



Job Description	
Post	Assistant Teacher
Grade	Scale 1c £28,221 FTE (Pro-Rata £23,101.26)
Hours	Monday- Friday 8am-4pm
Term time pattern	Term time (185 days)
School/Location	Thomson House School <i>(The postholder may also be required to work at other schools and sites within the Wandle Learning Trust depending on the role and the nature of the responsibilities).</i>
Reports to	Class teacher and Senior Leaders

Purpose: To support pupils' learning, progress and wellbeing both in class and across the school, working under the direction of class teachers and the SENCo to deliver high-quality, inclusive provision.

Reporting to: Class Teacher / SENCo

Support for pupils:

- Provide high-quality, evidence-informed support for pupils' learning and personal development in whole-class, small-group and 1:1 settings, under the direction of the class teacher and SENCo.
- Implement individual provision as set out in EHCPs, individual plans, behaviour plans and the graduated approach, adapting resources and scaffolds to meet pupils' needs.
- Promote pupils' independence, resilience and social inclusion; support social, emotional and mental health needs and escalate safeguarding or welfare concerns immediately to the DSL/SENCo.
- Encourage and supervise pupils at breaktimes, lunchtime and during school activities, promoting safe play and positive behaviour.

Support for teaching and learning:

- Work with class teachers to plan, prepare and deliver differentiated learning activities that align with the curriculum and pupils' targets.
- Deliver evidence-based, structured interventions where trained to do so, and provide timely, objective feedback to teachers on pupils' progress and barriers to learning.
- Use assessment information, observation and school records to monitor, record and report on pupil progress and attainment; contribute to review meetings (e.g. termly SEND reviews, Pupil Progress) as required.
- Support classroom organisation and resource management to maintain a stimulating, safe and inclusive environment.
- Share relevant information with colleagues, parents and external professionals to ensure coordinated support; attend and contribute to meetings (SEN reviews, EHCP annual reviews, multi-agency meetings) when required.
- Work closely with the SENCo and other specialists (e.g. Educational Psychologist, SALT, OT) to implement and review agreed strategies and outcomes.



Thomson House School
 Lower School 27 Sheen Lane London SW14 8HY
 Upper School Vernon Road London SW14 8NH
 Tel No: 020 3608 2080
www.thomsonhouseschool.org
info@thomsonhouseschool.org





General Requirements:

- Take responsibility for personal professional development; participate in the school's appraisal cycle and access training identified by the SENCo/line manager
- Maintain appropriate professional boundaries and confidentiality in line with school policy and data protection requirements.
- Promote and model the school's behaviour policy, applying positive behaviour management strategies consistently.
- Work in line with statutory safeguarding guidance (Keeping Children Safe in Education) and the school's safeguarding and child protection policies
- Support whole-school initiatives and work flexibly across different classes, year groups and school sites as required by school need.
- Carry out other duties commensurate with the role as directed by the Headteacher or line manager.



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