



Phone: 01952 386620

# Coalbrookdale & Ironbridge C.E. Primary Academy

DALE END – COALBROOKDALE – TELFORD – TF8 7DS



Website: [www.coalbrookdaleschool.org.uk](http://www.coalbrookdaleschool.org.uk)

Email: [A3315@TAW.ORG.UK](mailto:A3315@TAW.ORG.UK)

Headteacher: Mrs M Dhaliwal

23 June 2026

## **Fixed Term Maternity Cover for Year 1 Teacher Required October 2026 Main Scale Teacher**

Dear Applicant

Thank you for your interest in joining our school community.

We are seeking to appoint an enthusiastic, dedicated and caring teacher to join our team as a Year 1 Class Teacher (Maternity Cover). This is an exciting opportunity to become part of a school where children are at the heart of every decision, relationships are valued and staff are supported to flourish professionally.

At our recent Ofsted inspection, inspectors recognised the positive culture we have created, the ambition we hold for all pupils and the strong relationships that exist between staff, children and families. We are proud to be a school where every child is known as an individual and where high expectations are matched by nurture, care and support.

We are looking for a teacher who:

- Has a genuine passion for teaching and learning.
- Has high expectations for all children and believes every child can succeed.
- Creates an engaging, inclusive and inspiring learning environment.
- Demonstrates a strong understanding of effective curriculum design and pedagogy.
- Builds positive relationships with children, families and colleagues.
- Is reflective, resilient and committed to their own professional development.
- Contributes positively to the wider life of the school and embraces teamwork.
- Shares our commitment to providing the very best opportunities for every child.

In return, we can offer:

- Wonderful children who are enthusiastic, respectful and eager to learn.
- A caring school community rooted in strong Christian values.
- A welcoming and supportive team who genuinely care for one another.
- A committed leadership team who place equal importance on pupil achievement and staff wellbeing.
- High-quality professional development and opportunities to grow your practice.
- Strong partnerships with parents, governors and the wider community.
- A nurturing environment where children and adults are encouraged to learn, develop and flourish together.

Whether you are an experienced teacher seeking a new opportunity or an Early Career Teacher at the start of your professional journey, we would love to hear from you. We are committed to developing talent and providing the support, guidance and professional development needed for teachers to thrive and flourish.

We warmly welcome visits to the school and would be delighted to show you what makes our school such a special place to learn and work.

To arrange a visit, please contact **Moira Hughes (Administrator)** on **01952 386620**. Visits are available during and after the school day.

We look forward to receiving your application.

Please email your completed application to [a3315@taw.org.uk](mailto:a3315@taw.org.uk).

<b>Application closing date and time:</b>	12pm on Friday 10 <sup>th</sup> July 2026
<b>Interview Date:</b>	Week commencing 13 <sup>th</sup> July 2026

The appointment will be subject to enhanced DBS clearance (including a check on the children's barred list for those working in regulated activity) for the successful applicant. We are committed to Safeguarding and promoting the welfare of children. We follow the Safer Recruitment practices as set out in the Statutory Guidance - Keeping Children Safe in Education. References will be checked following the Telford & Wrekin recruitment and selection process. We are also committed to Equality and Diversity. We are sorry but unfortunately CV's will not be accepted.

As part of our shortlisting process, we will be undertaking safeguarding checks which include online searches and requests for references.

The role is exempt from the Rehabilitation of Offenders Act 1974 and therefore subject to an enhanced DBS certificate (including a check on the children's barred list for those working in regulated activity) for the successful applicant. In line with the Statutory Guidance Keeping Children Safe in Education an online check will be undertaken for all shortlisted candidates prior to the interview. Shortlisted applicant will need to complete a self-disclosure before attending interview.

For more information regarding our school's commitment to safeguarding, please see our Safeguarding and Child Protection Policy: [Policies – Coalbrookdale and Ironbridge C.E. Primary School \(coalbrookdaleschool.org.uk\)](http://coalbrookdaleschool.org.uk)

Yours sincerely



Mrs M Dhaliwal  
Headteacher

## **Job Description**

### **Job Purpose**

To carry out the professional duties of a teacher in accordance with the current School Teachers' Pay and Conditions Document and Teachers' Standards, together with any requirements arising from national legislation, school policies and procedures, and the reasonable direction of the Headteacher.

To provide high-quality teaching and learning that enables all pupils to achieve their full potential, fostering a love of learning within a safe, inclusive and stimulating environment.

To demonstrate a strong commitment to inclusive practice, ensuring that the needs of all learners are met, including pupils with special educational needs and disabilities (SEND), disadvantaged pupils, pupils with English as an Additional Language (EAL), and those who are more able.

To promote high expectations for achievement, behaviour and personal development, ensuring that every child feels valued, supported and able to flourish.

To actively uphold and promote the school's vision, Christian values and ethos, contributing positively to the wider life of the school community.

To champion equality, diversity and inclusion, ensuring that all pupils are treated with dignity, respect and fairness.

To implement and adhere to school policies and procedures that safeguard and promote the welfare, safety and wellbeing of all pupils.

