



pipers corner SCHOOL

An independent day school for girls aged 4-18

Recruitment Pack

School Nurse (Job Share)





The School

Pipers Corner is a Girls' School Association (GSA) and Heads' Conference Association (HMC) Independent School for girls aged 4-18. Set in 96 acres of beautiful Chiltern countryside, the School is four miles north of High Wycombe and two miles from Great Missenden. In its most recent ISI inspection (March 2023) the school was graded as "excellent" in all categories.

Founded in 1930, the school was established on its current site in 1945. The school now comprises of approximately 600 students and employs more than 170 staff. Demand for a place at Pipers has increased in recent years, and we remain full.

Our site has incredible facilities to inspire the next generation, we have a 280 seat theatre, fully equipped for our student technical team, with plenty of performances for our aspiring performers. Our Pipers Radio studio broadcasts live every lunchtime.

Sporting facilities include the swimming pool, fitness suite, astro pitch and gymnasium. Forest school is conducted in our on-site woodland, and to encourage environmental awareness we have two outdoor eco-classrooms with wind turbines and water butts. Students of all ages benefit from outdoor lessons in our wildflower meadow.





Welcome from the Head

At Pipers, there is no such thing as a typical 'Pipers' girl. All members of staff support the students to fulfil their academic and personal potential, enabling them to emerge as mature, confident and independent young adults. Investment in talented and inspirational teaching staff and professional support staff is at the heart of our success, and our recent academic results and overall performance bear testament to this.

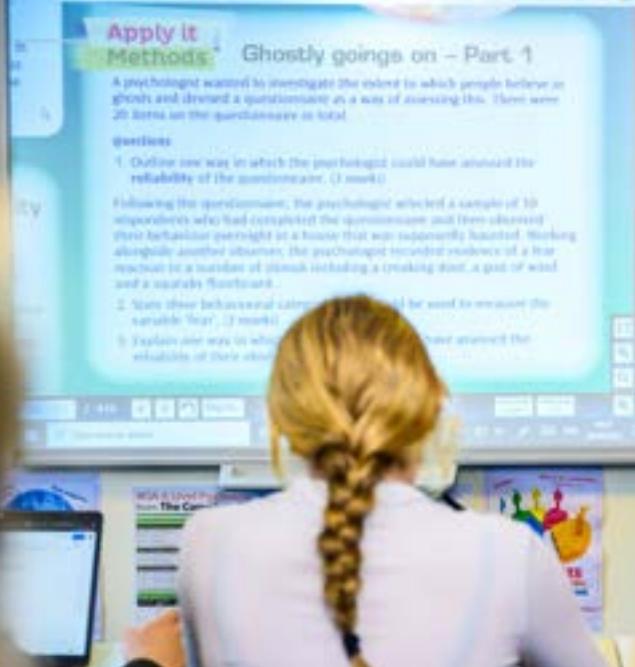
Every member of the Pipers community, both academic and support staff, play a vital role in maintaining the excellent standard of education we provide. Underpinning everything that we do is a team of enthusiastic and determined staff, with a willingness to think outside of the box.

Personal development is always encouraged and supported, and well-being is at the forefront for staff as much as students.

I am incredibly proud of the Pipers community and it is a privilege to work alongside such talented staff and positive students.

Mrs Helen Ness-Gifford





Apply it
Methods: Ghostly goings on – Part 1

A psychologist wanted to investigate the extent to which people believe in ghosts and devised a questionnaire as a way of assessing this. There were 20 items on the questionnaire in total.

Questions:

- Outline one way in which the psychologist could have assessed the reliability of the questionnaire. (3 marks)
- Following the questionnaire, the psychologist selected a sample of 10 respondents who had completed the questionnaire and then observed their behaviour overnight at a house that was supposedly haunted. Working alongside another observer, the psychologist recorded evidence of a fear reaction in a number of stimuli including a creaking door, a gust of wind and a creaking floorboard.
- State three behavioural categories that could be used to measure this variable 'fear'. (3 marks)
- Explain one way in which the psychologist could have assessed the reliability of their observations. (3 marks)



Why work at Pipers?

We have a strong community and pride ourselves on being a warm and supportive workplace. Visitors to the school often comment on the positive atmosphere. Benefits for teaching and support staff include:

- Competitive salaries and excellent pension schemes
- Annual professional review and commitment to CPD for all
- On-site car parking and the possibility of on-site single accommodation
- Free lunch provided in term time, with numerous hot and cold options
- Staffroom with free tea, coffee and fruit
- Use of the fitness suite and swimming pool
- Staff clubs such as yoga, running and football
- Cycle to work scheme
- Access to a counselling service

The school is less than an hour from Central London and has excellent rail links and motorway connections. It is four miles north from High Wycombe, which has a large shopping centre, two multiplex cinemas, a sports centre and several out of town shopping areas.





Testimonials

"The students at Pipers Corner understand the importance of their own, and each other's development, making the classroom culture supportive and nurturing. But what makes Pipers special to work in is that they appreciate this environment, as well as the staff, allowing them to grow as individuals and make progress."

"Since joining Pipers I have been impressed by the strong sense of community between colleagues and the amount of trust and support shown by the parents."

"Pipers Corner School is a great place to work. It has encouraged me to push myself to be the best teacher I can be, allowing me to experiment with my teaching style and get to know pupils in a fun and engaging way. The School has excellent facilities and is focused on helping students reach their highest potential."

