



**STOUR VALE
ACADEMY
TRUST**



MATHS TEACHER

RECRUITMENT PACK



Teacher of Maths

Full-time and Permanent

Start Date: September 2026

MPS/UPS

We seek to appoint a professional, enthusiastic and inspirational Maths teacher, who will make a substantial contribution to the further development of this 'GOOD' school. You will have the qualities to motivate and inspire our students, strong classroom management skills, and the ability to achieve the best possible outcomes for our students.

Early Career Teachers are most welcome to apply for this role.

Stour Vale Academy Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We will carry out pre-appointment checks including DBS and will disqualify any applicant where we consider the outcomes to be unsatisfactory. This post is exempt from the Rehabilitation of Offenders Act (ROA) 1974.

We are equally committed to ensuring that no applicant will be disadvantaged or discriminated against because of their protected characteristics under the Equality Act 2010.

For an informal conversation to discuss the role, please contact:

Mr Ben Millington
Head of Faculty
Oldbury Academy
Stour Vale Academy Trust
0121 533 3750

Closing Date: 9.00am on Monday 9th March 2026

Interviews: TBC

ABOUT OLDBURY ACADEMY

Oldbury Academy is a large secondary school in Sandwell who provide excellent all round education for our pupils. Our success is built upon high quality teaching and learning and an excellent pastoral system to support students.



The comments in our recent OFSTED report in December 2021 highlight the commitment we have to our pupils and wider school community in providing an excellent educational experience.

Oldbury Academy was graded 'GOOD' in all areas.

OFSTED 2021:

The school is well led. The headteacher is committed to making sure pupils receive the best education possible. Able senior and middle leaders support him with this aim

Pupils study an ambitious curriculum

Teachers carefully plan what pupils should learn in lessons

Teachers share high expectations of behaviour. They expect pupils to focus on their work understand the school's values and what is

expected of them. They respond positively to these expectations.

The school is an orderly environment. This helps pupils to concentrate on their work

Pupil's behaviour in lessons and around the school site creates a calm atmosphere

Bullying is not tolerated

Pupils' work is frequently checked and there are high expectations of written work. Pupils value this

Leaders and teachers understand how to safeguard pupils. There is a team of safeguarding leaders who work together well

Oldbury Academy offers a wonderful professional opportunity to work alongside an excellent team of staff. We are fully committed to ensuring that our school is a place of learning where people are happy, healthy and successful.

Pastoral care for pupils is strong and relationships between staff and students reflect this. We have high expectations of ourselves and our students. Our vision 'CARE' underpins all that we do at Oldbury Academy.

- Celebrate together
- Achievement for all
- Respecting each other
- Expectations to succeed



Job Description

Teacher of Maths

Job Summary

- The post holder is required to carry out under the reasonable direction of the Headteacher the professional duties of a teacher, which are set out in the School Teachers Pay and Conditions Document.
- To carry out the duties of a subject teacher as laid down in Oldbury Academy's Notes for Guidance of Staff and with due regard to the Academy's Equal Opportunities Policy.
- To carry out duties of Form Tutor as laid down in Oldbury Academy's Notes for Guidance of staff.

Main Duties & Responsibilities

Pastoral System:

- To monitor and support student progress and development
- To maintain student progress and attainment records within the Faculty
- To act as a form tutor and to carry out the duties associated with this role where necessary.
- To ensure that Behaviour Management systems, Rewards and Sanction procedures are implemented to ensure effective teaching takes place.

Teaching:

- To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher

Additional Duties:

- To play a lead role in the life of the school community, to support its distinctive mission ethos and to act as a role model to ensure and encourage staff and students to follow this example.
- To continue both personal and professional development and to actively engage in the performance review process.
- To undertake any other duty as specified by STPCD not mentioned above.
- Employees are expected to be courteous to colleagues and provide a welcoming environment to those who come into contact with the school.
- To carry out the responsibilities of the post with due regard to the Academy's policies, organisation and arrangements, including (but not exclusively) those relating to Child Protection, Health and Safety at Work, Data Security & Confidentiality and Equality.
- To perform such other duties as may be required from time to time.

This job description is current at the date shown but, in consultation with you, may be changed by the Head Teacher to reflect or anticipate changes in the job commensurate with the grade and job title.

Oldbury Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An Enhanced DBS check will be carried out for all employees and volunteers. We are a no smoking site.

Person Specification

Maths Teacher

No	Categories	Essential	Desirable
QUALIFICATIONS & EXPERIENCE			
1.	A degree or equivalent	◆	
2.	Qualified Teacher Status	◆	
3.	Ability to think and plan effectively	◆	
4.	Worked on successful whole-school initiatives		◆
KNOWLEDGE AND SKILLS			
5.	Excellent classroom practitioner	◆	
6.	Understand and be capable of effective planning for a range of students' abilities	◆	
7.	Excellent written and verbal communications skills	◆	
8.	A team player who facilitates and champions the success of those teams around them	◆	
9.	Articulate with excellent interpersonal skills	◆	
10.	Able to prioritise, plan, organise and manage workload, delegating appropriately to others	◆	
11.	Able to influence others: inspiring, motivating in the classroom to maximize progress	◆	
12.	Able to build and maintain effective professional relationships	◆	
13.	Able to manage change in order to improve outcomes	◆	
PERSONAL QUALITIES			
14.	Committed to working collaboratively to improve outcomes, behaviour and attitudes for pupils	◆	
15.	Commitment to safeguarding and promoting the welfare of children and young people	◆	

16.	Committed to continuous improvement and the pursuit of excellence	◆	
17.	Having integrity and consistently leading by example	◆	
18.	Genuine respect for others and desire for equality of opportunity and diversity	◆	
19.	Ability to work as part of a team understanding Trust roles and responsibilities and your own position within these	◆	
20.	Can-do attitude and solution focused approach with an ability to manage expectations and not over promise	◆	
21.	Have a willingness to demonstrate commitment to the values and ethos of Stour Vale Academy Trust	◆	
22.	Be committed to innovation, learning from research and the best current practice	◆	
23.	Committed to building positive and effective relationships, based on trust and transparency, with children, staff, parents, governors, other schools and the wider community	◆	

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CONTACT US

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Please visit our website: <http://www.oldburyacademy.org.uk>