

⊕ Teaching Assistant Person Specification

	Essential	Desirable	How identified
Qualifications and training	GCSE or equivalent in Maths and English (Grade C/4 or above)	<p>First Aid training</p> <p>Level 2 or 3 qualification in childcare or equivalent</p> <p>Commitment to ongoing development</p> <p>Evidence of recent relevant training e.g. SEND, phonics</p>	Application/interview
Experience	<p>Experience of working with children in an educational or childcare setting particularly within the Primary and /or EYFS age range</p> <p>Experience of supporting pupil's learning, including individuals or small groups</p> <p>Awareness of supporting children with additional needs</p> <p>Experience of working effectively as part of a team</p> <p>Ability to prepare and organise learning resources</p>	<p>Experience of delivering structured interventions or targeted support</p> <p>Experience of working with children with SEND, including implementing support strategies</p> <p>Experience of working collaboratively with teachers, support staff and external professionals</p> <p>Experience of creating/adapting resources to support inclusive learning</p>	Application/interview
Skills and knowledge	<p>Understanding of the EYS framework and /or national curriculum</p> <p>Understanding of how children learn and develop including the importance of play, interaction and differentiation</p> <p>Awareness of inclusive practice and barriers to learning</p>	<p>Practical experience of supporting learning within the EYFS and/or the National Curriculum</p>	Application/interview

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	<p>Understanding of safeguarding responsibilities</p> <p>Ability to support pupils with a range of needs including personal care where required</p> <p>Good organisation skills to manage time effectively</p> <p>Ability to work as part of a team and follow direction from teaching staff</p> <p>Good communication skills and ability to build positive relationships with pupils, staff and parents/carers</p>	<p>Knowledge of effective strategies to support literacy, numeracy and communication development</p> <p>Understanding of strategies to support children with SEND</p> <p>Knowledge of current Safeguarding statutory guidance e.g. Keeping Children Safe in Education</p> <p>Experience of supporting emotional regulation and behavioural needs</p> <p>Ability to take initiative within agreed boundaries</p> <p>Experience of supporting classroom organisation and routines</p>	
Personal qualities	<p>Reliable and trustworthy</p> <p>Positive and flexible approach to respond to the changing needs of pupils and the school</p> <p>Ability to maintain confidentiality at all times</p> <p>Commitment to safeguarding and promoting the welfare of children</p> <p>Positive, patient and caring approach</p> <p>Commitment to promoting the ethos and values of the school</p>		Application/interview