



JOB DESCRIPTION

TITLE:	Art Teacher
SCHOOL:	Manshead Church of England Academy (MCEA) part of the Dioceses of St. Albans Multi Academy Trust (DSAMAT)
RESPONSIBLE TO:	Head of Art/Assistant Headteacher
CONTRACT TYPE:	Permanent
GRADE:	MPR/UPR

About the role:

To inspire students to explore visual arts, develop practical skills, and express ideas confidently. The role involves planning and delivering high-quality lessons, assessing progress, maintaining a safe and stimulating art studio, and supporting the ethos and values of the school.

Job Description	
Job Title	Art Teacher
Salary	MPR/UPR
Responsible to	Head of Art/Assistant Headteacher
Contract	Permanent
Knowledge and Experience	<p>Teaching experience at KS3 and KS4, with KS5 experience desirable.</p> <p>Understanding of GCSE/A-level exam board requirements (AQA, Edexcel, OCR).</p> <p>Experience delivering a range of media: drawing, painting, printmaking, sculpture, textiles, photography, and digital art.</p> <p>Experience managing an art studio, including materials, equipment, and safe working practices.</p> <p>Evidence of contributing to extracurricular art activities such as clubs, exhibitions, or trips.</p>
Skills & Abilities	<p>Creative teaching practice that engages and challenges learners.</p> <p>Strong classroom management and ability to create a positive learning environment.</p> <p>Ability to differentiate for a wide range of abilities and needs.</p> <p>Confident use of digital media, including photography and design software.</p> <p>Clear, effective communication with students, colleagues, and parents.</p> <p>Ability to produce high-quality displays and exhibitions that celebrate student work.</p>
Personal Qualities	<p>Passionate about the arts and committed to nurturing creativity in young people.</p> <p>Reflective, resilient, and open to feedback.</p> <p>Collaborative and willing to contribute to the wider life of the school.</p> <p>High expectations for behaviour, effort, and achievement.</p>

	Warm, approachable, and supportive in pastoral interactions.
Professional Expectations	<p>Commitment to safeguarding and promoting the welfare of children.</p> <p>Upholding school policies, values, and professional standards.</p> <p>Willingness to participate in open evenings, exhibitions, and whole-school events.</p> <p>Dedication to continuous improvement of teaching practice and departmental development.</p>

Person Specification

Category	Essential Criteria	Desirable Criteria
Qualifications & Training	Qualified Teacher Status — required for teaching in UK secondary schools. Degree in Art, Design, or related subject — demonstrates subject expertise.	Ongoing professional development in pedagogy or subject specialism. Training in safeguarding and health & safety for practical subjects.
Knowledge & Experience	Teaching experience at KS3 and KS4. Knowledge of GCSE Art & Design requirements. Understanding of exam board specifications (AQA, Edexcel, OCR). Experience teaching a range of media (drawing, painting, printmaking, sculpture, textiles, photography, digital art).	Experience teaching KS5. Experience contributing to extracurricular art activities such as clubs, exhibitions, or trips.
Skills & Abilities	Ability to deliver engaging, creative lessons. Strong classroom management and behaviour-for-learning strategies. Ability to differentiate for diverse learners. Clear communication with students, colleagues, and parents.	Confident use of digital media and creative software. Ability to produce high-quality displays and exhibitions.
Personal Qualities	Passionate about the arts and nurturing creativity. Reflective, resilient, and open to growth. Collaborative and supportive team member. High expectations for behaviour and achievement. Warm and approachable in pastoral interactions.	—
Professional Expectations	Commitment to safeguarding and student welfare. Willingness to contribute to school events, exhibitions, and open evenings. Commitment to continuous improvement and departmental development.	—

Because of the nature of this job, it will be necessary for the appropriate level of criminal record disclosure to be undertaken. Therefore, it is essential in making your application you disclose whether you have any pending charges, convictions, bind-overs or cautions and, if so, for which offences. This post will be exempt from the provisions of Section 4 (2) of the Rehabilitation of Offenders 1974 (Exemptions) (Amendments) Order 1986. Therefore, applicants are not entitled to withhold information about convictions which for other purposes are 'spent' under the provision of the Act, and, in the event of the employment being taken up, any failure to disclose such convictions will result in dismissal or disciplinary action by the Authority. The fact that a pending charge, conviction, bind-over or caution has been recorded against you will not necessarily debar you from consideration for this appointment.

Disclosures are handled in accordance with the DBS Code of Practice which can be accessed from Direct.gov.uk

'The Academy is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service .

'CVs will not be accepted for any posts based in schools.'