



**Great Sankey Primary School**  
**Class Teacher with Senior Leadership Responsibilities**



**Vacancy type**

Class Teacher (with TLR2a leadership responsibility linked to curriculum and assessment) required to start on September 1st, 2026

**Full time / permanent**

**Salary**

M4-UPS2 (depending on experience)  
(Plus, TLR2a)

**Closing Date: Friday 24<sup>th</sup> April (midday)**

**Headteacher:** Mrs Lisa Wilding

Tel: 01925 728176

The Headteacher and Governors are seeking to appoint an enthusiastic, highly motivated classroom teacher who aspires to be a part of the school's Senior Leadership Team. The right person will support leaders to continue to drive standards in teaching and learning and further develop the school's curriculum and assessment systems.

We are looking for an exceptional and proven classroom practitioner with experience of working in Key Stage Two, a proven track record of positive impact in Upper Key Stage 2 is also desirable. The successful candidate should have the ability to promote and achieve high levels of pupil engagement, wellbeing and attainment. They should demonstrate a sustained history of strong performance, with clear evidence of positive impact across the wider school community.

The post is suitable for more experienced classroom teachers with aspirations of being a school leader.

Attached to the TLR2a, dedicated time will be given to enable the practitioner to enact their leadership roles and responsibilities alongside their commitment to their position as a class teacher.

***We are looking for a teacher and potential future leader who:***

- is an exceptional classroom practitioner with a proven track record of positive impact in Key Stage 2
- has a sound understanding of the National Curriculum and its implementation
- shows a secure understanding of the effective use of technology to support high-quality teaching and learning.
- demonstrates excellent teaching using a wide range of teaching methods to motivate and inspire learners
- has demonstrated their ability to impact positively on the wider school through undertaking school improvement initiatives
- demonstrates leadership skills which will inspire, motivate, and support both pupils and staff in furthering educational excellence
- shows unrelenting drive and passion for making a difference and managing change
- has demonstrated the ability to work effectively and contribute positively within a team environment
- sets high expectations for the attitudes and behaviour of everyone



- is committed to their own professional growth

***In return we can offer:***

- a school that has been graded STRONG in all areas by Ofsted in November 2025
- friendly, enthusiastic children with great potential, who work hard and are extremely well behaved
- a fully committed and extremely supportive staff, governors and leadership team
- supportive and dedicated parents and carers
- a caring, positive and inclusive learning environment and ethos
- continuous professional development
- dedicated leadership time
- opportunities to work collaboratively and share best practice with colleagues across our trust: The Challenge Academy Trust

Great Sankey Primary School is a proud member of the Challenge Academy Trust (TCAT), sharing its mission to 'serve, challenge and empower the educational community.'

At The Challenge Academy Trust, we are building a culture that champions better work and working lives across the Trust; a framework to support and develop our workforce from 'hire to retire'. We are committed to providing a workload that is fair and reasonable, work environment where employee health and wellbeing are actively supported and promoted and structured personal and professional development.

Our staff offer also includes:

- Access to the Local Government Pension Scheme / Teachers' Pension Scheme.
- An Occupational Sick Pay Scheme (entitlements based on service).
- Access to TCAT+ our Reward & Wellbeing platform, including access to retailer discounts, a car lease scheme, discounted healthcare cash plan, cycle to work scheme and online resources to support physical, emotional, professional, financial and social wellbeing.
- Access to a comprehensive CPD framework through 'Education Connect', our professional development arm, and online resources from the National College'.

The Challenge Academy Trust is committed to promoting the safeguarding and welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are made subject to an Enhanced DBS check. We are an Equal Opportunities Employer, and our employment policies, procedures and practices are regularly reviewed to ensure compliance with legislation. We are committed to creating a workplace culture that is inclusive, positive, and fair with opportunity for all.

Visits to school by prospective candidates will be welcomed and encouraged and can be made on **Tuesday 14<sup>th</sup> April at 2pm, Thursday 16<sup>th</sup> April at 3.45pm, Wednesday 22<sup>nd</sup> April at 3.45 and Thursday 23<sup>rd</sup> April at 9.15am** by prior arrangement with our school office. Please contact us if you are unable to make these dates and still wish to visit.

Further details and application forms are available from [admin@greatsankeyprimary.tcat.uk.com](mailto:admin@greatsankeyprimary.tcat.uk.com) or our school website,

Completed application forms should be returned to the Headteacher, Mrs Lisa Wilding, either by post or by email [admin@greatsankeyprimary.tcat.uk.com](mailto:admin@greatsankeyprimary.tcat.uk.com)

