



## **Learning Support Assistant**

## **Person Specification**

Skills and Abilities	Essential	Desirable
Ability to communicate and interact with children	>	
Awareness of the need to act as a role model and ability to		
deal with a range of situations in mature and sensitive	<b>~</b>	
manner		
Ability to understand educational programmes and work to	>	
them with reference to a teacher		
Ability to work with children and keep them on task and	<b>&gt;</b>	
motivated		
Awareness of sensitive information and the need for	<b>&gt;</b>	
confidentiality		
Ability to deal with pupils' physical and emotional needs as	<b>&gt;</b>	
well as provide individual support as appropriate		
Ability to work as a member of a team and follow the	<b>&gt;</b>	
teacher's directions or to work independently using initiative		
Ability to demonstrate respect for children and be able to	<b>&gt;</b>	
listen to their views		
Knowledge		
A basic understanding of child development	<b>&gt;</b>	
An awareness of Child Protection procedures	<b>&gt;</b>	
An understanding of the importance of adults as role models	<b>&gt;</b>	
Understanding of Health and Safety issues	<b>&gt;</b>	
Understanding of equalities issues	<b>&gt;</b>	
Qualifications and Experience		
GCSE Grade C or Equivalent in English and Maths	<b>&gt;</b>	
Willingness and motivation to develop own skills and	<b>&gt;</b>	
undertake training		
Working towards N/SVQ Level 2 in Teaching Assistance or		
equivalent qualification		<b>✓</b>
To have worked on a voluntary or paid basis with children		<b>✓</b>
Personal Skills		
Good communication skills		
Positive/can do approach		
Patient		
Reliable	<b>&gt;</b>	
Flexible		
Empathetic		