



## Person Specification – Teacher of Mathematics

	Essential	Desirable	Methods of Assessment
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• QTS status by the time of the commencement of the post</li> <li>• Qualified to Degree Level in a relevant subject</li> <li>• Evidence of recent high quality CPD</li> </ul>	<ul style="list-style-type: none"> <li>• Strong A-Level grades in relevant subject(s)</li> <li>• SEN qualification</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Qualifications</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Teaching Mathematics across KS3 and KS4 in including planning, preparation &amp; marking</li> <li>• Good standards of IT skills (Word/Excel)</li> <li>• Experience of teaching KS4 Mathematics Courses</li> <li>• Successful experience of handling difficult or sensitive situations</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with students with SEND and/or SEMH</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• References</li> <li>• Interview</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Secure knowledge of the KS4 Mathematics curriculum</li> <li>• Knowledge and understanding of the requirements of high quality teaching/pedagogy including AFL</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of the different courses that candidates can sit at KS4 including GCSE, Entry Level, BTEC and Nationals</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• References</li> <li>• Interview</li> <li>• Observation</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Confident and emotional resilience to deal with challenging behaviour</li> <li>• A good level of physical fitness and the ability to work flexibly</li> <li>• Accurate and fluent written communication skills</li> <li>• Ability to orally communicate effectively with a range of audiences</li> </ul>	<ul style="list-style-type: none"> <li>• Proven record as a teacher whose students reach high standards of learning and achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• References</li> <li>• Interview</li> <li>• Observations</li> </ul>

	<ul style="list-style-type: none"> <li>• Effective classroom practitioner</li> <li>• Ability to deploy teaching &amp; learning strategies appropriately to suit the needs of pupils</li> <li>• Evidence of being able to build and sustain effective working relationships with young people, staff, parents/carers and the community</li> <li>• Ability to deploy behaviour management strategies effectively</li> <li>• Excellent time management skills and the ability to meet deadlines</li> </ul>		
<b>Other</b>	<ul style="list-style-type: none"> <li>• Commitment to inclusion</li> <li>• To motivate and work with others to create a shared culture and positive climate</li> <li>• To undergo an enhanced DBS check</li> </ul>		<ul style="list-style-type: none"> <li>• Application</li> <li>• Interview</li> <li>• Observation</li> <li>• References</li> </ul>