

Class Teacher – Person Specification

	Essential	Evidence
Qualifications	Qualified Teacher Status	Application Form
Experience	<p>Proven ability as an excellent classroom teacher</p> <p>Working effectively in a team</p> <p>Evidence of improving life chances for children</p>	<p>Application Form</p> <p>References</p>
Professional knowledge, Understanding and skills	<p>Knowledge of what constitutes quality and high standards in learning and teaching in KS1</p> <p>Inclusion and commitment to positive relationships with children</p> <p>Child protection in a primary school</p> <p>Ability to achieve and sustain high standards for all children</p> <p>Effective organisational skills</p> <p>Ability to work well with parents and carers</p>	<p>Letter of application</p> <p>Interview</p>
Specific Knowledge, Understanding and skills	<p>Using a positive approach to promote learning and excellent behaviour</p> <p>Confident and competent user of technology as an educational tool</p> <p>Experience of making purposeful observations and being able to plan next steps 'in the moment'</p>	<p>Application form</p> <p>Lesson observation</p> <p>Interview</p>
Curriculum	<p>The National Curriculum and its assessment</p> <p>Knowledge of the KS1 Curriculum</p>	<p>Letter of application</p> <p>Interview</p>
Professional Value	<p>High expectations of everyone</p> <p>Willingness to use a variety of teaching strategies to engage all learners</p> <p>Commitment to the personal welfare and safeguarding of children</p>	<p>Letter of application</p> <p>Interview</p>
Personal Qualities	<p>Passionate about Teaching and Learning</p> <p>Displays warmth, care and sensitivity in dealing with children</p>	<p>Letter of application</p> <p>Interview</p> <p>Reference</p>

	<p>Open minded and reflective</p> <p>Robust and adaptable to changing circumstances and new ideas</p> <p>Desire to continually develop, to seek out best practice and embrace new ideas</p> <p>Confidence to speak out when concerned about pupil outcomes</p> <p>Able to enthuse and reflect upon experience</p> <p>Willingness to be involved in the wider life of the school</p> <p>Ability to work flexibly and prioritise</p> <p>Good interpersonal and communication skills</p> <p>When all else fails, to maintain good sense of humour, a willingness to learn and a desire to continue to strive for excellence</p>	
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December 2025