



The Wherry School

Specialist School for ASD Learners

(Supported by The Wherry School Trust)

1 x Teaching Assistant 1:1 - 33 hours per week, term time + 1 week

This role is to support a student 1:1 with their specialised personal care and assistance with medical devices – (training will be provided) including Supporting their Teaching and Learning.

Scale D points 6 - 7 - £25,989 - £26,403 per annum fte dependant on qualifications and experience

**The Wherry School,
Hall Road,
Norwich,**

This is a unique and exciting opportunity to join the team of The Wherry School to support young people with autism working alongside teachers and staff with the passion to deliver a truly individualised curriculum. You will be joining our school staff in a purpose built and resourced specialist setting for children with a diagnosis of autism and who possess a mainstream ability profile.

The Wherry School opened in September 2017 with 48 learners, initially in Years 1 to 8, and over the last seven years has grown to 139 students across the 4-19 age range. It has been established to meet a clear educational need in the area and is supported by a Trust and educational partners, all of whom are successfully providing outstanding education and/or support to children and young people in Norfolk

The successful candidate will:

- support a student with their specialised personal care and assistance with medical devices – (training will be provided).
- Take an active role in a wide range of classroom and physical activities throughout the academic year; assisting and working closely with the Class Teacher and other Teaching Assistants to contribute to lessons
- Take an active role in contributing to positive behaviour support plan, alongside classroom teacher.
- Support this student, alongside colleagues in the classroom, during break periods and at lunch times, this will form part of the contracted hours (all staff will be entitled to a break during the lunchtime period)
- Under the direction of the Class Teacher, help prepare for lessons, contribute towards and carry out schemes of work and individualised learning plans and support if appropriate, care plans.

- Support all staff to contribute to individual student assessments, including assessments of communication, learning plan targets, curriculum learning and management programmes including support for positive behaviour monitoring and reporting

Already working in a school, educational or specialist setting, or with relevant experience of working with children and young people, you have good knowledge of supporting pupils with autism and/or additional needs. The children and young people at the Wherry School need staff who are committed to supporting them to achieve the best possible outcomes and who have the highest aspirations for all. This is a unique opportunity to work with this specialist Educational Trust with the commitment to provide all staff ongoing training, continuing professional development and support as well as an extensive induction.

If you are interested in this post please contact Dani Williams or Kevin Holland, Executive Principals at office@thewherryschool.co.uk to find out more about the role (please include a contact number in your email).

You can view all the information relating to this vacancy on our [My New Term](#)

- Closing date: 24th September, 2026, 12 noon
- Interview Process dates: w/c 28th September, 2026.
- The Wherry School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. A full DBS check will be required for the successful candidate and all procedures and checks as in the school's Safeguarding Children Policy will be followed. The Wherry School is an Equal Opportunities Employer. In line with KCSIE 2025, the school may complete online searches of candidates. This post is likely to come under the requirements of the Childcare (Disqualification) 2009 Regulations and the successful applicant will be required to complete a declaration form to establish whether they are disqualified under these regulations.