



Person Specification: Classroom Teacher

	Essential	Desirable
Qualifications and Experience	• A good degree in a related subject • Qualified Teacher Status • Successful teaching in Key Stage 1 or 2 that meets the requirements as described in the Professional Teacher Standards	• First Aid certificate
Knowledge and Skills	• Organised, able to plan and prioritise • A secure knowledge of the national curriculum and related pedagogy • Knowledge of a range of strategies to promote good behaviour in order to maintain a calm working environment • The ability to plan and teach challenging, motivational and well organised lessons • Know how to create a purposeful learning environment • English, maths, ICT skills to support teaching/professional activities • Able to relate well to students, be an effective role model and motivate students to achieve success • Ability to work on own initiative with minimum supervision • Professional manner at all times • Evaluate practice and refine approaches where necessary • Understanding of issues in relation to achievement and diversity • Awareness of policies and procedures relating to child protection, health and safety, confidentiality, data protection, safeguarding children	• Experience of National Curriculum assessment • Experience of teaching children with a range of additional needs
Other	• Relationships with children are positive with high expectations • Up-to-date knowledge/understanding of the professional duties of teachers • Can communicate well and work with children, staff, parents and others • Committed to personal professional development	• Practising Catholic



Personal Characteristics	• Knowledgeable and highly competent • Approachable and empathetic • Enthusiastic and committed • Able to work on own initiative • Organised and resourceful • Of smart appearance • Maintains confidentiality at all times • Promote the school's aims positively	
Special Requirements	• Willingness to undergo an Enhanced DBS check • Willingness to undergo a pre-employment health check • Willingness to participate in appropriate training including Safeguarding and Child Protection • Willing to take an active part in the life of school and be supportive of the Catholic ethos of the school	