"Pipers has a warm working environment, with friendly staff who will do all they can to support your development and positive spirit."

"I enjoy working at Pipers because of the great relationship between staff and students. Lessons have a fun but productive atmosphere and classes of all ages are keen to learn."



Job Advert

School Nurse

Term-time only | Permanent

Job Share/Part-time

Start date | April or May 2026

Salary | competitive, dependent on experience

A highly motivated and enthusiastic experienced Band 5 School Nurse is required, to share responsibility for the healthcare of all students, health education and managing the medical centre in our thriving girls' Independent School.

To apply for this post, please complete the application form via MyNewTerm. Please note that the application form must be completed in full. It is not sufficient to substitute a C.V. for all or any part of the form. You are welcome to email the school via hr@piper-corner.co.uk to ask for clarification of any matters in this booklet or if you have queries on how to complete the application form.

Send completed application via MyNewTerm addressed to: Mrs Helen Ness-Gifford, Headmistress.

Closing date | Sunday 22 February 2026

Interview date | TBC

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

Registered Charity No. 310635



Job Title School Nurse	Salary Competitive, dependent on experience	Working hours 29 hours ten minutes per week total Mondays 0800-1630 Tuesdays 0800-1430 Thursdays 0800-1630 Fridays 0930-1630
Line managing (direct) N/A	Reporting to Deputy Head (Pastoral)	
Purpose To act (jointly, along with the other School Nurse) as the health professional for Pipers Corner School.		
Responsible for The healthcare of all students, health education and managing the medical centre.		



Specific Responsibilities

To ensure the School continues to be high performing across all strands:

Principal

Medical – with due regard for confidentiality at all times:

- Caring for students who are injured or who become ill during the school day, and administering medicine when required/appropriate
- Keeping records of care administered in the event of these injuries or illnesses, and recording and reporting major incidents in accordance with guidelines
- Administering medicines, authorized in writing by parents, during the school day
- Contacting parents/guardians if a student needs to go home or to hospital and, if necessary, take students to hospital/doctor's surgery/dentist/optician
- Liaising with parents with regard to students' specific medical conditions and requirements, including dietary needs, and monitor specific conditions when required
- Recording any known long-term specific health care allergies or conditions and alerting and training colleagues regarding these, ensuring that they are aware of any care plans that might be required
- Responsibility for ensuring action plans/emergency procedures are in place for students with specific health risks; this will involve drawing up Individual Health Care Plans for a number of students and reviewing these regularly, annually as a minimum, consulting with parents, GPs and Consultants re these, and informing staff about them
- Inform the Headmistress of any health problems/concerns which arise
- Ensuring emergency drugs are made available and kept up to date by parents
- Ensuring that medical details of all students are entered on the School's medical database and that paperwork regarding medical issues is dealt with promptly and stored securely for data protection purposes. Providing Reports regarding health issues in the school to the Headmistress, Bursar and staff, where applicable
- Be prepared to take a lead role if medical pandemic announced
- Organising and conducting immunization and vaccination programmes both for whole year groups and individual students as necessary
- Maintaining a list of trained First Aiders and arranging First Aid training courses
- Ordering medical supplies and keeping all first aid kits replenished, as required but at least every term. Ensuring safe disposal of expired medication
- Ensuring safe disposal of sharps and any bodily fluids
- Keeping the treatment room clean and tidy



	<p>Health and Safety</p> <ul style="list-style-type: none"> • Sitting on the Health and Safety Committee and acting as the school's representative as far as health matters are concerned • Keeping the relevant Health and Safety Policy up to date in line with current guidelines • Proactively assisting the Bursar in matters relating to the risk assessment of school specific health issues <p>Pastoral/ PSHCE</p> <ul style="list-style-type: none"> • Sitting on the Wellbeing and Safeguarding Team which meets weekly and is responsible for the pastoral welfare of students • Updating the Heads of Pastoral Care with relevant medical / pastoral details of specific students • Liaising with the teaching staff regarding health items included in the curriculum e.g. drug awareness and hygiene • Liaising with the School Counsellor regarding specific students, when required • Promoting and safeguarding the welfare of children and young persons for whom you are responsible and with whom you come into contact <p>Any other duties as may reasonably be required from time to time by the Headmistress or Bursar. Support with continued professional development will be provided.</p>
<i>February 2026</i>	

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties



Person Specification		
Qualities	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • A relevant Nursing qualification • A valid NMC PIN 	
Experience/knowledge	<ul style="list-style-type: none"> • An enthusiastic and experienced Band 5 Nurse who is keen to work with children 	<ul style="list-style-type: none"> • A+E experience and paediatric trained • Experience in and knowledge of an educational environment • Experience of working within CAMHS
Skills	<ul style="list-style-type: none"> • Excellent interpersonal and communications skills • Clear empathy with and understanding of students' development and needs • Strong organisational skills and the ability to work independently/proactively when necessary • Discretion and the ability to deal with confidential information appropriately • Good IT skills 	



Personal attributes	<p>The successful candidate will:</p> <ul style="list-style-type: none">• be able to communicate well with students, colleagues, parents and senior management• have a professional, helpful and friendly approach• be motivated with drive and enthusiasm• be reliable and flexible, with a “can do” approach to all duties and responsibilities• be resilient and able to cope with the rigours of a busy school environment• be diplomatic, discreet, confidential and professional at all times• be committed to the School’s values and ethos	
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