



Application Pack

Teaching Partner (part time)

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About us

At Wilbury Junior we provide a stimulating and caring environment, where everyone associated with the school is devoted to providing the very best opportunities for the children. The school has recently been graded as 'Good', with 'Outstanding personal development' by Ofsted. We have 360 places for pupils aged between seven and eleven years. Our school motto, underpins all aspects of school life:

Together Believe Achieve Shine

We work **together** in an inclusive and organised environment.

We **believe** in working in a respectful, tolerant and sustainable way.

We **achieve** by showing resilience in our approach to work and wellbeing.

We have the courage and confidence to **shine** as an individual and as a school community.

At Wilbury Junior, we can offer you:

- a friendly, welcoming and hardworking team.
- happy, enthusiastic children who want to learn.
- a positive learning environment.
- opportunities for career development within the school and the Trust
- a well resourced school.

For more information about the school, please visit our [website](#).

Wilbury Junior is part of the **Agora Learning Partnership Trust** (formerly the Herts for Learning Multi Academy Trust), which is an inclusive, collaborative and forward-looking Trust where we all work together, learn together and succeed together in order to give all of the children in our academies the best possible education and learning opportunities. The Agora Learning Partnership was founded in 2019 and now consists of 10 primary schools that benefit greatly from working collaboratively, providing help and support to one another. The relationship between the schools and the Central Team and Trustees is also deemed to be a strength of the organisation and the support offered by the Central Team is very much personalised to the individual needs of



our schools. This enhances the provision at our schools, whilst enabling them to maintain their individual identities and the autonomy to deliver a curriculum that reflects their school communities and the needs of the children and young people that they serve. We believe this is the only way to achieve the very best educational standards within our schools and across our Trust – high standards that we continually strive for. For more information about the Trust, please visit their [website](#).

About the role and you

Wilbury Junior is looking to appoint a Teacher to join our hardworking and enthusiastic team.

You will be able to support pupils positively, create an engaging inclusive learning environment that inspires curiosity, confidence and a love of learning. You will promote high standards of behaviour and achievement, whilst ensuring that all pupils feel valued, supported and motivated to reach their full potential.

You will need to be able to work flexibly and use a variety of adapted strategies to meet the individual needs of the children. You will also have the ability to work with sensitive and confidential issues and information, as well as have excellent communication and organisational skills.

This is a highly rewarding role within a friendly, supportive and hardworking team, which is committed to the children.

Person Specification: Class Teacher

ATTRIBUTES	ESSENTIAL	DESIRABLE/ADDITIONAL
Education / Qualifications	Qualified teacher status.	Evidence of further qualifications; Subject specialism.
Experience	Successful teaching in a relevant environment; Experience of working with a range of ages; Ability to teach a variety of subjects; Ability to achieve the highest standards of all pupils; Knowledge of strategies to raise pupil achievement and attainment;	Leading a subject area; Knowledge of Key Stage 2 statutory assessment.



	<p>Proven ability to identify barriers to learning and overcome them;</p> <p>Proven record of good relationships with children and parents;</p> <p>Evidence of CPD.</p>	
Curriculum	<p>Comprehensive knowledge of the National Curriculum and assessment;</p> <p>Ability to engage all abilities;</p> <p>Commitment to curriculum development;</p> <p>Strength in assessment, recording and reporting.</p>	<p>Experience of creative curriculum.</p>
Skills / Attributes	<p>Outstanding classroom practice that challenges and inspires;</p> <p>Excellent standards of behavior management;</p> <p>Excellent communication skills;</p> <p>Good organisational skills;</p> <p>Willingness to attend and support events beyond the school day;</p> <p>Make contributions to extra-curricular activities;</p> <p>Ability to work cooperatively as a member of a team and in different partnerships;</p> <p>Excellent people skills – motivating, nurturing and challenging pupils and adults to achieve their best.</p>	<p>Knowledge of 'growth mind-set';</p> <p>Awareness and willingness to be involved in partnerships that support the school.</p>
Personal	<p>Approachable, with excellent interpersonal skills;</p> <p>Ability to set and work to deadlines;</p> <p>Ability to remain positive and retain a sense of humour;</p> <p>High expectations of self and pupils;</p> <p>Commitment to building strong home/school links;</p> <p>Ability to inspire others;</p> <p>Dynamic;</p>	



	<p>Calm, supportive and caring;</p> <p>High levels of energy and enthusiasm;</p> <p>Develop and sustain good personal relationships;</p> <p>Strong team member;</p> <p>Adaptable;</p> <p>Commitment to safeguarding children.</p>	
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Job Description: Class Teacher

Employment details

Job title:	Class Teacher
Salary range:	Main Pay Scale / Upper Pay Scale
Contract type:	Full time
Reporting to:	Headteacher

Main Purpose

The Teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teacher's Pay and Conditions Document (STPCD)
- Meet the expectations set out in the Teacher's Standards
- Fulfil duties reasonably directed by the Headteacher

The duties listed are not an exhaustive list of requirements.

Key Responsibilities

Teaching:

- Be responsible for the quality of the teaching and learning of all pupils who are assigned to the post holder
- Plan and teach well-structured lessons to assigned classes, following the school's plans and curriculum
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils
- Participate in arrangements for preparing pupils for examinations.

Whole-school organisation, strategy and development:

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the school's vision and values
- Work with others on curriculum and/or pupil development to secure coordinated outcomes.



Health and Safety:

- Be aware of and comply with policies and procedures relating to child protection, health and safety, confidentiality, security, data protection; and report all concerns to an appropriate person
- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment.

Working with colleagues and other relevant professionals:

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues.

Management of staff and resources:

- Direct, supervise and provide support to support staff assigned to them and, where appropriate, other teachers
- Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff
- Monitor quality and standards of resources delegated to them.

Professional development:

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching and overall performance
- Where appropriate, take part in the appraisal and professional development of others.

Communication:

- Communicate effectively with pupils, parents/ carers, colleagues, wider school community and governors.

The duties and responsibilities listed above describe the post as it is at present. The post holder is expected to accept any reasonable alterations that may from time to time be necessary.

This job description is not your contract of employment, or any part of it. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed. Nothing will be changed without consultation. This document must not be altered once it has been signed but it will be reviewed annually as part of the appraisal process or as appropriate.