

## Class Teacher Person Specification

1	QUALIFICATIONS/ TRAINING	Essential	Desirable
♦	Qualified Teacher Status	✓	
♦	A commitment to further own professional development	✓	
♦	Relevant further professional qualifications		✓

2	EXPERIENCE	Essential	Desirable
♦	A track record of excellent classroom practice during training or in post	✓	
♦	Understanding of good Primary practice and pedagogy	✓	
♦	Understanding of the Primary curriculum and its assessment	✓	
♦	Clear understanding of the challenges and opportunities involved in a growing school	✓	
♦	Experience of managing data, recording and reporting		✓
♦	Experience of teaching in more than one key stage of the primary age		✓

3	SKILLS	Essential	Desirable
♦	Ability and commitment to develop and maintain a positive ethos with an accent of high achievement for all	✓	
♦	Ability to communicate effectively and promote the aims and objectives of the school to the wider community	✓	
♦	Ability to empathise with pupils across the age range and to be firm, fair and consistent	✓	
♦	Ability to set up and develop an interesting and stimulating classroom	✓	
♦	Ability to be pro-active and positive about challenge and continuous development	✓	
♦	Awareness of the impact and benefits of well-being and mental health strategies in Primary schools	✓	
♦	Competent user of information technology		✓

4	COMMITMENT	Essential	Desirable
♦	Commitment to a high quality education, which develops the full potential of every child	✓	
♦	Clear philosophy of a values / character driven Primary education and its development	✓	
♦	Commitment to promoting equal opportunities and meeting the needs of all children including those with special educational needs and gifted and talented pupils	✓	
♦	Willingness to undertake extra- curricular activities and develop the 'extended school'		✓
♦	Understanding of and commitment to developing links between home, school, neighbouring schools and the local community	✓	
♦	Commitment to high standards and continuous development	✓	

# PERSON SPEC – CLASS TEACHER

♦	Commitment to developing the strongest possible motivational relationships with children, parents, staff and governors	✓	
♦	Belief that excellence in education is a right not a privilege	✓	
♦	Resilience and flexibility	✓	

5	PERSONAL QUALITIES	Essential	Desirable
♦	Whole school awareness with a sense of perspective and the ability to rise to challenges	✓	
♦	Excellent interpersonal and organisational skills	✓	
♦	The ability to be reflective and self -critical	✓	
♦	Calmness under pressure	✓	
♦	Sense of humour and enthusiasm	✓	
♦	Creativity	✓	
♦	Spark and initiative	✓	