



PERSON SPECIFICATION

JOB TITLE: Nursery Assistant

GRADE: 4

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none">• Minimum GCSE (or equivalent) in English and Mathematics (Grade C/4 or above).• Appropriate qualification to at least NVQ Level 2/3 or have relevant experience• Evidence of ongoing professional development related to working with nursery children	<ul style="list-style-type: none">• Additional qualifications or training related to specific areas, such as a paediatric first aid.• Food Hygiene certificate.
Experience	<ul style="list-style-type: none">• Experience working with children in a nursery setting.• Understanding of the Early Years Foundation stage and how to support development.• Experience of supporting children with varying abilities, including those with additional needs.	<ul style="list-style-type: none">• Experience in supporting children with emotional and social development.
Skills and Aptitudes	<ul style="list-style-type: none">• Able to support young children in their development.• Effective communication skills, maintaining a positive learning environment.• Excellent interpersonal and communication skills, enabling effective collaboration with staff, pupils, and parents.• Ability to adapt work to meet the needs of all children.• Competence in using IT for teaching, learning, and administrative tasks.	<ul style="list-style-type: none">• Ability to assess and record children's progress effectively.• Creativity in delivering lessons or activities that inspire and engage children
Personal Qualities	<ul style="list-style-type: none">• Enthusiastic, motivated, and committed to fostering a positive learning environment.• Adaptable, flexible, and able to respond to changing needs within the nursery.• Resilient and able to work effectively under pressure.• A strong team player with a collaborative approach.• Sense of humour	<ul style="list-style-type: none">• A proactive approach to professional development and willingness to embrace new challenges.• A reflective person who is open to feedback and committed to continual improvement.• A willingness to play an active part in all aspects of school life including lunch duties and after school clubs (which would be paid in addition to the main job role)