

Salary: M1 £32916- M6 £45352

(Salary Point Dependent upon Experience)

Required for September 2026 – Applications from ECT's Welcome

Fixed Term 1 year in first instance.

An exciting, rewarding and rare opportunity has arisen for a teacher to join our forward-thinking school. The successful candidates will demonstrate outstanding potential and a passion to make the learning experience for each and every one of our children the very best it can be.

We are a three-form entry Infant School with children who love coming to school to learn. The successful candidate will be working within a year group with very supportive and experienced colleagues under the direction of a Key Stage Leader.

We are looking for:

- Interest to teach Nursery -Year 2 (position to suit successful candidate)
- Passion about teaching and learning and is highly motivated.
- High expectations and good classroom management skills who can inspire our children to make excellent progress
- Experience of RWI Phonics would be advantageous.
- Inclusion is at the heart of our teaching.

We believe that it is our responsibility to ensure pupils have the very best opportunities to fulfil their potential and develop a strong self-belief. We have a strong commitment to CPD.

Please state your curriculum strengths and interests on the application form.

The Forge Brook Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff, visiting professionals and volunteers to share this commitment. All appointments are subject to a clear enhanced criminal record check via a DBS.

Last date for receipt of completed application: **Wednesday 6th May 2026 at 12 Noon**
(Completed Applications to: HR@palfreyinfant.co.uk)

Informal Visits are welcomed, please contact the school (01922 720713) for dates/times.

Shortlisting: Friday 8th May 2026
Interviews: Thursday 14th May 2026

For an application pack, please visit our School Website
<https://www.palfreyinfant.co.uk/page/?title=School+Vacancies&pid=115>