



PROSPECTUS

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Welcome

What makes our school special?

An introduction to Burton Fields School for children aged 7-11 years, by our Pupil Ambassadors.

"Burton Fields School is a diverse school with children from many different backgrounds, cultures and religions. As a UNICEF Gold Rights Respecting School, we have a warm and nurturing environment because we believe that everyone belongs no matter who they are or where they come from. Burton Fields is more than just a school; it is a community full of welcoming, resilient and hard-working pupils and teachers.

We are very lucky that we have beautiful grounds where we are able to be outside doing outdoor learning in our geography lessons and lots of extra-curricular activities that are good for our health and well-being.

Along the corridors are displays of children's work and achievements because we believe that all children should be celebrated. We have daily assemblies where we all come together to learn about our Rights and how to be good citizens, sing lots of enjoyable and uplifting songs, and receive awards and recognition for our efforts.

We have four different teams in our school which we call 'Houses'; they are named after some of our local universities - Nottingham, Warwick, Keele and Loughborough. Everyone in school is in a House, and every month we gather at House meetings to discuss how we can be more amazing than we already are.

Our voices are very important in our school. We have many opportunities to take on responsibilities and play our part in making our school the best, including being members of the School Council, the Rights Squad or the Eco-Team, and being House Captains or Pupil Ambassadors. As members of these groups, we get to share our ideas and voice our opinions on things that matter most in our school, and we know that we are listened to and taken seriously.

We are very proud of our school, and would love you to come and visit us and see for yourself how fantastic it really is. Remember, at Burton Fields School, 'Everyone Belongs'."

Harry, Jacob, Peyton, Aiza, Hani, Um-e-Abiha
Pupil Ambassadors



Our Vision and Values

Central Co-operative Learning Trust

Children are at the heart of all that we do. Through high standards and expectations our Trust provides an education which encourages and inspires a love of learning, with limitless possibilities for every individual to be the best they can be. Through the embodiment of the Co-operative Values, we are committed to understanding and developing the whole child, enabling them to become enlightened, productive and responsible citizens. Working collaboratively, we innovate and share exceptional practice to raise aspirations, achieve excellence and promote community cohesion.



Our mission at Burton Fields School is for our pupils to be:

- **Successful, passionate lifelong learners** who can achieve their full potential
- **Informed individuals** who can manage risk and make safe and healthy life choices
- **Responsible global citizens** who make a positive contribution to their communities and to society as a whole



We work together with parents and carers to:

- Raise the attainments, achievements and aspirations of all our children
- Prepare our children to take their place in society as well-educated and responsible global citizens



We aim to achieve this by:

- Providing a safe, welcoming and caring learning environment
- Recognising and addressing the individual needs of every child
- Sustaining and nurturing all children's natural curiosity
- Teaching children to respect and value their own and others' beliefs and opinions
- Forging strong and effective links with parents and carers to support children's learning
- Providing good quality teaching and learning experiences for all children
- Enabling all children to achieve their full potential in all areas of the curriculum



As a school, we:

- Provide a caring and nurturing learning environment where each child is valued and able to fulfil their potential
- Provide an appropriate, balanced curriculum which enables each child to find their talents and prepares them for life in the real world
- Provide learning tasks suitable for pupils' ages and abilities which helps them to make good progress
- Monitor pupils' progress and provide advice and guidance about their learning, notifying parents promptly of any concerns relating to their child's progress or conduct
- Expect high standards of behaviour and promote respect for all
- Provide effective means of communication between home and school and respond quickly to any enquiries or concerns



We ask our parents to support us by:

- Ensuring their child attends school regularly, on time and ready to learn, and inform the school immediately of any unavoidable absence
- Letting the school know of any concerns or problems that might affect my child's learning, behaviour or well-being
- Regularly attending parents' consultation meetings to review my child's progress
- Supporting the school's rules and expectations for good behaviour, and support the school's use of rewards and sanctions
- Ensuring that all homework is completed and returned on time
- Making sure their child wears the correct uniform every day and has the appropriate PE kit
- Supporting the school in the teaching of safe and secure internet use at school and home
- Ensuring the school is notified of any change in emergency contact numbers

