

Person Specification – SEND Teacher at Botley School

Post Requirement	Essential	Desirable	How Identifiable
Education and training	<ul style="list-style-type: none"> - Qualified Teacher Status - Commitment to continuing professional development 	<ul style="list-style-type: none"> - Degree in relevant specialism - Evidence of a SEND specialist qualifications 	<ul style="list-style-type: none"> - Application form/covering letter and interview - Certificates
Experience	<ul style="list-style-type: none"> - Excellent classroom practitioner - Experience of teaching in KS1 or KS2 - Experience of planning for pupils with SEND needs and EHCPs - Experience of tracking, monitoring and acting on the evaluation of pupil progress SEND pupils - Experience of successful, close work with colleagues 	<ul style="list-style-type: none"> - Experience in several year groups over the primary range - Able to offer leadership in one or more subject areas (please state) - Experience of working in a specialist school setting 	<ul style="list-style-type: none"> - Application form/covering letter and interview - References
Teaching and learning	<ul style="list-style-type: none"> - An inspiring practitioner with high expectations of behaviour and achievement - Deep understanding of how children learn and barriers for SEND pupils -Excellent subject knowledge within the primary curriculum - Understanding of the engagement model for pupils working outside the curriculum 	<ul style="list-style-type: none"> - Personal passion for delivering a bespoke inspirational curriculum for SEND pupils - Clear understanding of how specific disorders such as ASD can impact on learning and strategies to remove barriers to learning 	<ul style="list-style-type: none"> - Application form/covering letter and interview (including some teaching as part of the interview)
Skills and attributes	<ul style="list-style-type: none"> - Works collaboratively - High quality, effective communication skills - A commitment to continuous improvement and impact - Highly organised with systems and structures that contribute to the effectiveness of the school - Able to prioritise, plan, organise and work effectively to deadlines - Able to be a positive role model for staff as well as pupils - Evidence of strong work ethic - Commitment to our ethos and values - Resilient and demonstrates an ability to work well under pressure - Reflective and learns from past experiences - Proficient use of IT - Energy and enthusiasm - Flexible, approachable and caring 	<ul style="list-style-type: none"> - An analytical thinker and confident using and presenting data - Experience in working with parents and families - Willingness to share special talents/skills with the school - Potential and interest to develop leadership skills 	<ul style="list-style-type: none"> - Application form/covering letter and interview