



Area	Requirement	Essential	Desireable
Professional Qualifications	Qualified teacher status	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Evidence of recent professional development relative to the post	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Teaching & Learning	Enthusiasm for teaching and learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	An inspirational classroom practitioner with a track record of good and outstanding teaching	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Excellent understanding of assessment and how to use it to maximise pupil progress	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Experience of improving the quality of teaching of others	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Experience of working within a leadership team to monitor, evaluate and improve teaching and learning across a school	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Experience of co-ordinating and developing a core curriculum area	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Has experience of using research evidence to inform teaching and learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Has experience of teaching in a range of schools	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Strategic Development	Able to communicate a strong clear vision for high quality primary education which maximises the potential of the school	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Able to articulate ways of building, communicating and implementing a shared vision	<input checked="" type="checkbox"/>	<input type="checkbox"/>

	Experience of school self-evaluation, and able to discuss effective processes for undertaking this	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Evidence of leading significant change which has impacted on pupil progress	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Significant involvement in school improvement planning	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Working With Others	Understands the importance of working in co-operation and partnership with colleagues	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Approachable, accessible and flexible	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	High expectations and standards of self and others	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Experience of mentoring, giving effective feedback and supporting colleagues to improve performance	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Experience of managing difficult situations and conflicts	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Understanding of the relationship between managing performance, professional development and school improvement	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Management Ability	Ability to anticipate and solve problems	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Ability to establish and sustain appropriate management structures	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Understanding of the need to develop and sustain a safe, secure and healthy school environment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Experience of developing, monitoring and evaluating school policies	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Able to prioritise, plan and organise own workload	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Experience of DDSL responsibilities & being part of the school's safeguarding team	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Experience of managing support staff	<input type="checkbox"/>	<input checked="" type="checkbox"/>

	Able to prioritise, plan and organise workload of others	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Working Partnerships	Employment of a range of strategies to encourage parents to support their children's learning and realise the school's vision	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Able to listen to, reflect and act on feedback from stakeholders as appropriate	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Experience of leading a project to enhance the school's provision and reputation in its community	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Commitment to the wider curriculum beyond school and the opportunities it provides for pupils and the school community	<input checked="" type="checkbox"/>	<input type="checkbox"/>