



King's High School



Information for Applicants

Job Title: Part-Time Teacher of Computer Science (0.85 of a full timetable)

To start: September 2026

A message from the Head



I am delighted that you are taking the time to find out more about joining King's High – a remarkable school and a very special community.

I hope that this brochure conveys a sense of the inspiring and dynamic culture at our school and across our Foundation.

King's High is a very special community, where we strive for excellence and to make a difference in our world. Our community strength lies in our relationships – between staff, pupils, parents, across our Foundation family of schools, our alumnae and partnerships with our local community.

King's High is an exceptionally vibrant environment in which to work with a forward-looking, innovative ethos. Our expert staff show exceptional commitment to our students both in the classroom and in their wider endeavours.

I very much hope that you will be inspired by what you discover about us and that you will wish to be a part of this exciting community; I look forward to receiving your application.

Dr Burley
Head Master



The School

Founded in 1879, King's High School provides independent, single-sex day and boarding education for more than 800 students aged 11 to 18. The school is renowned for its friendly and welcoming atmosphere and its strong reputation as a centre for educational innovation. It is founded on a distinguished academic tradition tailored to the individual needs of our students. We pride ourselves on the outstanding academic performance and broader creative and co-curricular passions of our students.

We value friendship, social responsibility, intellectual curiosity, and creative thinking. Students are encouraged to follow their interests and excel in subjects they enjoy. Our aim is for our students to grow into happy, confident, and compassionate young women with the ability to reason, analyse, learn independently and exercise strong judgement and leadership.

As we celebrated our 140th year, the school moved into its stunning new home on the Myton Road Foundation campus in September 2019, joining Warwick School and Warwick Preparatory School. In 2021 The Kingsley School in Leamington Spa also joined our Foundation.

King's High School is one of the leading girls' schools in the UK. We are a multi-award winning school that has attracted considerable national attention for our recent work and innovations. We were recently crowned Senior School of the Year by the Independent Schools Association and won the ISA Award for Future Readiness. We have been Finalists for Girls' School of the Year for the last three years and were also Finalists in TES Independent School of the Year Award. We were recently ranked The Sunday Times' top independent school in the region for academic performance and Dr Burley won Tatler's Best Head of a Public School Award. Tatler described us as a 'school of the future' and we have also achieved a significant strength for our work on changemaking and community action in our latest ISI report. We currently rank as the 8th best girls' school for sport in the UK.

Above all, we are proud of our warm, friendly, and positive ethos which places our students at the heart of all that we do.

www.kingshighwarwick.co.uk

Warwick
Schools
Foundation



Warwick Schools Foundation comprises: King's High with Warwick Preparatory School, Warwick School with Warwick Junior School, and The Kingsley School. The Foundation is unique in the Midlands, offering co-education for our pupils aged 3 to 7, and single-sex education from age 7 onwards. This offers the best of both worlds for our pupils: teaching specifically tailored to their needs with extensive opportunities to collaborate outside the classroom.



The Role

King's High School is seeking to appoint an outstanding and innovative Teacher of Computer Science from September 2026. The primary duties are to effectively deliver a broad, inclusive and differentiated curriculum, to inspire students and ensure delivery of high-quality teaching and learning.

The post will be attractive to someone who has experience of teaching Computer Science to A Level. We are looking for a part-time teacher who can take on 0.85 of a full timetable.

This is an excellent opportunity for an innovative practitioner to develop their skills and experience in a highly successful department. It is a particularly exciting time to be joining the school as we enjoy our superb new facilities at the Myton Road site.

The successful candidate will also work closely with staff in the other Foundation Schools to ensure coordination and consistency and that pupils at Kings High School benefit from the best of both worlds.

The successful candidate will report directly to the Head of Computer Science.

The key areas of responsibility and duties which attach to the position are set out below although the list is not exhaustive, and the successful candidate may be expected to assume additional responsibilities as reasonably requested by the Head.



Job Description

The Foundation considers this document as a “snapshot” of the job and the tasks listed are not an exhaustive list. It aims to provide a clear guide at the time of writing to all that is involved about the requirements of the job. It will also be used to communicate expectations about performance and will be used to monitor effective performance.

Key Duties and Responsibilities:

- To plan, prepare and teach lessons as required by the department.
- To set homework and mark written work regularly and ensure that the correct procedures are followed.
- To set, supervise and mark school examinations and course work for public examinations.
- To assess, record and report on the development, progress and attainment of pupils and to communicate this information to parents via written reports and Parents' Evenings.
- To review methods of teaching and programmes of work and participate in arrangements for further training and professional development.
- To contribute to departmental co-curricular activities.
- To keep records of attendance at lessons as required.
- To encourage as much use as possible of school resources.
- To invigilate and undertake administration associated with public examinations.
- To maintain good order and discipline among pupils and safeguard their health and safety.
- To attend Departmental, Year, Staff, Parents' and Inset meetings.
- To attend assemblies and participate in the pastoral programme
- To provide cover for absent staff, especially within the department, and to carry out other duties as required.
- To adhere to school policy on safeguarding and update training as required.
- To ensure the safeguarding and well-being of children and young people at the school in accordance with school policies



Further Details

The Employer is Warwick Schools Foundation.

