

Teacher of Religion Philosophy and Ethics
Person Specification

Category	Essential	Desirable	Evidence form
Education and Training	<ul style="list-style-type: none"> • Qualified Teacher Status. • Graduate or equivalent in appropriate subject. • Evidence of continuing professional development 	<ul style="list-style-type: none"> • Good Honours Degree (First or Second Class) 	Application form
Experience	<ul style="list-style-type: none"> • Successful teaching practice or experience teaching Religion Philosophy and Ethics Studies to students aged 11-16. • Up to date knowledge and understanding of current educational issues. • ICT competence and interest in using ICT in the classroom. 		Application form Letter of application
Knowledge	<ul style="list-style-type: none"> • Knowledge of statutory curriculum, assessment, recording and reporting requirements for Religion, Philosophy and Ethics. • Understanding of the characteristics of high quality teaching in Religion Philosophy and Ethics. • Knowledge of strategies for raising student attainment. 	<ul style="list-style-type: none"> • How to use comparative data, together with information about students' prior attainment, to set targets for improvement. 	Interview References
Skills	<ul style="list-style-type: none"> • Good oral and written communication skills. • The ability to prioritise, plan and organise. • The ability to solve problems and make decisions. • The ability to take responsibility for continuous professional self-development. • The ability to inspire students and staff. • The ability to work under pressure and to meet deadlines. • The ability to analyse, understand and interpret relevant information and data. • The ability to use ICT appropriately. 	<ul style="list-style-type: none"> • Professional proficiency and experience in the use of ICT. 	Interview References
Attributes	<ul style="list-style-type: none"> • Self confidence and initiative. • Reliability, resilience and integrity. • Energy, enthusiasm and imagination. • Personal impact and presence. • Intellectual ability. • Be suitable to work with children. 	<ul style="list-style-type: none"> • Willing to contribute to the wider life of the school. • Interests and experiences outside teaching. 	Interview References

[Type text]

Thamesmead School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to demonstrably share this commitment. Employment is subject to a satisfactory enhance disclosure from the Disclosure and Barring Service (DBS).