



Mossbourne
Federation

Teacher of Physical Education (Male)

Job Description



POSITION	Teacher of Physical Education (Male)
SALARY	Teachers Main Pay Scale, Mossbourne Allowance £1600 / UPS
START DATE	1 st September 2026 [Inset days 2 nd & 3 rd September 2026]
HOURS	40 hours per week
FULL TIME EQUIVALENT	Full Time, 52.143 weeks per annum
CONTRACT TYPE	Permanent
RESPONSIBLE TO	Head of PE
LOCATION	Mossbourne Victoria Park Academy
KEY WORKING RELATIONSHIPS	ELT, Teachers, Students and Parents

Background

Mossbourne is the realisation of Sir Clive Bourne's dream to provide the children of Hackney with an outstanding education. Mossbourne is built on a formula of high expectations, doing the simple things right, and the belief that all children can succeed. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning. The Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically.

The Mossbourne Federation consist of seven academies: Mossbourne Community Academy (MCA), Mossbourne Fobbing Academy (MFA), secondary and sixth form, Mossbourne Victoria Park Academy (MVPA), Mossbourne Port Side Academy (MPSA) secondary, Mossbourne Parkside Academy (MPA), Mossbourne Riverside Academy (MRA), Mossbourne Herd Lane Academy (MHLA) primary.

The Mossbourne Federation is actively seeking to increase the proportion of our workforce who come from diverse backgrounds. We particularly welcome applications from people of Black, Asian, and other minority ethnic descent. Injustice, discrimination, and intolerance go against the core tenets of the Mossbourne ethos. We actively reject discrimination in our academies through continuous review of our working policies & practices across the federation, including at board level. We are committed to developing & supporting inclusivity, diversity & anti-racism in every facet of what we do.

Mossbourne Victoria Park Academy (MVPA)

At Mossbourne Victoria Park Academy (MVPA), we continue to build on the Federation's ethos of exceptional education for all our students. With children at the heart of everything we do, MVPA continues to raise expectations and achievement in Hackney and its neighbouring boroughs, with the belief that all students can fulfil their true potential. Our students' progress at GCSE puts us in the top 10 schools nationally, and we believe there is more to do. Our staff deliver excellent lessons, and our students enjoy a vibrant enrichment programme and have access to debate, speech-making and presentation training through our oratory specialism. Our excellent teaching staff work in a rewarding environment where everyone pulls together for the same thing - the best possible deal for our students.

If you want to be part of the team that is improving the life chances of our students, then read on.



The Performing Arts and Sports Learning Area

The Performing Arts and Sports Learning Area brings together Music, Drama and Physical Education, offering students a broad, enriching curriculum that encourages creativity, performance, and physical development. The Learning Area is based in a purpose-built facility opened in 2014, providing an excellent teaching and learning environment. It includes a dedicated drama studio, chapel performance space, fully equipped sports hall, music room, music practice rooms, and a state-of-the-art music technology suite.

The team currently comprises 9 specialist staff who bring a wide range of experience and energy to the departments.

The Learning Area plays a central role in the academy's wider life, with flagship events including the annual whole school production, Moss Fest, interform competitions, and Year 7–10 Sports Day at Mile End Stadium. Our staff also lead a rich programme of extracurricular clubs, fixtures, performances, and showcases, contributing significantly to the academy's vibrant curriculum offer.

Job Summary

The successful applicant will need to be well organised, energetic and have a prodigious work-ethic. They will hold Qualified Teacher Status (QTS), and may be starting out as an ECT, or have a proven track record of successful teaching across different key stages and believe that all students will succeed in their study of Physical Education.

Key Responsibilities & Accountabilities

- To promote and be committed to the Academy's aims and objectives and to implement Academy Policies.
- To work with the Head of PE, and other staff members to ensure effective provision of teaching and learning of PE.
- To plan and deliver high-quality, differentiated lessons on a day-to-day basis.
- To contribute to the development of schemes of work, resources, and assessment for relevant key stages.
- To set homework in accordance with Learning Area policy and to mark work regularly to aid progression, keeping clear records of attainment and following up on non-submission.
- To keep abreast of developments in PE and ensure that these changes are implemented in lesson delivery and schemes of work.
- To organise and run Co-curricular opportunities, trips, and support interventions for pupils within PE.
- To supervise prep and guided reading.
- To undertake duties as directed and in accordance with Academy expectations.
- To be a member of the pastoral team and, if required, a form tutor carrying out the associated responsibilities.
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.



Person Specification				
E Essential or D Desirable	Requirements	Assessment Criteria		
		App Form	Task	Interview
Experience				
E	Ability to teach P.E at KS3 and KS4	X	X	X
E	Knowledge and understanding of how students learn P.E	X		X
E	Ability to reflect on your own and student performance in lessons and adapt practice accordingly		X	X
E	Ability to select appropriate teaching methods and resources to meet the differing needs of students		X	X
E	Effective planning, assessment, and record keeping	X		
E	Ability to work independently and as part of a team, contribute to INSET	X		
E	To develop & maintain positive relationships with all stakeholders	X		X
E	Effective classroom management & efficient organisation of resources		X	
IT knowledge				
D	Advanced knowledge of the Microsoft Office Suite, specifically Word and Excel, is an essential requirement of the role	X		
D	Ability to swiftly adapt to and utilise new/various systems / software	X		
D	Effective & appropriate use of ICT in lessons & across Learning Area	X	X	
Behavioural Competencies				
E	Excellent communication skills		X	X
D	Strategic approach, ability to see the 'big picture'			X
E	Commitment to meeting deadlines internally and externally, ensuring output consistently is of an exemplary standard			X
E	The upmost integrity and high levels of motivation & commitment.			X
E	Proactive approach & efficient time management & prioritisation skills			X
E	Genuine interest & passion for the education of young people & the will to contribute to the wider life & community of the Federation	X		X
Applicable to all staff				
E	Undertake training as required to fulfil the requirements of the role	X	X	X
E	Support Mossbourne through your actions & attitude, adjusting performance and practice in accordance with Federation initiatives and directives.	X	X	X
E	Recognise your role as part of the success of Mossbourne.	X	X	X



E	Play an active role in the safeguarding of all students and adults.	X	X	X
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Mossbourne Federation reserves the right to modify this job description to ensure the needs of the Federation & students are met.

The document is not a comprehensive list; it simply outlines the expectations of this role.

This post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children.