

#### **JOB PURPOSE**

- To implement and deliver an appropriately broad, balanced, relevant and well adapted curriculum for students, as well as to support the development of the curriculum area.
- To teach confidently GCSE specifications, and to prepare students to succeed in them.
- To monitor and support the overall progress and development of students as a teacher/ Form Tutor.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment and achievement.
- To share and support the school's responsibility to provide and monitor opportunities for the personal and academic development of children and young people.
- To promote and safeguard the safety and well-being of all pupils and young people.

#### **RESPONSIBILITIES**

- Planning well-structured lessons that meet the needs of all pupils through effective structuring of tasks so they provide challenge or support as appropriate.
- Ensure that pupils' progress is regularly and accurately assessed and that levels/grades are fed back to pupils and used formatively to enhance the attainment and progress of all pupils.
- Ensure that standards of behaviour in classes support effective learning and take action to manage inappropriate behaviour.
- Show commitment and responsibility for own professional development and ensuring best practice in classroom teaching and learning.
- Providing extra-curricular opportunities that are an essential part of subject provision.
- Keeping subject knowledge up to date.
- Contributing to the development of schemes of work and department resources.
- Contributing to the development of the GCSE syllabus.
- Contributing to the implementation of courses within the subject area.
- Attending department and year team meetings as part of directed time.

#### **OTHER DUTIES**

- To be familiar with and adhere to all School Policies.
- To fulfil your duties and responsibilities regarding safeguarding pupils and health and safety.
- To support the aims and ethos of the school and promote good relationships with students, colleagues and parents.
- To set a good example in terms of dress, punctuality and attendance.
- To participate in the School's arrangements for appraisal, professional development, meetings cycle, quality assurance and internal verification.
- Under the reasonable direction of the Head Teacher carry out the professional duties of a School teacher as set out in the current School Teachers' pay and Conditions Document (STPCD).

Area	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>• Qualified to degree level in a relevant subject</li> <li>• Qualified to work and teach in the England.</li> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Further training and advancement of teaching skills.</li> <li>• Professional NCTL Courses</li> <li>• Post Graduate Study (Certificate, Diploma, Masters, etc)</li> <li>• Mini bus driving license</li> <li>• First Aider Certificate</li> </ul>
Professional Qualities	<ul style="list-style-type: none"> <li>• Work cooperatively as part of a team and deploy support staff effectively.</li> <li>• High expectations and commitment to pupils achieving their full educational potential.</li> <li>• Ability to inspire and motivate those around them</li> <li>• Substantial problem-solving ability</li> <li>• Ability to prioritise effectively and balance values with pragmatism</li> <li>• Intellectual curiosity</li> <li>• Strong commitment to inclusion</li> <li>• Create and maintain positive and supportive relationships with staff, pupils and parents</li> <li>• Reflect on and improve own practice</li> <li>• Commitment to professional development</li> <li>• Competent ICT Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Extensive experience of working with children with significant barriers to learning</li> <li>• Know a range of approaches to assessment</li> <li>• Know when to draw on the expertise of colleagues</li> <li>• Know how to deliver effective personalised provision</li> <li>• Contribute to the wider life of the school</li> </ul>
Knowledge & Experience	<ul style="list-style-type: none"> <li>• In depth knowledge of the subject curriculum</li> <li>• Knowledge of exam specifications</li> <li>• Knowledge of safety practices in subject</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of KS5 curriculum.</li> <li>• Organizing learning experiences with the business &amp; computing community.</li> </ul>
Safeguarding	<ul style="list-style-type: none"> <li>• A commitment to securing the safety and wellbeing of all pupils.</li> <li>• The successful applicant will have to undergo a DBS check and references will be required in line with our Child Protection and Safeguarding Policy</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of delivering a curriculum that incorporates safeguarding practice and themes</li> </ul>