staff have remained with the school for several years.

With the appointment of a new Headteacher from September 2018, this is an exciting time to join the school and become part of an ambitious and hard-working team dedicated to moving the school forward. We are looking for support staff and teachers who will embody our four principles of High Expectations; Mutual Respect; Quality Learning and Success for All.



Welwyn Garden City

Welwyn Garden City is a town in Hertfordshire with a population of just under 50,000 people. Welwyn Garden City was the second Garden City to be built, founded in 1920 and it exemplifies the physical, cultural, social and planning ideals of the time it was built.

Location and Transport Links

Welwyn Garden City enjoys superb communication links. Stanborough School sits five minutes from the A1(M) and approximately 10 minutes from the M25. The M1 is only a 30 minute drive away. The train station in Welwyn Garden City is on the main East Coast Line linking Scotland to London and Kings Cross station is a 30 minutes train journey.

Luton Airport is less than 30 minutes away and both Heathrow and Stansted Airports are less than an hour's drive away. The town is also a central hub for local bus services which link it to the rest of Hertfordshire.

Facilities and Amenities

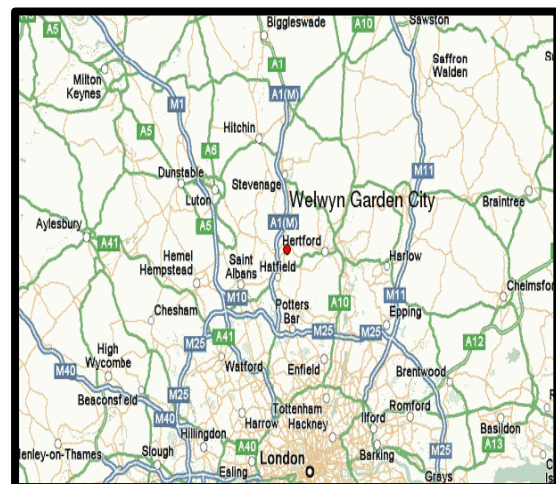
Stanborough School is a two minute walk from the Gosling Sports Park and is only a short car/bus journey to the University of Hertfordshire Sports Village in Hatfield. A range of shops, bars, restaurants and cafes can be found in the Town Centre as well as in the local Galleria shopping centre. St Albans, Hitchin and Hertford are all around 30 minutes away and all offer a range of retail and leisure experiences.

The town also has the QEII Hospital, a theatre, cinema and numerous other cultural and leisure facilities. Stanborough School lies at the southern edge of the town and the school grounds back onto the Stanborough Lakes Country Park.

Housing and Accommodation

A range of accommodation options are available in the local area and there is a thriving rental market. The excellent transport links allow many staff at the school to live in other parts of Hertfordshire as well as North London.

Help and advice can be given by the school if accommodation is required.



What can we offer you at Stanborough?

- The chance to work in a thriving and developing school that puts the student at the heart of everything it does.
- The chance to work with amazing staff who are passionate about developing the young people in their care.
- Personally tailored training and CPD.
- An expanding school with great facilities including a new teaching block with 17 classrooms as well as a new Music and Drama block.
- An opportunity to be involved in the 16 – 19 Welwyn Hatfield Consortium, one of the oldest and well-established of its kind in the UK. This involves close links and collaboration with four local schools and offers our Post 16 students access to over 50 Level 3 qualifications.
- Great resources for staff, including free parking on site, good rail and road links to the school and an attractive edge of town location next to Stanborough Lakes and Gosling Sports Park.
- Staff can benefit from the school's children of staff admission rule.
- Access to an employee assistance programme which offers confidential support to all staff.
- Yearly Staff Wellbeing Day



JOB DESCRIPTION

Grade: TLR 2

Responsible to: Curriculum Leader of Mathematics

Responsible for: Key Stage 5 in the Curriculum Area of Mathematics

Main Responsibilities:

- To support the Curriculum Leader in ensuring that the team of staff in the faculty enables students to achieve at the highest possible level.
- To proactively plan, support and intervene to ensure the highest standards of teaching and learning in the Key Stage and wellbeing of students in Years 12 and 13
- To support the Curriculum Leader for the leadership, management, performance and development of the faculty.

Job Context:

You will act as a middle leader in the school, based in a faculty area which should be the focal point of your team. By leading the Key Stage 5 team effectively you will engender a positive team spirit and sense of collaborative responsibility for the students that you teach. You will be expected to contribute to the effective operation of the school, leading by example and supporting the school ethos. You will operate within the ethos of a larger faculty, taking a leadership responsibility throughout the key stages of the faculty and under the overall leadership of the Curriculum Leader. Your work will be supported by non-teaching staff within the school by arrangement.

How you do the job:

- Lead and promote high expectations in student achievement in Key Stage 5, ensuring that effective strategies are in place for each student to achieve their best.
- Monitor standards in teaching and learning across Key Stage 5, reporting to the Curriculum Leader, ensuring the effective and innovative delivery of the curriculum.
- Promote high levels of student motivation and participation in lessons to ensure successful student outcomes.
- Support the Curriculum Leader with monitoring Teaching and Learning in Key Stage 5 and addressing any concerns with members of the department.
- Ensure that appropriate and effective assessment information is available from your subject throughout Key Stage 5 for all stakeholders.
- To contribute to:
 - Communication of a clear curriculum vision and intent
 - Termly Exams Analysis Documents
 - Plans to identify areas of focus and development
- To support the development and enhancement of selected Schemes of Work for the Key Stage, which enable all students to become effective learners, putting inclusion at the centre.
- To contribute to plans to support our most able Key Stage 5 pupils in their transition to university.
- To support Enrichment days and extra-curricular activities, including Senior Maths Challenge and University Admission Tests.
- To contribute to the devising and implementation of student assessments, in line with school policy, which enable student underachievement to be identified and acted upon at an early stage.
- To support in the regular monitoring of the academic progress of students within the Key stage.
- Support members of the department with subject knowledge, pedagogy and marking.

