

REGISTERED OFFICE:
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Mrs J.K.Fearnley OBE - Chief Executive Officer

Mr A Trueman - Chair of Trustees



WILLOW TREE
Academy



June 2026

Dear Prospective Applicant,

Thank you for expressing an interest in joining Herringthorpe Junior School, proud members of the Willow Tree Academy.

We are seeking an exceptional, enthusiastic, and committed Level 2 Teaching Assistant who will go above and beyond to transform outcomes for pupils facing significant barriers to learning due to Severe Learning Difficulties (SLD). This is a unique opportunity to join a specialised, nurturing classroom team dedicated to delivering intensive intervention, care and support programmes designed to build communication, independence, wellbeing, and readiness to succeed in every child's educational journey.

At Herringthorpe Junior School, we are driven by an unwavering commitment to inclusion and believe that every child deserves the opportunity to thrive, regardless of the challenges they face. We are proud of our nurturing ethos, underpinned by our core values of Passion, Positivity, Aspiration, Commitment, and Tenacity, which shape every aspect of our work with pupils, families, and partner agencies.

As a Level 2 TA supporting pupils with SLD, you will play a vital role in the day to day management of the classroom, ensuring a safe, stimulating and highly supportive environment where pupils can access learning at their own individual developmental level. This deeply rewarding role combines specialised curriculum support, total communication delivery and high-quality personal care, requiring a practitioner who can inspire trust, build strong relationships and maintain high expectations for every learner.

Working under the direction of the Inclusion Leader, you will help deliver an innovative, functional curriculum tailored to individual needs, while monitoring physical, emotional, and academic progress. You will work closely with the school team and external multi-agency professionals - including Speech and Language Therapists, occupational therapists, and physiotherapists - to seamlessly integrate vital therapy programmes and sensory diets into the school day.

A key aspect of this role is providing direct pastoral and physical support to pupils experiencing complex cognitive, medical, or mobility challenges. Through nurturing relationships, communication methods, and positive behaviour support strategies, you will help pupils develop vital self-regulation skills, functional independence, and the confidence to achieve their full potential. You will also maintain a high level of vigilance and line-of-sight supervision to ensure the absolute safety and dignity of pupils who may lack danger awareness.

You will also play a vital role in upholding safeguarding, health and safety, and intimate care protocols, ensuring that our pupils' highly complex needs are met through collaborative, child-centred approaches. Alongside this, you will champion our school's culture of success by celebrating every milestone, promoting physical and mental wellbeing, and welcoming families into our vibrant school community.

Our shared aim is to ensure that every pupil at Herringthorpe Junior School leaves each day feeling valued, empowered and equipped with the functional skills they need to flourish both personally and socially. We are committed to creating a culture where pupils, families and staff feel respected, supported and listened to and where inclusion is at the heart of everything we do.

If you are passionate about making a lasting difference to the lives of our wonderful children and have the warmth, resilience, and patience to thrive in a specialist environment, we would be delighted to receive your application.

We warmly welcome visits from prospective candidates to experience our vibrant school environment first-hand. To arrange a time, please contact: herringthorpe@willowtreeacademy.org

Yours sincerely,



Mrs M Adams
Headteacher