



## PERSON SPECIFICATION

|                     |                            |
|---------------------|----------------------------|
| <b>JOB TITLE</b>    | Head of Physical Education |
| <b>DEPARTMENT</b>   | Physical Education         |
| <b>SECTION</b>      | Senior School              |
| <b>LINE MANAGER</b> | Director of Sport          |

The successful candidate will be required to fulfil all duties as outlined in the job description. In addition to this, the candidate should possess the following competencies which are essential to this position:

| CRITERIA   | ESSENTIAL | DESIRABLE |
|--|-----------|-----------|
| <b>QUALIFICATIONS, SKILLS &amp; EXPERIENCE:</b>  |           |           |
| Educated to degree level in a relevant field   | √         |           |
| Historical area and/or background involvement and interest relevant to the role  |           | √         |
| QTS  |           | √         |
| NGB qualifications in one of the School's major sports.  | √         |           |
| Has led cohorts through examination PE and can reference value added data  | √         |           |
| Experience of teaching academic PE to a high level   | √         |           |
| Experience of managing people and resources in a changing and dynamic environment  | √         |           |
| Experience of leading effective communications in this area  |           | √         |
| Proven record of developing schemes of work and of raising attainment  |           | √         |
| Experience of coaching one of the school's major sports  | √         |           |
| Knowledge of a range of pedagogic approaches to cater for different learning styles and ensure all students are engaged        | √         |           |
| Up-to-date subject knowledge   | √         |           |
| Excellent classroom practitioner   | √         |           |
| Excellent communicator (both orally and in writing) with exceptional interpersonal skills                                      | √         |           |
| Excellent organisational and administrative skills with the ability to work to tight deadlines and manage competing priorities | √         |           |
| An awareness of the sporting ethos of Forest School  | √         |           |
| <b>APTITUDES:</b>  |           |           |
| Possess a positive attitude and approach to change and development   | √         |           |
| Ability to motivate, lead and be willing to challenge and ask questions  | √         |           |

Forest School is committed to safeguarding and promoting the welfare of children. Appointment to this position requires an enhanced DBS disclosure.

|  |   |  |
|--|---|--|
| Work collaboratively and effectively with others   | √ |  |
| Ability to work independently and collegiately with the wider PE team                                | √ |  |
| Ability to build and maintain positive, respectful relationships with pupils, parents and colleagues | √ |  |
| Ability to deal with difficult situations calmly with a proportionate response                       | √ |  |
| Give generously of time to support school events and activities                                      | √ |  |
| Commitment to continued professional development and the development of others                       | √ |  |
| Able to think creatively, anticipate and solve problems, plan and organise themselves and others     | √ |  |
| Have a strong sense of self-awareness and be willing to learn  | √ |  |
| Have a balanced sense of perspective   | √ |  |