



**Geddington CofE Primary School**

Excellence in learning - Care - Respect - Responsibility - Joy

"Life in all its fullness." John 10:10

## **Job Description – Early Years / Key Stage One Teaching Assistant**

Work under the direction of the class teacher to support the delivery of high-quality teaching and learning in Early Years or Key Stage One, ensuring activities are accessible, engaging and appropriately scaffolded.

Provide targeted support to individual pupils and small groups, helping them to make good progress from their starting points in core subjects and across the wider curriculum.

Support the development of pupils' early reading, writing and mathematical skills, including phonics, handwriting, number fluency and problem-solving.

Promote positive learning behaviours, independence and resilience, in line with the school's behaviour policy and values.

Support pupils' social, emotional and mental wellbeing, offering reassurance, encouragement and appropriate guidance to help children feel safe, confident and ready to learn.

Assist in creating and maintaining a stimulating, well-organised and inclusive learning environment, including preparing resources, displays and practical equipment.

Support pupils with special educational needs and/or disabilities (SEND) by implementing strategies and interventions as directed by the class teacher and SENCO.

Observe pupils' learning and behaviour and provide constructive feedback to the class teacher to inform assessment, planning and next steps.

Support daily classroom routines, including transitions, personal care where required, and fostering pupils' independence and self-help skills.

Supervise pupils during playtimes, lunchtimes, educational visits and enrichment activities, ensuring their safety, wellbeing and positive conduct at all times.

Contribute positively to the wider life of the school, including supporting school events, trips and whole-school activities where appropriate.

Uphold the school's ethos, values and safeguarding responsibilities, maintaining confidentiality and acting in the best interests of all pupils.

Work collaboratively with teachers, support staff and external professionals to ensure a consistent and inclusive approach to pupil support.

Engage in relevant training and professional development opportunities to continually improve practice and contribute effectively to the school team.