



Frieth
Henley-on-Thames
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PERSON SPECIFICATION: FULL TIME/PART TIME

CLASS TEACHER

	Essential	Desirable
Qualifications	Qualified Teacher Status	Evidence of continuous professional development and commitment to further professional development
Experience	The Class Teacher should have Qualified Teacher Status (QTS) Experience of teaching at Key Stage 1 or 2	Experience of: <ul style="list-style-type: none"> teaching across the whole Primary age range; working in partnership with parents leadership of a subject area
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: <ul style="list-style-type: none"> the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage; the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; the positive links necessary within school and with all its stakeholders; Effective teaching and learning styles. 	In addition, the Class Teacher might also have knowledge and understanding of: <ul style="list-style-type: none"> the preparation and administration of statutory National Curriculum tests; The links between schools, especially partner schools.
Skills	The Class Teacher will be able to: <ul style="list-style-type: none"> promote the school's aims positively, and use effective strategies to monitor motivation and morale; develop good personal relationships within a team; establish and develop close relationships with parents, governors and the community; communicate effectively (both orally and in writing) to a variety of audiences; create a happy, challenging and effective learning environment; Use ICT to enhance children's learning; Use ICT as a day-to-day tool for planning, developing the curriculum and communicating 	In addition, the Class Teacher might also be able to: <ul style="list-style-type: none"> Develop strategies for creating community links. Show evidence of commitment to taking an active part in school life including out of school hours activities.
Personal characteristics	<ul style="list-style-type: none"> Approachable Committed Empathetic Organised 	<ul style="list-style-type: none"> Resourceful Enthusiastic Patient Flexible
		<ul style="list-style-type: none"> Calm under pressure Resourceful Able to motivate self and others