

Head of Science

For further details please go to the Thomas's London Day Schools website: thomas-s.co.uk/join-our-team or email kenjoinourteam@thomas-s.co.uk

thomas-s.co.uk



Thomas's London Day Schools

Welcome

A family-run group

Welcome to Thomas's London Day Schools. We are a family-run group of co-educational independent schools in central London, which seek to give an exceptional start in life to more than 2,000 children between the ages of two and eighteen.

Every member of the Thomas's community is expected to live by our most important school rule, which is simply to 'Be kind'.

Aims

We aim:

- To offer an exceptional education to young people aged 2 to 18 which is forward-thinking and outward-looking, with kindness at the core.
- To ensure that every member of our school communities learns and lives by a strong set of values.
- To enable our pupils to achieve academic success through a broad curriculum and a four-dimensional approach to education which develops knowledge, skills, character and metacognition.

Vision

Net contributors to society

Our vision is that every pupil leaves Thomas's with core values and a strong sense of social responsibility; inner strength and positive physical and mental health; academic success and a wide range of skills, interests and attributes; curiosity about the world and a love of learning. We strive to ensure that a Thomas's education equips all of our pupils with optimism about and preparedness for the future, setting them on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.

Values

We subscribe to ten core values:

- Kindness and Courtesy
- Honesty and Respect
- Perseverance and Independence
- Confidence and Leadership
- Humility and being Givers, not takers

*The Heads and Principals
Thomas's London Day School*

Welcome to Thomas's Kensington

Thomas's Kensington is a dynamic, forward-thinking prep school offering an exceptional holistic education for children aged 4 to 11.

Rooted in kindness and guided by strong values, our approach combines academic excellence with breadth, depth and joy in discovery. Pupils consistently achieve outstanding results, progressing with confidence to leading day and boarding schools across the UK. Just as importantly, they flourish through a rich array of opportunities in the performing arts, sport, outdoor learning and adventurous expeditions, developing the skills and attitudes necessary to navigate the future with confidence.

At the heart of this thriving community is a team of dedicated teachers who inspire, challenge and support every child to reach their full potential. We foster a warm and collaborative environment where staff and pupils alike are encouraged to think deeply, act with integrity and embrace every opportunity with enthusiasm.

Thomas's Kensington is part of Thomas's London Day Schools, established by Joanna and David Thomas in 1971 to offer a vibrant educational journey with kindness at its core.

Demand for places is high, and we are seeking exceptional educators to join our community. If you are ready to inspire the next generation and thrive in an environment where happiness, innovation and excellence are valued, Thomas's Kensington would love to hear from you.



Application Details

Thomas's Kensington seeks to appoint an outstanding and inspirational Head of Science from September 2026.

The Head of Science will lead and shape science across the school, raising standards, curiosity and confidence in scientific thinking. The successful candidate will combine excellent classroom teaching with strong subject leadership, developing an ambitious, coherent and practical science curriculum. This is an exciting opportunity for a dynamic teacher and leader to strengthen science as a distinctive part of a broad and rigorous prep school education.

Thomas's Kensington is part of a thriving, family-run group of independent, co-educational day schools known for high academic standards, innovation and a warm, supportive community. Colleagues benefit from strong professional support and opportunities for career progression.

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or email:

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Competitive salary and conditions are offered.

Start date:

September 2026

Early applications are strongly encouraged; applications will be considered upon receipt. We reserve the right to appoint before the closing date.

Benefits

- Continuous Professional Development opportunities
- Employee Assistance Programme offering a wide range of benefits to support employee physical, mental and financial health needs
- Group Personal Pension Plan, administered by Aviva. The employer contribution is set at 22% of salary with the default employee contribution set at 10% of salary.
- Death in Service Benefit
- Group Income Protection
- Salary Exchange Pension Scheme
- Free Daily school meals during term time
- Cycle to work scheme

Safeguarding

Thomas's London Day Schools are committed to safeguarding the welfare of children and young people and expect all staff, volunteers and visitors to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to screening appropriate to the post including checks with past employers and the DBS service. The school will undertake online searches on shortlisted applicants and may require applicants to provide details of their online profile, including social media accounts. For details of the checks which will be undertaken as part of our recruitment process, please see our Safer Recruitment Policy which can be found here www.thomas-s.co.uk/policies/ under the 'Thomas's Policy' tab.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.

