

## **Person Specification-Teacher of Mathematics**

### **Skills and experience**

- Knowledge and Qualifications
- Graduate with Qualified Teacher Status in secondary Mathematics
- Up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people
- Committed to continual personal and professional development, is reflective and learns from experience
- Experience
- Delivery of Maths curriculum from KS3 to GCSE level within the framework of the National Curriculum
- Produce data to use for analysis to inform planning for interventions to impact positively on progress
- Ability to diagnose and impact on underachievement linked to specific Special Educational Needs, Disadvantaged and High Ability students

### **Personal Characteristics**

- Conviction that all students can succeed and a commitment to securing the highest achievement for all
- Be conscientious, committed, resilient, imaginative, flexible and a lifelong learner
- Displays commitment to the protection and safeguarding of children and young people
- Values and respects the views and needs of children and young people
- Resilient and demonstrates ability to work well under pressure managing time effectively
- Respects and values the different experiences, ideas and backgrounds others can bring to work and to teams
- Willing to work within Ormiston Park Academy procedures, processes and to meet required standards for the role

### **Desirable**

- Preferably UK trained, or recognised, with up-to-date experience of teaching the National Curriculum
- Knowledge and understanding of the principles and implications of current education practice, legislation and initiatives
- A proven track record of success leading a project(s) within a Maths department
- Experience of teaching children for whom English is an additional language
- Experienced in using enquiry-based methods, interactive and student learning centred lessons
- Competent in the use of ICT and software/hardware-based teaching resources
- Ability to demonstrate experience of adapting to change/new Educational Initiatives
- Demonstrate your passion across the Academy for your love of Maths

### **Core Competencies**

- Work towards and support the Academy vision and the current objectives outlined in the Academy Development Plan.
- Support and contribute to the Academy's responsibility for safeguarding students.
- Be an integral member of the Maths team and staff as a whole
- Work within the Academy's health and safety policy to ensure a safe working environment for staff, students and visitors

- Work within the Academy's Diversity Policy to promote equality of opportunity for all students and staff, both current and prospective.
- Maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents and colleagues.
- Engage actively in the performance management process.
- Adhere to policies as set out in the Academy Trust Board Regulations and staff handbook and other documentation available to all staff.
- Undertake other reasonable duties related to the job purpose required from time to time.
- As and when necessary and reasonable, contribute equitably to the Academy's provision for the supervision of colleagues' classes, duties and activities in the event of unforeseen absence

**Undertake additional activities from time to time as directed by the principal and Head of Maths/SLT.**