

OUR LADY IMMACULATE CATHOLIC ACADEMIES TRUST

ST JOHN RIGBY PRIMARY SCHOOL

'God's will be done through work and play, as we follow Jesus day by day'

ST JOHN RIGBY CATHOLIC PRIMARY



Welcome

Thank you for your interest in
joining our amazing school



Application Pack
Post: **Class Teacher KS1**
Contract Type: **Full Time**



St John Rigby Catholic Primary is committed to safeguarding and promoting the welfare of children and young people, and expects all employers to share this commitment. The suitability of all prospective employees or volunteers will be assessed during the recruitment and selection process in line with this commitment. Successful appointment will be subject to an enhanced Disclosure and Barring Service (DBS) check.

Ref: 25/260108

OUR LADY IMMACULATE CATHOLIC ACADEMIES TRUST
ST JOHN RIGBY PRIMARY SCHOOL
CLASS TEACHER – KS1



Salary: M1 – M6 (UPS considered dependant on area of expertise and experience)

Contract Type: Full Time

We are seeking to appoint an inspiring and highly committed Class Teacher who can ignite a real passion in our pupils by providing a rich and engaging curriculum. We are looking for a teacher who understands the importance of child-centred learning and has experience of, or a strong interest in, implementing continuous provision and enhanced provision approaches within Key Stage 1 to support engagement, independence and deeper learning. This is an exciting time to join our school as we continue on our journey to excellence.

We are seeking applicants who:

- Are passionate about delivering high-quality teaching and learning, ensuring every child achieves their full potential.
- Have experience of, or a strong interest in, implementing continuous provision and enhanced provision approaches within Key Stage 1 to support engagement, independence and deeper learning.
- Have high expectations of achievement, behaviour and attitudes to learning for all pupils.
- Demonstrate a secure understanding of the Key Stage 1 curriculum and effective teaching and assessment practices. Is committed to meeting the needs of all learners and promoting inclusion, equality and diversity.
- Can build positive and productive relationships with pupils, parents, carers and colleagues.
- Are reflective, motivated and committed to their own professional development.
- Have excellent communication, organisational and interpersonal skills.
- Work effectively as part of a collaborative team and is willing to contribute to the wider life of the school.
- Are creative, enthusiastic and able to make learning exciting and memorable.
- Understand the importance of supporting children's personal, social and emotional development alongside academic achievement.
- Can contribute positively to the ongoing development of provision-based learning within Key Stage 1, including supporting smooth transition from EYFS.

In return, we can offer:

- A friendly, caring community where everyone is respected and valued.
- A happy, calm learning environment where well-behaved children, who are proud of their school, feel safe, confident and motivated to achieve their full potential.
- An experienced and supportive governing body who are committed to the school's development.
- A commitment to continued professional development and an openness to innovative ideas that will benefit our children.
- A good track record and experience of ECF-based training and support through mentoring and coaching.
- Opportunities to support career development within a forward-thinking school.
- Investment in staff wellbeing.

“St John Rigby is a happy school. Pupils enjoy warm, trusting relationships with their peers and with staff, and these relationships help the children to thrive. The school is a nurturing place to learn and staff wellbeing is a priority” (Ofsted rated GOOD Sept23)



**ST JOHN RIGBY
PRIMARY SCHOOL**

Polhill Ave, Bedford, MK41 9DQ
Tel: 01234 401900 @stjohnrig

Diocese of Northampton

Visit www.stjohnrigby.org for further information

St John Rigby Catholic Primary

JOB DESCRIPTION

OVERVIEW

Job Title	Class Teacher – KS1
Closing Date	The vacancy will close for applications once an appointment is made or by Wednesday 24th June 12.00pm, whichever is sooner.
Interview Date	Applications for shortlisting will be considered upon receipt and interview dates are TBC
Salary / Scale	MPS (UPS considered depending on area of expertise) ECTs are very welcome to apply We will also consider Teacher Apprenticeships for the right candidate
Contract type:	Full time Permanent
Purpose of the Position	To provide high-quality teaching and learning for pupils within Key Stage 1, enabling every child to achieve their full potential academically, socially and emotionally. The post holder will create a nurturing, inclusive and engaging learning environment that promotes high expectations, independence and a love of learning. The role includes planning and delivering an ambitious curriculum, assessing and monitoring pupil progress, and contributing to the development of effective continuous and enhanced provision approaches that support children's engagement, exploration and deeper learning.
Key Responsibilities	The KS1 Class Teacher will be responsible for delivering high-quality teaching and learning, ensuring strong pupil progress and achievement, and maintaining a safe and inclusive classroom environment. They will plan and assess learning effectively, support the wellbeing, safeguarding and development of all pupils, working collaboratively with colleagues and families, and contributing to the wider life of the school. The role also includes developing and implementing high-quality continuous and enhanced provision opportunities within Key Stage 1 to promote independence, creativity, communication and problem-solving skills.
Responsible to:	The Headteacher
Accountable to:	The Headteacher



Duties and Responsibilities

1. Catholic Purpose and Identity

- The school supports teachers who are Catholic and non-Catholic. The successful candidate must, however, be committed to supporting and safeguarding the Catholic ethos and identity of the school and its pupils.

