



**Job Title:** KS1 Teacher Year 1 (0.4 Thursday and Friday)

**Overall Role:**

- Work collaboratively with your job-share partner and the KS1 team to ensure continuity and high-quality provision for Year 1 pupils.
- Maximise the achievement, progress and well-being of all children in your care.
- Ensure pupils' safety, welfare and safeguarding at all times.
- Contribute to staff development and the wider school community.
- Engage in professional development, including training on days not working, to maintain up-to-date knowledge of pedagogy, curriculum and statutory requirements.

**Responsible to:** Headteacher

**Specific Responsibilities**

The following are taken from the Teachers Standards – September 2012

**PREAMBLE**

Teachers make the education of their pupils their first concern and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.

**PART ONE: TEACHING**

**A TEACHER MUST:**

**1. Set high expectations which inspire, motivate and challenge pupils:**

- Establish a nurturing, safe and stimulating environment rooted in mutual respect.
- Set ambitious expectations for all pupils, including those transitioning from EYFS.
- Model positive attitudes, values and behaviour.
- Promote independence, resilience and a love of learning.

**2. Promote good progress and outcomes by pupils:**

- Be accountable for pupils' attainment, progress and outcomes.
- Plan teaching that builds on EYFS learning and supports smooth transition into KS1.
- Guide pupils to reflect on their learning in age-appropriate ways.
- Use evidence-informed strategies to support early learning and child development.

**3. Demonstrate good subject and curriculum knowledge:**

- Maintain secure knowledge of the KS1 curriculum, including phonics, early reading, early writing and early maths.
- Demonstrate a clear understanding of systematic synthetic phonics.
- Promote high standards of spoken language and vocabulary.
- Keep up to date with curriculum developments and research-informed practice.
- Hold leadership responsibility for one curriculum subject, contributing to whole-school development.

#### **4. Plan and teach well-structured lessons**

- Deliver engaging, well-sequenced lessons that support the Year 1 curriculum and build on continuous provision principles.
- Use lesson time effectively to develop understanding and secure progress.
- Provide meaningful home learning opportunities where appropriate.
- Reflect on teaching effectiveness and adapt practice accordingly.
- Contribute to the design of a broad, balanced and engaging KS1 curriculum.

#### **5. Adapt teaching to respond to the strengths and needs of all pupils**

- Differentiate effectively to ensure all pupils can access learning.
- Understand how developmental factors influence learning in early childhood.
- Support pupils with SEND, EAL, high ability and other specific needs using evidence-based approaches.
- Work closely with the SENDCo to implement and review support plans.

#### **6. Make accurate and productive use of assessment**

- Use formative assessment to inform planning and next steps.
- Understand statutory assessment requirements for KS1, including the phonics screening check.
- Use assessment data to monitor progress and identify pupils needing additional support.
- Provide high-quality feedback appropriate to the developmental stage of Year 1 pupils.

#### **7. Manage behaviour effectively to ensure a good and safe learning environment**

- Establish clear routines and expectations in line with the school's behaviour policy.
- Use positive, consistent behaviour management strategies suitable for young children.
- Build strong relationships with pupils and act decisively when necessary.
- Promote a calm, respectful and purposeful learning environment.

#### **8. Fulfil wider professional responsibilities**

- Make a positive contribution to the wider life and ethos of the school.
- Develop strong professional relationships with colleagues, including your job-share partner.
- Deploy support staff effectively to maximise impact on learning.
- Engage in ongoing professional development and respond to feedback.
- Communicate effectively with parents regarding pupils' progress and well-being.
- Contribute to whole-school initiatives and curriculum development.

## **PART TWO: PERSONAL AND PROFESSIONAL CONDUCT**

- Treat pupils with dignity and maintain appropriate professional boundaries.
- Safeguard pupils' well-being in line with statutory guidance (Keeping Children Safe in Education).
- Show respect for the rights of others and uphold fundamental British values.
- Maintain high standards of attendance, punctuality and professionalism.
- Act within statutory frameworks and school policies at all times.

### ***Additional Duties***

- Undertake any reasonable duty as directed by the Headteacher.
- Support school events, parent meetings and wider community engagement where appropriate.

### ***Review of Performance***

- Participate in annual appraisal and ongoing professional dialogue.
- Engage in continuous improvement and reflective practice.

### ***Generic Responsibilities of All School Staff***

- Uphold the school's and Trust's vision, values and policies.
- Work cooperatively and respectfully with all stakeholders.
- Follow child protection procedures and prioritise pupil safety.
- Communicate professionally with colleagues, parents and visitors.
- Present oneself in a manner consistent with the school's expectations.
- Lead one curriculum subject area, contributing to whole-school development.

This job description is not your contract of employment, or any part of it. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed. Nothing will be changed without consultation. This document must not be altered once it has been signed but it will be reviewed annually as part of the appraisal process or as appropriate.