Pupils at Burton Fields School, follow the 5R's of Learning:



Readiness

Ready to Learn – “I will always be Right-minded, Equipped, Alert, Determined, and ready to say ‘Yes!’ to great learning experiences”



Resourcefulness

Resourceful – “I will have lots of fantastic ideas to contribute and I will work well in groups as well as on my own”



Reflection

Reflective – “I will think about what I am learning, I will listen to others' ideas and opinions, and I will always look for ways to improve and learn even more”



Resilience

Resilient – “I will have a positive approach to learning, and never give up even if I find a task difficult or challenging”



Responsibility

Responsible – “I will always make the right choices and think for myself; I will always be in the right place, at the right time, doing the right thing, in the right way!”

We are proud to be a UNICEF Gold 'Rights Respecting' School

Burton Fields School aims to be a school where every aspect of a child is focused on and developed, including the area of well-being. As part of our school's aims to promote a happy and successful school, we hold national recognition as a UNICEF Gold 'Rights Respecting School'.

The 'Rights Respecting School' Award strategy (RRSA) helps our pupils to grow into confident, caring and responsible young citizens both in school and within the wider community. By learning about their rights our pupils, your children, also learn about the importance of respecting the rights of others.

As a Rights Respecting School we teach the children that they have rights under the United Nations Convention on the Rights of the Child (UNCRC). From this starting point they also learn

their responsibility to respect each other's rights in the community. Rights are not the same as 'wants'. Rights are the basic human needs and values that should apply to everyone. As Duty Bearers, we recognise that we all have a responsibility to ensure that the children in our care are able to access their universal rights. We also encourage our children to take responsibility for their actions so that they do not prevent others' accessing their rights.

UNICEF outlines the articles which define these rights in more detail. To help our children learn about their rights, each month we focus on a different 'Article of the Month'. These are introduced to the pupils in an assembly led by the Rights Squad, and then all the assemblies delivered by teachers during that month link closely to this to develop everyone's understanding.

Statements from our Gold Accreditation Report (June 2022):

'The school has a strong culture of inclusivity and respect, which is understood and articulated by children and adults alike.'

'Children and adults are clear about how duty bearers support children's rights to be realised.'

'There is a strong focus on health and wellbeing; children were very clear that the school keeps them safe and supports them to be healthy.'

Statements from our Gold Re-Accreditation Report (May 2025):

Strengths of the school are:

'Passionate, confident and articulate pupils who clearly know they have rights and are committed to helping to realise these for other children locally and globally.'

'Pupil voice that is valued highly with a range of pupil voice groups giving opportunities for all young people to put their suggestions forward and for these to be acted upon.'

'The empowerment of pupils to be campaigners for their rights and the rights of others.'

Outdoor Learning

At Burton Fields School, we want our pupils to thrive so that they enjoy learning, lead safe and healthy lives and make a positive contribution to society.

We believe we have a responsibility to prepare our pupils for the challenges and opportunities they will face – with the appropriate knowledge, skills and pastoral care.

An important part of this is our outdoor learning provision. Linked closely to the National Curriculum, we aim to enhance learning and provide our pupils with a deeper understanding of the world and their place within it.

Our outdoor learning lessons are closely linked to our curriculum, particularly Geography, where we develop many skills through outdoor fieldwork. They also link closely to the Department for Education's Sustainability and Climate Change Strategy, published April 2022.

Children and young people are worried about climate change and want to know more about the impact it is having now and how it will impact their future lives.

We will use our Climate Action Plan to identify further topics to explore based on sustainability and climate change, so topics studied include: life-cycles, habitats, identification, food chains, planting, water pollution, litter picking, deforestation, recycling, reusing, reducing, composting and Fair trade.