**Closing date:** Friday 24<sup>th</sup> April 2026 (midday)

**Shortlisting:** Monday 27<sup>th</sup> April 2026

**Lesson observation in own school:** From Tuesday 5<sup>th</sup> May – Friday 8<sup>th</sup> May 2026

**Interview process:** Week beginning Monday 18<sup>th</sup> May 2026



## JOB DESCRIPTION (Teacher with TLR2a responsibilities)

<b>Job purpose</b>	<p>This position will play a crucial role in supporting the school's ongoing commitment to excellence in curriculum development, teaching, learning, and assessment. The successful candidate will work collaboratively with the senior leadership team, subject leaders, and teaching staff to ensure high standards of teaching and learning across the school, with a particular focus on foundation subjects. Regular time to support the candidate with additional leadership responsibilities will be given.</p> <p>The successful candidate will have a class responsibility and be expected to deliver consistently high-quality teaching to pupils within the school and to carry out other such associated duties as are reasonably assigned by the Headteacher and to share best practice across the school. The post holder would be expected to apply all policies within the school and to uphold high standards of work ethic and professionalism at all times.</p>
<b>Responsible to:</b>	Headteacher and Deputy Headteacher
<b>Key Responsibilities</b>	
<b>Classroom Teacher</b>	<p>In addition to the responsibilities of class teacher as set out in the teachers' pay and conditions document you will also undertake the following duties and responsibilities.</p> <ul style="list-style-type: none"> <li>• To monitor and report to parents on the progress of pupils.</li> <li>• To assess pupils' achievements and progress in accordance with arrangements agreed within the school</li> <li>• To promote and safeguard the emotional, physical, academic and social welfare of all children across the school.</li> <li>• To ensure that the needs of all pupils are met through highly effective teaching.</li> </ul>
<b>Curriculum Development</b>	<ul style="list-style-type: none"> <li>• Collaborate with the Headteacher and senior leadership team to continue to implement and evaluate the school's curriculum, ensuring alignment with national standards and the school's vision and values.</li> <li>• Support the Leadership Team in the development and implementation of innovative teaching and learning strategies to ensure pupil engagement and attainment.</li> <li>• Monitor and review curriculum provision, identifying areas for improvement and implementing necessary changes across subjects.</li> </ul>
<b>Teaching and Learning</b>	<ul style="list-style-type: none"> <li>• Model excellent teaching practice through regular classroom teaching, demonstrating effective pedagogy and adaptive strategies.</li> <li>• Provide coaching, mentoring, and support to teaching staff to improve teaching quality and pupil outcomes using Steplab as a resource.</li> <li>• Support the Senior Leadership Team to conduct regular observations and assessments of teaching practice, providing constructive feedback and implementing targeted interventions where necessary.</li> </ul>



<b>Assessment and Data Analysis</b>	<ul style="list-style-type: none"> <li>• Support the Deputy Headteacher in the full implementation of the school’s assessment system to track pupil progress and attainment effectively.</li> <li>• Support the Deputy Headteacher to analyse assessment data to identify trends, strengths, and areas for development, informing strategic decision-making and intervention strategies.</li> <li>• Support staff in using assessment data to inform their planning and instructional practices.</li> <li>• Further develop the assessment of the foundation subjects to enable leaders and teachers to evidence standards.</li> </ul>
<b>Leadership and Management</b>	<ul style="list-style-type: none"> <li>• Work collaboratively with subject coordinators to set high expectations for teaching and learning in foundation subjects, providing guidance and support as needed.</li> <li>• Lead and manage specific projects or initiatives as directed by the Headteacher, contributing to the school's continuous improvement agenda.</li> <li>• Actively participate in staff meetings, professional development activities, and school events, promoting a positive and inclusive school culture.</li> </ul>
<b>Additional Duties</b>	<ul style="list-style-type: none"> <li>• Undertake any other duties as reasonably requested by the Headteacher in line with the role of a senior leader in a primary school.</li> </ul>



## PERSON SPECIFICATION (Teacher with TLR2a responsibilities)

Criteria	Qualities
<b>Qualifications and experience</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree</li> <li>• NPQ / other such professional leadership qualifications (desirable)</li> <li>• Experience of leading and driving school improvement initiatives across school</li> <li>• Proven record of high-quality classroom teaching in Key Stage 2</li> <li>• Proven record of high-quality classroom teaching in Upper Key stage 2 (desirable)</li> <li>• Coaching experience as coachee or coach (desirable)</li> </ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>• Secure knowledge of the National Curriculum</li> <li>• Knowledge of effective teaching and learning strategies and evidence-based practices</li> <li>• Secure knowledge and experience of effective assessment practices</li> <li>• Ability to analyse curriculum assessment data to inform next steps for pupils</li> <li>• A good understanding of how children learn</li> <li>• Ability to adapt teaching to meet pupils' needs</li> <li>• Ability to build effective and professional working relationships with pupils, parents, staff and governors</li> <li>• Secure knowledge of guidance and requirements around safeguarding children</li> <li>• Knowledge and vast experience of effective behaviour management strategies</li> <li>• Good IT skills, particularly using technology to support teaching and learning</li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>• High expectations for children's attainment and progress</li> <li>• Ability to work under pressure and prioritise and manage workload and time effectively</li> <li>• Ability to be proactive in seeking opportunities for the school to continue to improve and develop</li> <li>• Demonstrating resilience and maintaining a positive, calm and professional attitude in the face of challenges</li> <li>• Being a professional role model, leading by example and upholding the school's values and ethos</li> </ul>



- Commitment to maintaining confidentiality at all times
- Commitment to safeguarding and equality

