



PERSON SPECIFICATION
Student Engagement Lead

CRITERIA	ESSENTIAL	DESIRABLE
SKILLS, QUALITIES AND ABILITIES	<ul style="list-style-type: none"> • Recent management experience with people • Recent experience of working with students with complex needs • Ability to present information to a variety of audiences • Evidence of work with children/young people and involvement with parents • Sound understanding of safeguarding processes • Relevant experience of working with supporting agencies 	
QUALIFICATIONS / TRAINING	<ul style="list-style-type: none"> • Good general standard of education • Good communication skills written and oral • Further/higher education or relevant professional qualification 	<ul style="list-style-type: none"> • Any other relevant professional training or qualifications
SPECIAL KNOWLEDGE AND SKILLS	<ul style="list-style-type: none"> • Ability to use and interpret data • Computer literate • Ability to find solutions to complex problems • Knowledge of child protection issues • Understanding of professional boundaries and when it is appropriate to refer students • Understanding of issues affecting young people • Understanding of trauma informed and adverse childhood experiences 	
INTERPERSONAL SKILLS	<ul style="list-style-type: none"> • Ability to relate to colleagues, other professionals, families and students • Good listening skills • Ability to work as a member of a team, be solution-focused and show relentless positivity as pioneer the BGN Way 	



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COMMITMENT TO CHILD PROTECTION & SAFEGUARDING	<ul style="list-style-type: none"> • Understanding of and commitment to the school's policy on Safeguarding Children • Knowledge of up-to-date child protection practice & legislation • Willingness to uphold and promote fundamental British values 	<ul style="list-style-type: none"> • Up to date safeguarding training • Working knowledge of relevant policies / codes of practice and awareness of relevant legislation • Prevent Duty Awareness Training
FAITH COMMITMENT	<ul style="list-style-type: none"> • To be a caring and compassionate person and willing to support students to uphold our Gospel Values 	<ul style="list-style-type: none"> • Understanding of the distinctive nature of a Catholic School
PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> • Willingness to participate in development and training opportunities, including skills needed for role • Ability to identify own development and where essential to the role, actively seek training opportunities 	
REFERENCES	<ul style="list-style-type: none"> • Positive recommendation in at least two professional references 	
ESSENTIAL EMPLOYMENT CHECKS (if offer of appointment is made)	<ul style="list-style-type: none"> • Enhanced DBS Clearance with Children's Barred List check (and overseas police check if appropriate) • Health clearance via online health screen assessment. • Asylum & Immigration checks – documentary evidence of entitlement to live and work in the United Kingdom 	