

Welcome to



WELCOME TO WINDSOR LEARNING PARTNERSHIP



Gavin Henderson
Chief Executive Officer

The Windsor Learning Partnership started in 2015 to enable schools in the Windsor area to work more closely together for the benefit of young people in the local community, by providing a coherent, inclusive, and modern learning experience for all children. Now we are a partnership with six schools (2 Upper, 1 Middle and 3 First schools) which provides great educational opportunities for students from reception class all the way up to sixth form.

Our partnership is characterised by a very collaborative approach where schools are encouraged to retain their own identity, whilst benefiting from being a genuine partner in a local and supportive Multi-Academy Trust. Windsor is a great place to learn and to work, where parents, governors and staff actively support their schools and the current members of the Board of Trustees have a great deal of attachment to all the schools in the partnership.

The headteachers in the partnership work collaboratively to develop a joined-up curriculum and strong assessment practices, ensuring positive transitions for students from school to school. The combined sixth form in the upper schools provides more choice and flexibility of courses at Key Stage 5. The focus on teacher quality and leadership development has enabled attainment to improve. And strong financial practices have supported school sustainability, expansion and growth.

The Windsor Learning Partnership is always open to more skilled staff and forward-thinking schools in the area to join the partnership, in the knowledge that working together creates great opportunities and measurable dividends for all the schools and their students.

Gavin Henderson
CEO, Windsor Learning Partnership

GOVERNOR

What is a Governor?

If you've never worked in a school, the term "Governor" might sound formal, but the role is essentially about being a "strategic leader".

Strategic, Not Operational: You aren't there to manage the school day-to-day, that's the Headteacher's job. Your role is a "thinking and questioning" one, focusing on the big picture.

A "Critical Friend": You provide a balance of support and challenge for the school leadership, acting as a sounding board to help the school improve.

Team Effort: You act as part of a "corporate body". This means all decisions and responsibilities are shared as a team; you are never expected to act or lead alone.

Valued Perspectives: You don't need to be an education expert. Schools thrive when they have a board with diverse skills in areas like problem-solving, communication, and listening.

You'll Shape Our School's Future

As a Local Governor, you will focus on four core areas to ensure every child gets the best possible education:

Ensuring Accountability: Hold school leaders to account for the performance of the school and the well-being of staff and pupils.

Setting the Vision: Help develop and embed the school's long-term vision and strategy.

Driving Standards: Monitor educational performance and data to ensure high standards and a broad curriculum for all pupils, including those with SEND.

Overseeing Finances: Scrutinise the school's budget to ensure money is well spent and resources are used effectively for the children.



GOVERNOR

Why Join Us? (The Benefits)

Becoming a governor is a powerful way to grow professionally while giving back to your community:

Community Impact: Make a tangible difference by helping to improve the life chances of children in your local area.

Gain Board-Level Experience: Develop high-level skills in strategic planning and collective decision-making.

Professional Growth: Build expertise in sought-after areas like finance, data analysis, HR, and project management.

National Volunteer Network: Join one of the largest volunteer forces in the UK, dedicated to educational excellence

What to Expect

We want to ensure the role fits into your life. While the commitment varies, here is a general guide:

Meetings: You will typically attend six LGB (local governing body) meetings per year. These take place in school in the evening.

Preparation: You'll need to spend time reading school reports and preparing questions for leadership before meetings.

School Visits: You are encouraged to visit the school at least once a year to see the strategy in action.

Work Flexibility: If you are employed, you are entitled to "reasonable time off" for school governance under the Employment Rights Act.



GOVERNOR

Myth vs. Reality

Myth: "It's only for parents"

Reality: Parents are valued members of our local governing bodies but we also seek wider community members to ensure a broad range of voices.

Myth: "I need to know a lot about education."

Reality: We value perspectives from outside education. We actively seek people from business, law, marketing, and health sectors to provide fresh perspectives.

Myth: "I'll be judging teachers in the classroom."

Reality: Governors do not undertake classroom observations or judge teaching quality; you monitor quality through reports and data provided by leaders.

Myth: "I'll have to do the school's paperwork."

Reality: Governors do not write policies or do the "doing" of the school. Your role is to review and approve them.

Myth: "It's too much responsibility for one person."

Reality: Responsibility lies with the whole board, not individual members.

Support and Training

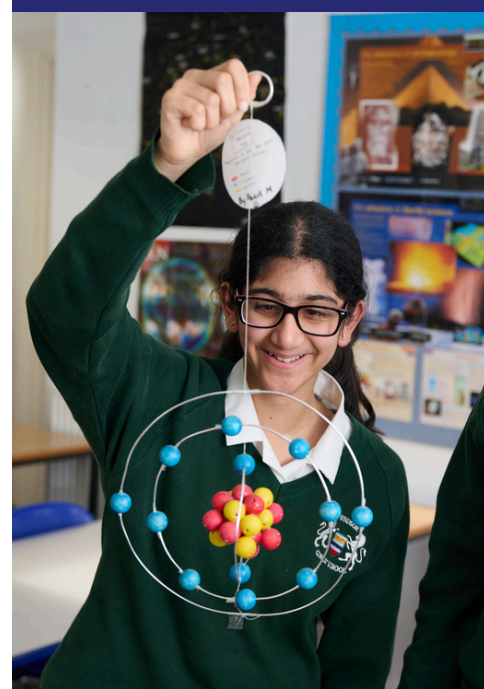
You are never expected to know everything from day one.

You will receive:

Comprehensive training: All new governors receive funded induction training to help them feel confident and effective in the role.

Leadership Guidance: Support from a diverse and experienced Board of Trustees, plus a network of other LGB within Trust schools.

Collective Support: You work as part of a team; you are not personally liable for the board's collective decisions.



READY TO MAKE A DIFFERENCE?

Thank you for your consideration to being part of a group that helps shape the future of the children of Windsor. Are you ready to make a difference or do you want to ask more questions?

We'd love to speak to you and hear about your background and the skills you can bring to our schools. Please contact our Head of Governance, Victoria Stott by emailing vstott@windsorlearningpartnership.org

Alternatively, please apply for this position via MyNewTerm. We look forward to getting to know you!



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