- Monitor the behaviour management within the faculty at Key Stage 5 and with the help of the Curriculum Leader put measures in place where any difficulties are arising.
- Oversee the Faculty area in conjunction with the Curriculum Leader, ensuring that the environment promotes effective learning for all and is a stimulating place to work.
- Support your team of staff, inducting new staff as necessary; inspiring and motivating them to achieve their best on behalf of the students.
- Conduct performance appraisal meetings and reviews within the Faculty as arranged in the school 'web' structure and in discussion with your Curriculum Leader, supporting personal and professional development.
- Develop and promote links in the community, with other local schools and with outside agencies and local community groups and businesses as a way of developing learning for students in a broad and exciting context. As well as develop and promote links with universities which have ambitious maths programmes.
- Support provision of Key Stage 5 resources as needed. Managing the Key Stage 5 resources and budget in accordance with school policy and in consultation with your Curriculum Leader and the rest of the team.
- Ensure the smooth running of Key Stage 5 on a day to day basis, including the operation of school policies and appropriate health and safety requirements and practices.
- Proactively support and enhance all strategies to positively promote the school; through liaison with parents, outside agencies and the community; and through school events, Open Evenings and the Learning Review process.

Knowledge, experience and training

You should have the relevant subject knowledge and experience to lead a team of teachers by example in promoting effective learning. This includes, but is not limited to, experience of teaching A Level Mathematics and Further Mathematics. Your professional development and training will be met within the context of your needs and those of the school and supported by your Curriculum Leader.

As a successful Key Stage Leader, you will require excellent interpersonal skills, and the ability to lead your area as part of a larger team. Your 'passion for learning' and team-working skills are central to the success of the role as is your understanding of students' needs and of pedagogical issues. Above all your ability to work in an 'emotionally intelligent' way with staff and students, and to model the four principles of the school, will contribute to the wider success of the school as well as your team.

This job description sets out the duties of the post at the time it was drawn up and should be seen as describing in more detail aspects of the duties set out in the Education (School Teachers Pay and Conditions of Employment) Act. The Headteacher may vary the duties from time to time without changing their general character or the level of management responsibility entailed. Teaching staff are expected to fulfil the National Standards for qualified teachers fully in a way consistent with their experience whilst upholding and supporting the policies and ethos of the school.

Additional information.

All staff at Stanborough have a comprehensive package of support, training and performance management, giving scope for personal and professional development.

It is a requirement of all staff that they sign the IT Acceptable Use Policy and all staff will be expected to attend Safeguarding and Prevent training.

Whilst every effort has been made to explain the main responsibilities and duties of the post, each individual task to be undertaken will not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. The job description is current to the date shown but, in consultation with you, it may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

PERSON SPECIFICATION KEY STAGE 5 LEADER: MATHEMATICS



Qualifications

Essential	Desirable
<ul style="list-style-type: none"> • Qualified teacher status • First degree • Understanding of child safeguarding issues and successful measures that promote and ensure the safeguarding of children • Knowledge of current legislation, guidance and developments relating to the subject area 	<ul style="list-style-type: none"> • Continuous on-going Professional Development • Willingness and desire to undertake further professional development and training

Knowledge and skills

Essential	Desirable
<ul style="list-style-type: none"> • The ability to demonstrate good subject and curriculum knowledge • Successful experience in teaching Mathematics (including teaching practices) • The ability to manage behaviour effectively to ensure a good and safe learning environment • An understanding of the principles of good classroom management and planning • Ability to challenge and support all students to do their best 	<ul style="list-style-type: none"> • Knowledge of recent initiatives and issues in education • Using IT as a curriculum tool to improve standards • Having an extensive knowledge and well informed understanding of a range of learning, teaching and behaviour management strategies • Involvement in, and organisation of, wider school activities, including extra-curricular activities

Professional Attributes:

Essential	Desirable
<ul style="list-style-type: none"> • Holding positive values and attributes and adopt high standards of behaviour in a professional role • An understanding of, and commitment to, equal opportunities for all students • Genuine commitment to high quality teaching 	<ul style="list-style-type: none"> • A willingness to participate actively in the life and work of the school to support its ethos and culture • Experience of developing, supporting and leading other members of staff • Raising standards in conjunction with other members of staff

Personal skills:

Essential	Desirable
<ul style="list-style-type: none"> • Highly effective communication skills with both children and adults • Effective time management skills and an ability to meet deadlines and work under sustained pressure • Commitment to implementing whole school policies relating to the safeguarding of children 	<ul style="list-style-type: none"> • Proven track record of successful teamwork

***The above will be evidenced by a variety of means including:
Application Form - Letter of application - References - Interview process***

How to apply and the Selection Process

1st May to 11th May 2026

Application Window

A visit to the school before applying is welcomed.

Please contact gpersand@stanborough.herts.sch.uk to make arrangements

11th May 2026 (9 a.m.)

Deadline for applications

Applications should be made via the MyNewTerm portal

<https://www.mynewterm.com/school/Stanborough-School/137847>

19th May 2026

Shortlisted applicants will be invited to attend a formal interview at the school

Prospective candidates are encouraged to apply as soon as possible as we reserve the right to call candidates for interview and appoint before the closing date