Salary

The Warwick Schools Foundation has its own salary scale and salary will be determined according to qualifications and experience.

Benefits for Staff

- Staff Fee remission at our Myton Campus
- Complimentary lunch and refreshments
- Free parking
- A virtual GP and Physio service
- Access to a wide range of retail discounts
- Salary sacrifice schemes
- Use of the Sports Complex for staff
- A strong, supportive staff community

Pension

Automatically opted into the Foundation's pension scheme for teachers.

Safeguarding and Protection of Children and Young Persons

In accordance with the Children's Act 1989, on appointment post holders will be required to commit to their responsibilities with regards to safeguarding. In addition, offers of appointment will be subject to an enhanced criminal record check from the Disclosure and Barring Service (DBS).

These checks will highlight cautions, reprimands, and final warnings as well as any convictions. The post holder must not have any spent or unspent convictions that would prevent working with children.

All staff are required to adhere to the School Policy on safeguarding and undertake training as required and ensure the safeguarding and well-being of children and young people at the school, in accordance with School policies.

Appointment Method

Interviews and lesson observation

The Application Form

Candidates must submit a letter of application outlining how they meet the job and person specification and what they can offer to the Department and the School.

If you have any queries about the completion of the form, please contact Mrs Sarah Norton (Head's PA) s.norton@warwickschools.co.uk



Appointment Timetable

Deadline for submission of applications (on the standard application form): **Friday 27th March at 12pm (may close sooner if suitable applicants found)**

Interview date: **Interviews will be ongoing for suitable applicants**

We encourage early applications as the role may close sooner if suitable applicants found earlier.



Person Specification

	Essential	Desirable	Method of assessment
Qualifications	<ul style="list-style-type: none"> Graduate in a relevant subject QTS or equivalent 	<ul style="list-style-type: none"> Additional relevant qualifications at a high level 	<ul style="list-style-type: none"> Contents of the Application Form Copies of qualifications
Experience	<ul style="list-style-type: none"> Outstanding classroom practitioner 	<ul style="list-style-type: none"> Background of teaching with demonstrable success Teaching at all levels to A level 	<ul style="list-style-type: none"> Contents of the Application Form Interview Professional references
Skills	<ul style="list-style-type: none"> Ability to communicate effectively, in clear English, with colleagues, pupils and parents, including in written reports. Effective behaviour management strategies Differentiation Ability to prioritise and make decisions. Excellent time management and organisational skills Outstanding use of ICT in the classroom to develop resources 	<ul style="list-style-type: none"> Strong knowledge in a range of programming paradigms (functional, procedural, OOP) Confidence with robotics and physical computing applications 	<ul style="list-style-type: none"> Contents of the Application Form Interview Lesson Professional references
Knowledge	<ul style="list-style-type: none"> Genuine interest in the craft of teaching and knowledgeable about teaching and learning Subject knowledge of the highest order Understanding of the factors that influence girls' learning 	<ul style="list-style-type: none"> Understanding of how to use assessment for learning to develop pupils into independent learners Up to date knowledge of ISI requirements Knowledge of OCR A level subject content and the ability to teach this effectively 	<ul style="list-style-type: none"> Contents of the Application Form Interview Lesson Professional references



	Essential	Desirable	Method of assessment
Personal competencies and qualities	<p>A wholly professional attitude to include:</p> <ul style="list-style-type: none"> • Commitment to high standards and achievement and to raising these standards. • Commitment to own professional development • Support for school aims and policies. • Ability to cope with pressure/workload • Tact and discretion, loyalty, flexibility • Adaptability, confident and dependable • Soundness of judgement • Time management 	<ul style="list-style-type: none"> • Ability to be articulate, presentable, co-operative, reliable, responsive with a “can do” attitude with good communication skills at all levels • Creates good rapport with staff, parents and pupils • Ability to prioritise • Ability to organise self and work independently • Ability to listen • Ability to work in a team 	<ul style="list-style-type: none"> • Interview • Lesson • Professional references
Safeguarding Children, Young People and Vulnerable Adults	<ul style="list-style-type: none"> • A commitment to the safeguarding and well-being of children and young people at the school, in accordance with school’s policies • A willingness to adhere to the school’s policy on safeguarding and to undertake training as required 		<ul style="list-style-type: none"> • Contents of the Application Form • Interview • Professional references • Successful DBS Clearance
Equal Opportunities	<ul style="list-style-type: none"> • Understanding of the requirements of Equality and Diversity 		





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