



FRANCIS HOLLAND

SLOANE SQUARE

TEACHER OF PSYCHOLOGY

JOB APPLICATION PACK

PART TIME (0.6 FTE) | PERMANENT | JANUARY 2026



39 Graham Terrace
LONDON
SW1W 8JF
Tel 020 7730 2971



FRANCIS HOLLAND SLOANE SQUARE

General Information

Francis Holland Sloane Square is a highly sought-after, independent selective school for around 590 senior pupils aged 11 to 18 (HMC and GSA). The School is located on a spacious site in a beautiful residential part of Belgravia, close to the Saatchi Gallery and many cultural institutions such as the Victoria and Albert Museum, the Science and Natural History Museums, the Royal Academy and the Tate Galleries. The proximity to Imperial College offers us unparalleled access to lectures and support.

The School has enjoyed some significant building developments in recent years to accommodate a dramatically increasing roll and our vision for creative learning for the real world. Most recently, the Sixth Form (130+ pupils) has moved into a spacious and inspirational building called The Old School House, which forms a bridge with the local community and provides an exciting environment for young people to develop their entrepreneurial talents.

Francis Holland Sloane Square is overall a vibrant international community, and families from major cities abroad often seek places for their children here as a priority. Each member of staff is involved in the pastoral life of the School, normally as a Form Tutor, and the care of the children is renowned and exceptional. A team of counsellors provide constant support to the pupils and staff, reflecting our emphasis on supporting wellbeing.

A very wide range of co-curricular opportunities is also offered to the pupils, and all staff contribute to this vibrant and vital dimension of the School. Over sixty clubs and societies, outstanding music and drama opportunities and our renowned art department are complemented by an exceptional sporting reputation which benefits from the superb facilities of nearby Battersea Park. Overseas trips and annual expeditions for all pupils build resilience and independence. The School has a distinctive emphasis on creativity and innovation, and all pupils learn to use their 'time, talent and treasure' in the service of the local and wider community. Volunteering and fundraising are strong, and all students develop an understanding of social enterprise, with many setting up their own business ventures. The School has several energetic partnerships, including a link school in Tanzania.

Academic standards are consistently high throughout the School, placing it amongst the most successful schools in the UK. On leaving, after A Levels, students proceed to a wide range of prestigious higher education courses, sometimes after a gap year. The staffing ratio is generous, and the School has its own attractive salary scale.



FRANCIS HOLLAND SLOANE SQUARE

Psychology Department Information

Psychology is one of the most popular subjects in the sixth form at Francis Holland, with the department delivering the AQA A-Level as a two-year course. We have two teaching groups in LVI and two in UVI.

Many of our students choose to continue their studies at degree level. We offer enrichment sessions to extend knowledge, understanding and interest beyond A-level. We organise trips to relevant events linking these to the psychological content of enrichment sessions.

All lessons are delivered in the school's inspiring new sixth form centre, The Old School House, which is a wonderful environment for intellectual debate, research and collaboration. Classrooms are equipped with docking stations and IT equipment that supports the school's digital strategy, centred on O365 and the Microsoft Surface, with the Psychology department creatively and innovatively combining the best of classical and contemporary approaches to pedagogy.



FRANCIS HOLLAND SLOANE SQUARE

Role Overview

We are looking for an enthusiastic, passionate and well-qualified teacher of Psychology to teach KS5. This post would suit a well-qualified teacher with excellent knowledge and skills in psychology.

The successful candidate should be capable of teaching the full range of the Psychology specification, and to deliver outstanding teaching, to ensure effective student learning in the subject and to achieve excellent results for the students.

We are looking for someone who:

- Takes a keen interest in the welfare of the pupils and shows a clear commitment to safeguarding children.
- Has a commitment to professional development and is fully informed of current educational initiatives relating to Psychology.
- Has experience of working with young people in an educational or similar setting
- Has exceptional organisation.
- Has a positive and flexible approach to work, with the ability to work both independently and as part of a team.
- Has a desire to be involved in the wider life of the school.
- To plan, prepare and teach lessons as required by the department.
- To set homework and mark written work regularly and ensure that the correct procedures are followed if work is missing, incomplete or late.
- To set, supervise and mark school examinations and course work for public examinations.
- To assess, record and report on the development, progress and attainment of pupils and to communicate this information to parents via written reports and Parents' Evenings. To provide written information for the UCAS and other similar forms.
- To participate in arrangements for further training and professional development.
- To consult your line manager about any problems occurring over academic matters, such as aspects of the curriculum or the syllabus for A-level.
- To keep records of attendance at lessons as required.
- To attend Departmental, Year, Staff, Parents' and Inset meetings.



FRANCIS HOLLAND
SLOANE SQUARE

School Expectations

Detailed below are the main professional requirements expected of all staff at Francis Holland:

- to act in accordance with the aims, policies and procedures of the School and department;
- to foster a disciplined and stimulating learning environment and to encourage enthusiasm for learning, and understanding of the subject;
- to teach and prepare carefully allocated lessons using resources and strategies suited to the age and ability of the girls, in accordance with the syllabus; to contribute to planning schemes of work, as appropriate;
- to be responsive to the needs of individual girls and to liaise with the Head of Learning Strategies and other staff with specific requirements when necessary;
- to set prep, mark work and keep records as required; to monitor the progress of allocated groups and individual students; to assist in invigilating, setting and marking examinations, and in internal moderation;
- to be punctual and to meet deadlines;
- to attend staff and departmental meetings when in school, and to contribute as appropriate to administration and development; for example, to contribute to discussion and development of teaching and learning strategies;
- to keep up to date with subject and professional developments; to be willing to participate in relevant INSET; to participate in staff appraisal; to undertake continuing professional development;
- to attend parents' evenings and meetings with parents, write reports and respond to parental inquiries;
- to take appropriate educational visits; to support/contribute to co-curricular activities as may be reasonable; to attend church services, certain special events and designated assemblies;
- to take pastoral responsibility as appropriate;
- to follow Health and Safety procedures;
- to share in the provision for cover for absent colleagues and other duties;
- to foster good relations within the school community;
- to carry out any other responsibilities which may be reasonably be required or delegated by the Head of Department and/or Head;
- FHS is committed to safeguarding and promoting the welfare of children and the successful applicant will be subject to DBS clearance.



FRANCIS HOLLAND SLOANE SQUARE

Application

Interested candidates are invited to submit an application via My New Term. The closing date for applications is **8:00am on Friday 19th September**. First stage interviews will be online via Teams on **Wednesday 24th September**. Final stage will take place in person on **Monday 29th September**. The school will be reviewing applications as they come in and reserves the right to appoint at any stage.

Our benefits package includes:

- Wellbeing Scheme
- Cycle to Work Scheme
- Life Cover
- Free school lunch during term time
- Interest free travel and computer purchased loans
- A vast range of retail and entertainment discounts
- Enhanced Maternity Pay and Paternity Leave
- 50% fee remission for own daughters
- Outstanding professional development opportunities

Further information about the benefits package is available from peopleteam@fhst.org.uk

All appointments at Francis Holland School are conditional upon clearance by the Disclosures and Barring Service (DBS testing).

Francis Holland Schools Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo our safer recruitment checks and child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). This role is classed as regulated activity with children as it involves teaching, training or supervising children on a day-to-day basis and is exempt from the Rehabilitation of Offenders Act, 1974. Francis Holland Schools Trust champions diversity and inclusion in the workplace and strongly encourages applications from all sections of the community.