2. Teaching and Learning

- Plan and deliver well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work;
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment;
- Adapt teaching to respond to the strengths and needs of pupils;
- Use teaching strategies that keep pupils engaged through effective questioning, lively presentation and good use of resources;
- Create a safe and stimulating learning environment that supports learning and in which pupils feel secure and confident;
- Set high expectations which inspire, motivate and challenge pupils;
- Promote good progress and outcomes by pupils;
- Develop and maintain high-quality continuous provision opportunities, planning purposeful provision experiences linked to curriculum objectives and children's interests;
- Contribute to the ongoing development of provision-based approaches within KS1, ensuring a balance between adult-directed and child-initiated learning;

3. Whole school organisation, strategy and development

- To contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision;
- Make a positive contribution to the wider life and ethos of the school;
- Work with others on curriculum and pupil development to secure coordinated outcomes;
- Plan and deliver Catholic acts of worship to celebrate the children's achievements;
- To participate in staff meetings as required;
- To ensure that school policies are reflected in daily practice;

4. Health & Safety and Discipline

- To recognise health and safety is a responsibility of every employee, to take reasonable care of self and others and to comply with the Schools Health and Safety policy and school-specific procedures that apply to this role;
- To promote good attendance and monitor it in accordance with School policy;
- To promote the safety and wellbeing of pupils, and help to safeguard pupils' well-being by following the requirements of Keeping Children Safe in Education and our school's protection policy;
- To maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment.

5. Professional Development

- To take part in the school's appraisal procedures;
- To continue professional development in order to support school priorities and improve personal practice, maintaining a portfolio of training undertaken and the impact on practice;
- To participate in the school's appraisal procedures

6. Communication

- To communicate and consult with parents over all aspects of children's education – academic, social and emotional;
- To create effective written reports to parents and SLT to advise of pupil progress
- To communicate effectively with colleagues, Trust Directors, Governors and other external agencies

7. Working with colleagues and other relevant professionals

- To collaborate and work with colleagues and other relevant professionals within and beyond the school including Northampton Office for Religious Education, Evangelisation, Catechesis and Schools (NORES), other schools in their pastoral area, the Trust, the local authority where appropriate and other relevant organisations;
- To develop effective professional relationships with colleagues.

8. Personal and Professional Conduct

- To uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school;
- To have proper and professional regard for the Catholic ethos, policies and practices of the school, and maintain high standards of attendance and punctuality;
- To understand and act within the statutory frameworks setting out their professional duties and responsibilities.

9. Any Other Duties

The post holder will be required to safeguard and promote the welfare of children and young people and follow school policies and the Trust Code of Conduct. The Trust is committed to ensuring that it complies with all legislative requirements on safeguarding and child protection and that the Trust actively values and promotes diversity, unity and community cohesion and that it supports pupils to become successful, compassionate citizens. The Trust will ensure a continual focus on equality as measured by pupil progress and outcomes.

This post is subject to satisfactory references which will be requested prior to interview, an enhanced Disclosure and Barring Service (DBS) check, medical check, evidence of qualifications plus verification of the right to work in the UK.

The post-holder must carry out their duties with full regard to the Trust's Equal Opportunities Policy in relation to employment and service delivery.

Whilst every effort has been made to outline the key duties and responsibilities of the role, it is not an exclusive list. The duties and responsibilities of the role may vary from time to time and the post holder may be required to undertake other duties and responsibilities commensurate with the role as directed by the Headteacher or the Trust's Strategic Executive Lead.

For more information, please contact Trust HR by email at: TrustHR@Olicatschools.org or by telephone: 01604 497309 or, visit the OLICAT Trust website: www.olicatschools.org

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CLASS TEACHER KS1 - PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE	EVIDENCE
QUALIFICATIONS & TRAINING			
1 Qualified Teacher Status		✓	• Application • Interview
2 Degree or equivalent	✓		
3 Participation in external professional development in the last 3 years		✓	
4 Up-to-date knowledge and awareness of current educational initiatives, issues and trends		✓	
5. Catholic Certificate of Religious Studies or equivalent		✓	
FAITH COMMITMENT			
1 Commitment to contribute to the ethos and values of the school	✓		• Application • Interview
2 Understanding of the distinctive nature of a Catholic school		✓	
3. Practicing Catholic		✓	
3 Evidence of participation in life of a faith community		✓	
EXPERIENCE			
1 Evidence of successful KS1 teaching experience		✓	• Application • Interview
2 Understanding of or evidence of promotion of positive behaviour management strategies	✓		
3 Understanding of or evidence of successful experience of accelerating rates of pupil progress	✓		
4 Experience of leading a subject and development of a curriculum area		✓	
5 Experience of working with children from diverse backgrounds		✓	
SKILLS & KNOWLEDGE			
1 Knowledge of the whole primary curriculum		✓	• Application • Interview
2 Understanding or knowledge of effective teaching and learning strategies and how to implement them effectively		✓	
3 Understanding of how children learn and how to adapt teaching to meet their needs		✓	
4 Ability to build effective working relationships with pupils	✓		
5 Good IT skills, particularly using ICT to support learning	✓		
6 Data analysis skills, and the ability to use data to set targets and identify weaknesses		✓	
7 Knowledge of good behavior for learning strategies and how to implement them effectively		✓	
8 Knowledge and understanding of the implications of equal opportunities and inclusion	✓		
9 Knowledge of legal requirements, national policy and guidance on the safeguarding of children	✓		
10 Knowledge of current procedures and strategies for raising standards		✓	
PERSONAL QUALITIES			
1 Commitment to educating the whole child	✓		• Application • Interview
2 Commitment to getting best outcomes for all pupils and promoting the Catholic ethos and values of the school	✓		
3 High expectations for all pupil attainment and progress	✓		
4 Ability to work under pressure and priorities effectively	✓		
5 Commitment to maintaining confidentiality at all times	✓		
6 Commitment to safeguarding and diversity	✓		
7 Ability to listen/communicate clearly with a range of audiences	✓		
8 A reflective practitioner with a commitment to continuing professional development	✓		
9 Flexible, resilient and strong organisational skills	✓		