



# Teaching is a Vocation, Not a Post

Upper Key Stage 2 Class Teacher  
(0.4 Part-Time) • September 2026

Great Wilbraham CE Primary Academy & ACT Multi Academy Trust



# The Heart of Our Village Community

“Education should do more than deliver outcomes — it should shape lives, build character and open doors.”

## Deeply Relational

Children are known well; families are known well. Professional and respectful bonds.

## Purposeful & Ambitious

Learning is taken seriously, never at the expense of dignity, joy, or belonging.

## Shared Moral Purpose

Part of the ACT Multi Academy Trust, united by a clear professional framework.



# The Purpose of the Role: Teaching That Shapes Futures

Ensuring Upper Key Stage 2 pupils are fully prepared for the transition to secondary education.



**Academically Secure:**  
Ambitious, well-sequenced  
learning.



**Emotionally Confident:**  
Resilient and ready for  
transition.



**Morally Grounded:**  
Reflective, rooted in  
care and responsibility.



**Secondary Ready:**  
Prepared personally  
and academically for  
the next chapter.

# A Trust That Grows People, Not Exhausts Them

Small by design. Values-led by intent.

## Meaningful Dialogue

Professional development  
rooted in coaching, not  
performative paperwork.



## Accessible Leaders






Schools are known individually,  
not managed generically.

## Humane Workload

A culture that believes when  
teachers thrive, children thrive.

# The Architecture of Excellence: The ACT FRAME

Clarity without overload. A shared professional language that protects teacher autonomy.

<b>F</b>	<b>Focus</b>	Ambitious learning that is carefully sequenced. No pupil coasts or falls behind unseen.	
<b>R</b>	<b>Relationships</b>	Calm, purposeful classrooms built on high challenge and low threat.	
<b>A</b>	<b>Adaptation</b>	Equity by design. Adaptive strategies as everyday practice, not an add-on.	
<b>M</b>	<b>Modelling</b>	Clear explanations that make learning visible. Clarity is an act of kindness.	
<b>E</b>	<b>Ethos</b>	Knowing every child. Understanding that behaviour is communication.	

# The Ecosystem of Great Teaching

**Knowing Every Child:**  
Deep understanding of  
academic and emotional  
starting points.



**Ambitious Learning:**  
Ensuring pupils know  
more, remember more,  
and apply learning.



**Subject  
Leadership:**  
Acting as a steward of  
curriculum quality  
and ambition.



**The Class  
Teacher:  
Designer of  
Learning**



**Clear Explanations:**  
Scaffolding learning,  
then gradually releasing  
responsibility.



**Inclusion Lived Daily:**  
Collaborating with SEND  
leaders; applying graduated  
approaches respectfully.

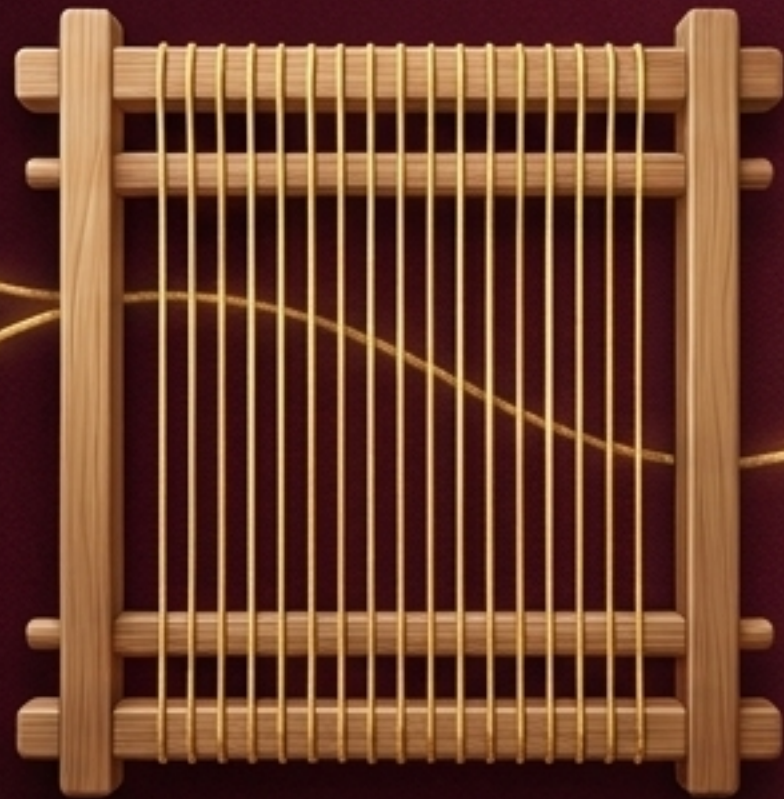


**Calm Classrooms:**  
Establishing predictable  
routines where pupils feel safe  
to take intellectual risks.

# Equity by Design: Inclusion is Woven into the Heart

## Phase 1: The Loom (The Shared Ethos)

Our non-negotiable belief that what works best for the most vulnerable improves learning for all.



## Phase 2: The Thread (The Master Weaver)

You intelligently adapt teaching, design accessible lessons, and apply graduated approaches respectfully.



## Phase 3: The Tapestry (The Classroom)

A daily lived experience where every pupil is a full member of the class, experiencing dignity, challenge, and belonging.



At Great Wilbraham, inclusion is not an intervention — it is how teaching works.

# A Job vs. A Vocation: The Great Wilbraham Difference

The Traditional Teaching Role		The GW/ACT Vocation
Workload	Constant initiatives and fleeting trends.	<b>Clarity without overload</b> through the shared language of the ACT FRAME.
Support & Leadership	Generic management and performative paperwork.	<b>Accessible leaders</b> who know staff well, protect autonomy, and engage in meaningful dialogue.
Inclusion & SEND Expectations	An exhausting add-on or separate intervention.	<b>Woven seamlessly</b> into daily practice; <b>supported deeply</b> by SEND leaders.

# Teaching That Transforms, Learning That Lasts

- ✓ If you believe that how we teach shapes who children become...
- ✓ If you believe that high academic challenge and deep emotional safety are two sides of the same coin...
- ✓ If you want to teach part-time sustainably, as a true professional...

**Then Great Wilbraham  
CE Primary Academy  
is where you belong.**

**Apply for September 2026.**