To work collaboratively with colleagues, parents, governors and external agencies in order to secure the best possible outcomes for every child.

### **Reporting to**

Deputy Headteacher / Headteacher

### **Specific Responsibilities**

The postholder will be expected to fulfil the professional responsibilities of a teacher as set out in the Teachers' Standards and contribute positively to the wider life of the school.

### **Teaching and Learning**

- Plan and deliver high-quality lessons that engage, challenge and inspire all learners.
- Create a positive, inclusive and stimulating learning environment where pupils feel safe, valued and motivated to succeed.
- Maintain high expectations of achievement, behaviour and presentation.
- Use effective teaching strategies to secure strong progress and outcomes for all pupils.
- Adapt teaching to meet the needs of all learners, including pupils with SEND, disadvantaged pupils, pupils with EAL and those who are more able.
- Develop pupils' independence, resilience, confidence and love of learning.
- Use support staff effectively to maximise learning opportunities and pupil progress.
- Contribute to the development and implementation of the school's curriculum.

### **Assessment**

- Assess, monitor and evaluate pupils' learning effectively to inform future teaching.
- Use formative and summative assessment to identify strengths, address misconceptions and support progress.
- Maintain accurate records of attainment and progress.
- Monitor the achievement of all pupils and take appropriate action to address underachievement.
- Provide timely and effective feedback that supports pupils in improving their learning.

### **Behaviour and Personal Development**

- Establish clear routines and high expectations that promote positive behaviour and engagement.
- Foster a classroom culture built on mutual respect, kindness and inclusion.
- Promote pupils' personal development, wellbeing and emotional resilience.
- Support pupils to become confident, responsible and respectful members of the school community.

### **Professional Responsibilities**

- Demonstrate a commitment to continuous professional development and reflective practice.
- Engage positively with coaching, mentoring, appraisal and professional learning opportunities.
- Work collaboratively with colleagues to share expertise and contribute to school improvement.
- Develop and maintain positive relationships with parents, carers and the wider community.
- Fulfil responsibilities relating to a designated curriculum subject, where required.
- Support and uphold all school policies, procedures, values and expectations.
- Contribute to the wider life of the school, including enrichment opportunities, events and school improvement initiatives.

### **Safeguarding**

- Promote the safety, welfare and wellbeing of all pupils.
- Actively safeguard children by adhering to Keeping Children Safe in Education, statutory guidance and the school's safeguarding and child protection policies.
- Maintain vigilance and report any concerns promptly in line with school procedures.
- Contribute to a culture where safeguarding is everyone's responsibility and pupils feel safe, supported and listened to.

## Coalbrookdale & Ironbridge CE Primary School Person Specification – Year 1 Teacher

We seek a person who communicates enthusiasm, drive, determination and a sense of humour to inspire and motivate children. Please use the person specification below to support your personal statement.

	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Evidence of continued professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Qualification from further study</li> </ul>	Application / Interview
<b>Knowledge and Experience</b>	<ul style="list-style-type: none"> <li>• Primary School experience</li> <li>• Effective curriculum knowledge and understanding</li> <li>• Outstanding classroom practitioner</li> <li>• Understanding of the primary curriculum and strategies to improve pupil achievement</li> <li>• Experience of developing a variety of engaging and exciting learning opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• A track record of motivating, enthusing and inspiring pupils</li> <li>• Awareness of current educational developments</li> <li>• Ability to use data to raise pupil performance</li> </ul>	Application / Interview
<b>Skills and Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Professional integrity and high expectations</li> <li>• Evidence of excellent class teaching to provide a model of good practice for others</li> <li>• Ability to support high attainment in school for all pupils</li> <li>• Ability to ensure effective inclusion of all children</li> <li>• Ability to be proactive and initiate action</li> <li>• Commitment to the involvement of parents in the learning process</li> <li>• Evidence of a commitment to equity and equal opportunities in the classroom</li> <li>• Ability to work as a team</li> <li>• Evidence of good organisational skills</li> <li>• Knowledge of recent developments in education</li> <li>• Warm, sensitive and a good sense of humour</li> </ul>	<ul style="list-style-type: none"> <li>• Experiences of analysing pupil progress data</li> <li>• Able to lead the school in developing an area of the curriculum</li> <li>• Knowledge and experience of monitoring and evaluating the curriculum, learning and teaching</li> </ul>	Application / Interview

	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
<b>Skills, knowledge and understanding</b>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of the factors which support high attainment in school for all pupils</li> <li>• Knowledge and understanding of the effective inclusion of all children</li> <li>• Proven ability to inspire, lead and motivate</li> <li>• Ability to be proactive and initiate action</li> <li>• Evidence of good organisational skills</li> </ul>	<ul style="list-style-type: none"> <li>• Able to lead the school in developing an area of the curriculum</li> <li>• Experiences of analysing pupil progress data</li> <li>• Knowledge and experience of monitoring and evaluating the curriculum, learning, and teaching</li> <li>• The ability to deliver effective in-service training</li> </ul>	Application Form / Interview