



## **Teacher Job Description**

### **Job Purpose**

To deliver high-quality teaching across the primary phase (EYFS, Key Stage 1, and/or Key Stage 2), ensuring all pupils make progress in line with the National Curriculum for England and meeting the Teachers' Standards (DfE).

### **Key Responsibilities**

#### **Teaching and Learning**

- Plan, deliver, and assess engaging lessons in line with the National Curriculum for England
- Teach core subjects including English, Mathematics, and Science, alongside foundation subjects
- Apply systematic phonics teaching (especially in EYFS and KS1)
- Adapt learning to meet the needs of all pupils, including SEND and higher-attaining pupils
- Use formative and summative assessment to track pupil progress and inform planning

#### **Classroom Management & Behaviour**

- Establish a safe, inclusive, and stimulating classroom environment
- Apply school behaviour policies consistently and fairly
- Promote positive behaviour, mutual respect, and high expectations
- Support pupils' emotional wellbeing and social development

#### **Assessment, Recording & Reporting**

- Assess pupil attainment in line with school and national expectations (including SATs where applicable)
- Maintain accurate records of progress and attainment
- Provide feedback to pupils and parents/carers
- Contribute to end-of-year reports and parent consultations

#### **Safeguarding & Welfare**

- Uphold safeguarding responsibilities in line with Keeping Children Safe in Education (KCSIE)
- Report concerns appropriately following school procedures
- Ensure the safety and wellbeing of all pupils
- Maintain enhanced DBS clearance

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**Curriculum & Professional Practice**

- Deliver a broad and balanced curriculum in line with school policies and DfE Teachers' Standards
- Contribute to curriculum planning and development
- Participate in CPD and school improvement initiatives
- Work collaboratively with teaching assistants, SENCOs, and colleagues

**Communication & Collaboration**

- Communicate effectively with parents/carers and staff
- Share pupil progress and concerns professionally
- Participate in staff meetings and school events