

## **Responsibilities and Duties for Enhanced Pathway Teacher Post**



### **Teaching**

- To take responsibility for pupils within KS1 and KS2
- To prepare and implement high quality, lessons and individualised teaching programmes for pupils, which promote achievement in line with the aims of their Education, Health and Care Plans and are within the school's curriculum framework, assess learning and progress, and record this using the school's systems
- To plan, prepare, organise and manage the daily running of a class to a standard conducive to effective delivery of learning opportunities, using the school's systems and in accordance with the school's policies
- To review progress and plan targets for further progress, liaising effectively with families and other professionals throughout these processes
- To review a set of Education, Health and Care Plans, write reports for parents, carers and other professionals, detailing the learning needs, progress and achievements of pupils in the class, and update Educational, Health and Care Plans, where appropriate

### **Health, Safety and Positive Behaviour**

- To manage behaviour effectively and in line with the school's policy and prepare (in consultation with the Senior Leadership Team at the school) and implement bespoke behaviour management strategies for those children in the class requiring consistent careful management
- To promote the safety and well-being of all pupils and staff, including following closely all safeguarding procedures, using the school's systems and in accordance with the school's policies

### **Management of Staff and Resources**

- To effectively manage a team of support staff and promote their professional development through formal and informal processes and in accordance with the school's policies
- To create and maintain a bright, stimulating and imaginative classroom environment, which reflects care and concern for the presentation of children's work

### **Whole-school Organisation, Strategy and Development**

- To contribute to all aspects of school life and whole school development, supporting the school's ethos, aims and values in order to secure agreed outcomes in the short, medium and long term
- To attend weekly staff meetings and briefing meetings within directed time

### **Professional Development**

- To actively engage in continuing professional development processes and opportunities in order to improve practice

### **Communication**

- To communicate with pupils, staff, parents, carers and other professionals in accordance with the school ethos, policies and practice

### **Personal and Professional Conduct**

- To have proper and professional regard for the ethos, policies and practices of the school
- To uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- To maintain high standards of attendance and punctuality