



Key Criteria	Essential	Desirable	Evidenced
Qualifications and Training	<ul style="list-style-type: none"> • QTS • University Degree 	<ul style="list-style-type: none"> • 2:1 or above Degree 	<ul style="list-style-type: none"> • Qualifications check/references • Application
Experience	<ul style="list-style-type: none"> • Successful teaching experience • Contribution to curriculum planning, development, and evaluation • Experience in child protection and safeguarding procedures. • Contribution to the wider school and its community • Successful management of a demanding workload and associated prioritisation of work 	<ul style="list-style-type: none"> • Demonstrable track record of improving student outcomes 	<ul style="list-style-type: none"> • Letter of application • Interview process • References
Knowledge and Skills	<ul style="list-style-type: none"> • The ability to inspire, develop and motivate students • The belief in the potential of all students to succeed and achieve regardless of ability or starting point • An understanding of what constitutes outstanding teaching and learning and the ability to put this into practice • Good behaviour management skills • Good organisational skills • The ability to communicate effectively in both written and verbal mediums • The ability to use data to monitor student progress and inform curriculum planning • The ability to put in place effective intervention for underachieving students • The ability to work collaboratively as part of the Religious Studies team • Willingness to engage parents and carers effectively to support students 		<ul style="list-style-type: none"> • Letter of application • Interview process • References
Personal and professional development	<ul style="list-style-type: none"> • High levels of drive, energy and integrity • Willingness to reflect and engage in coaching as part of professional development • Ability to contribute to the work of the Faculty • Vision, energy and a commitment to excellence • Able to identify own training and development needs and participate in activities to address them • The ability to form good working relationships with colleagues and pupils • The ability to prioritise and meet deadlines • A commitment to continued professional development • A desire and commitment to contribute to the wider school and its community • A clear philosophy on teaching Religious Studies • A commitment to protecting the welfare of young people • A willingness to participate in and help organise trips and other enrichment activities 		<ul style="list-style-type: none"> • Letter of application • Interview process

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Other Information	<ul style="list-style-type: none"> • Passionate about your subject and its importance within the curriculum • Commitment to inclusive education • Commitment to high standards for all • Commitment to equality of opportunity and child protection 		<ul style="list-style-type: none"> • Letter of application • Interview process • References