



Person Specification: Key Stage Two Teacher

This person specification outlines the essential and desirable criteria for the Key Stage Two Teacher role. Candidates will be assessed against these criteria throughout the selection process.

1. Qualifications and Training

- **Essential:**
 - Qualified Teacher Status (QTS).
 - A relevant degree (2:1 or above desirable)
 - Evidence of continuous professional development, particularly in relation to Key Stage Two curriculum and pedagogy.

2. Experience

- **Essential:**
 - Recent and relevant experience teaching in Key Stage Two.
 - Experience in planning, delivering, and assessing lessons across the Key Stage Two curriculum.
 - Experience in creating and maintaining a positive, inclusive, and engaging classroom environment.
 - Experience of effective classroom management strategies.
- **Desirable:**
 - Experience working in a collaborative school environment.
 - Experience contributing to wider school initiatives or community projects.

3. Knowledge and Understanding

- **Essential:**
 - Deep understanding of the Key Stage Two national curriculum and assessment frameworks.
 - Knowledge of innovative teaching methods and pedagogical approaches suitable for Key Stage Two pupils.
 - Understanding of strategies to promote a love of learning and foster high expectations for all children.
 - Understanding of safeguarding and promoting the welfare of children.
 - Thorough knowledge and understanding of inclusive practices to support pupils with diverse learning needs including those with Special Educational Needs and Disabilities (SEND)
- **Desirable:**
 - Knowledge of current educational research and best practices.

4. Skills and Abilities

- **Essential:**
 - **Teaching & Learning:** Ability to plan, prepare, and deliver engaging, challenging, and differentiated lessons that inspire a love of learning and meet the needs of all pupils in Key Stage Two.
 - **Classroom Management:** Excellent classroom management skills, with the ability to motivate, inspire, and maintain high levels of engagement and positive behaviour among pupils.
 - **Communication:** Excellent verbal and written communication skills, with the ability to build strong, positive relationships with pupils, parents, carers, and colleagues.
 - **Collaboration:** A highly collaborative team player, eager to contribute positively to a supportive school community and work effectively with colleagues.
 - **Assessment:** Ability to accurately assess pupil progress, provide constructive feedback, and use data to inform future planning and intervention.
 - **Organisation:** Strong organisational skills, including planning, record-keeping, and time management.
 - **Inclusion:** Ability to create an inclusive environment where every child feels they belong and can achieve their aspirations.
 - **Digital Literacy:** Proficiency in using relevant educational technology to enhance teaching and learning.

5. Personal Qualities

- **Essential:**
 - **Passion & Enthusiasm:** A passionate and inspiring teacher with a genuine enthusiasm for working with Key Stage Two children.
 - **Commitment:** Dedicated to continuous professional development and committed to upholding the values and vision of Littlecoates Primary Academy, particularly the belief that "Togetherness is the key to our success."
 - **Resilience & Adaptability:** Ability to adapt to changing circumstances and maintain effectiveness under pressure.
 - **Positive Attitude:** A positive and optimistic approach to teaching and school life.
 - **Child-Centred:** A strong commitment to every pupil, fostering their academic, social, and emotional development.
 - **Values Alignment:** Demonstrates respect, care, and a commitment to good global citizenship, aligning with the school's vision for a just and sustainable world.