

## Teacher of the Deaf - Person Specification

Person specification	Essential	Desirable
<b>Qualification</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Qualified teacher of the deaf</li> <li>• BSL level 2 or above</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further advanced study</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Successful teaching of deaf children</li> <li>• Supporting profoundly deaf children (with/without additional needs) within an inclusive mainstream environment</li> <li>• High quality support strategies that can be delivered through the learning support team</li> <li>• Assessing and developing listening, speech, language and communication skills with young deaf learners</li> <li>• Delivering deaf awareness training with adults and children</li> <li>• Working in partnership with parents</li> </ul>	<ul style="list-style-type: none"> <li>• Successful teaching of deaf children aged 2 to 18</li> <li>• Knowledge of using visual phonics</li> <li>• Knowledge of effective resources to support learning</li> <li>• Working with a deaf adult</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• At least consistently good teaching</li> <li>• Effective communication both written and oral</li> <li>• Commitment to professional development</li> <li>• Good use of sign language to communicate (SSE and BSL)</li> <li>• Ability to communicate with deaf people, and to be able to adapt communication to suit their needs</li> <li>• Ability to create optimal listening and watching environments within mainstream classrooms</li> <li>• Ability to identify appropriate technologies for deaf learners</li> <li>• Up to date knowledge and use of a wide range of audiological equipment</li> <li>• An understanding of health and safety requirements in the classroom</li> <li>• Work effectively as part of a team</li> <li>• Support and guide teaching assistants</li> <li>• Ability to use IT for administrative tasks and curriculum delivery</li> <li>• A proven ability to use data on a whole school level to raise performance</li> </ul>	<ul style="list-style-type: none"> <li>• Outstanding teaching</li> <li>• Evidence of innovative teaching and learning, that impacts significantly on pupils achievement</li> <li>• A proven ability to design, monitor, and evaluate classroom provision, based on the identified needs of individual students</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Sound knowledge of child development</li> <li>• Assessment and target setting processes</li> <li>• Sound knowledge of deafness and it's possible effects on learning</li> <li>• Sound knowledge of the Code of Practice and involvement in EHCP and IEP reviews</li> </ul>	<ul style="list-style-type: none"> <li>• Making referrals and working alongside other agencies</li> <li>• Strategies to include children with additional learning needs</li> </ul>

	<ul style="list-style-type: none"> <li>• Effective behaviour management strategies</li> <li>• Integrate the use of technology to enhance day to day teaching and learning</li> </ul>	
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• Warm, tolerant, supportive, friendly</li> <li>• Self-evaluative and reflective</li> <li>• High but realistic expectations</li> <li>• Committed and enthusiastic about children's potential</li> </ul>	<ul style="list-style-type: none"> <li>• Interest / active role outside of school</li> </ul>
<b>Philosophy</b>	<ul style="list-style-type: none"> <li>• Children first</li> <li>• Equal opportunities</li> </ul>	
<b>Other requirements</b>	<ul style="list-style-type: none"> <li>• Willingness to commit to undertake personal and professional development</li> <li>• Willingness to liaise with the wider deaf community throughout Derbyshire</li> <li>• Ability to positively promote the inclusion of deafness within the wider community</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to support or lead agreed subjects</li> </ul>