As an equal opportunities employer, Thomas's is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity or marriage and civil partnership. Thomas's aspire to have a diverse and inclusive workspace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join the Group.

The Role

Head of Science

Accountable:

Deputy Head Academic, Kensington

Responsible:

The Science Technician, Science Teachers and responsible for overseeing the Science curriculum at Thomas's Kensington

Key Areas of Responsibility

- Lead and champion science across the school, raising standards, curiosity and visibility.
- Develop and deliver an ambitious vision for science teaching, learning and enrichment.
- Ensure a coherent, progressive and engaging science curriculum from Reception to Year 6.
- Promote high-quality practical science, investigation and scientific thinking.
- Support colleagues to deliver excellent science teaching and develop confidence in the subject.

Teaching & Learning

- Deliver high-quality, inspiring and challenging science lessons across the school.
- Foster curiosity, questioning, investigation and evidence-based thinking.
- Model excellent practice and support colleagues to teach science confidently and effectively.
- Ensure science provision is inclusive, ambitious and accessible for all pupils.
- Promote high expectations, accurate subject knowledge and strong scientific vocabulary.

Professional Standards

- Uphold the highest standards of professionalism, conduct and safeguarding.
- Model the school's values in all interactions with pupils, colleagues and parents.
- Contribute actively to the wider life of the school, including events, clubs and enrichment.
- Engage fully in meetings, duties, INSET and professional development.
- Represent the school positively within the wider community and at events.

Curriculum, Assessment, Recording and Reporting

- Lead the strategic development of a coherent and ambitious science curriculum.
- Ensure clear progression in scientific knowledge, skills and understanding across the school.
- Develop appropriate approaches to assessment, feedback and tracking in science.
- Monitor standards and pupil progress, using this to inform improvement.
- Communicate effectively with parents about pupil progress, curriculum and opportunities.

Qualifications and Experience

- Qualified Teacher Status (QTS) or equivalent.
- Strong academic background in science or a closely related subject.
- Proven experience teaching science, ideally across the primary or prep school age range - but candidates looking to move from senior to prep settings will be considered.
- Experience leading or contributing to high-quality science provision in a school setting.
- Evidence of curriculum development, assessment practice or subject leadership.

Practical Skills

- Ability to deliver high-quality, engaging, inspiring and challenging science lessons.
- Strong subject knowledge and confidence teaching biology, chemistry and physics concepts at prep level.
- Ability to plan, manage and evaluate safe and purposeful practical work.
- Strong leadership skills with the ability to inspire and develop colleagues.
- Excellent organisational and communication skills with pupils, staff and parents.

Personal Qualities

- Inspirational, dynamic and passionate about science education.
- Ambitious for pupils and committed to excellence.
- Creative, energetic and forward-thinking.
- Warm, approachable and able to build strong relationships.
- Resilient, reflective and committed to continual improvement.
- Highly organised and able to manage multiple priorities.
- Collaborative and a strong team player.
- Committed to inclusion and broad participation in science.
- Demonstrates integrity, professionalism and discretion.
- Enthusiastic contributor to wider school life.
- Above all, a teacher and leader who will inspire children to think scientifically and flourish through science.



This role involves regular contact with children and falls within the category of regulated activity; therefore, the school will conduct safeguarding checks, including an enhanced DBS check and a barred list check. Should you receive any cautions or convictions whilst in our employment these must be reported immediately to your line manager.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and work in accordance with our child protection policies and procedures.

The post holder will have responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact and will be required to adhere to the school's policies at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the school's Designated Safeguarding Lead (DSL) or Deputy Designated Safeguarding Lead (DDSL) immediately.



**Be Kind
Be Thomas's**