

THE CHERWELL SCHOOL

Kindness, Opportunity, Responsibility and Excellence

KS3/4 Design Technology Technician

Person Specification

Experience / Qualifications	<ul style="list-style-type: none">• Experience of using a circular saw, chop saw, centre lathe, mill, pillar drill and band saw (desirable - training may be available)• Experience of repairing and maintaining machinery• First Aid Training (training can be provided if necessary)
Knowledge and Understanding	<ul style="list-style-type: none">• Knowledge of Health & Safety legislation as it relates to the work of a school• Knowledge of COSHH regulations in relation to the safe handling and storage of chemicals/food• Knowledge of safe working practices in relation to the handling and usage of hazardous equipment and tools
Skills and Attributes	<ul style="list-style-type: none">• Ability to prepare equipment and materials for lessons, as requested by the teaching staff• Ability to Risk Assess and assist with the management of Health & Safety in the department• Ability to work in an organised and methodical manner• Ability to identify work priorities and manage own workload• Ability to establish positive relationships with pupils, including those with special educational needs• Ability to maintain accurate work records and maintain inventories• Ability to work effectively as part of a team
Personal Characteristics	<ul style="list-style-type: none">• Ability to demonstrate commitment to Equal Opportunities• Willingness to participate in further training and developmental opportunities offered by the school and county, to further knowledge• Enthusiastic and willing to work with young people• A good team player, but can also work independently• Good communication skills
Safeguarding and Wellbeing	<ul style="list-style-type: none">• A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines• A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community• To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community• Desire to take on further/ advanced Safeguarding training and responsibilities (desirable)• Evidence of CPD undertaken in this area (desirable)