Primary Geography Quality Mark



Awarded by
The Geography Association
Statements from the assessment report
Sept.2024:

'(There is) excellence in the teaching and learning of geography at Burton Fields School.'

'The topics and themes studied are chosen to be relevant to the pupils and arouse their curiosity, giving them an understanding of their local community and a knowledge of the wider world.'

'It is clear that opportunities for fieldwork and outdoor learning are frequent and an essential part of geographical learning at Burton Fields.'

'Pupils are given a clear sense of their identity and their place in the world through the local studies and comparisons with life in other countries.'



The aims and objectives of our outdoor learning curriculum are to:

- know how to reduce our environmental footprint.
- know how climate change is affecting our world.
- be able to influence the wider community to make positive changes.
- be able to suggest and implement positive changes.
- learn more about biodiversity in our local area.
- know how to live more sustainably.
- know about environmental issues around the globe.
- develop skills that can be transferred to green Careers in the future.

We aim to embed a connection to nature within our pupils by:

- Providing increased opportunity for sensory and physical contact with the natural world.
- Encouraging pupils to find an emotional bond with, and love for, nature.
- Encouraging pupils to take time to appreciate the beauty of nature.
- Encouraging pupils to think about the meaning and signs of nature.
- Encouraging pupils to show compassion and care for nature.

Throughout our sessions, we make links between the UN Rights of the Child and The Global Sustainable Development Goals. These links allow our pupils to see their part in the wider world and aim for equality for all.





International Eco-Schools Award

At Burton Fields School, we are proud to be recognised as a '**Green Flag with Distinction**' Eco School for our 'continued excellence in improving environmental performance and learning'.

We are also extremely proud to have been named as an 'Eco School of the Year' – one of only five school nationally in 2024.

Our Eco-Committee, comprising representatives from all classes throughout the school, lead a variety of initiatives throughout the school year.

Here is what International Eco-Schools said about us:

"Having been an Eco-School for several years, Burton Fields have already made vast improvements to their setting – with a particular focus on providing outdoor learning spaces and opportunities to young people who may not have access to outdoor space at home. Their school had already introduced various features, including outdoor classrooms, ponds, wildlife areas, a bog garden, and a dedicated outdoor learning teacher. With the improvements already made to their school, and a packed school calendar, their Eco-Committee had a tough challenge thinking of further improvements.

With this in mind, their Action Plan this year focused on expanding their Eco-Schools' work beyond school boundaries. They loaned litter-picking equipment to families, turned Walk to School Week into Walk Week with at-home challenges for pupils to complete, engaged in community planting, and provided parents with advice on supporting biodiversity at home. Their commitment to sharing knowledge and expanding their impacts into their community makes Burton Fields School a deserving recipient of one of our Eco-Schools of the Year awards."



Click to watch our inspirational video on outdoor learning at Burton Fields "Growing Curiosity: Burton Fields transformative journey with Outdoor Learning"

Our School

As a UNICEF Gold Rights Respecting School, Burton Fields believe that all children have the right to an education which enables them to reach their full potential: academically, socially and emotionally. We want our pupils to thrive in our school so that they enjoy learning, lead safe and healthy lives, and make a positive contribution to society.

We are constantly working hard to further improve our school, and the needs of our children lie at the heart of every change we consider and every decision we make. We especially value the contributions and support of our parents and carers and members of the wider school community as we strive to become the best we can be. We strive to provide a caring ethos where everyone within our school community feels safe, confident, valued and respected.

We recognise the importance of children developing social as well as educational skills, and encourage our pupils to take responsibility and make decisions. This promotes responsible behaviour, encourages self-discipline and gives pupils respect for themselves, for other people and their learning environment.



Together, the community of Burton Fields School will:

- Raise the attainments, achievements and aspirations of all our children
- Prepare our children to take their place in society as well-educated and responsible global citizens



As a school, Burton Fields School will:

- Provide a caring and nurturing learning environment where each child is valued and able to fulfil their potential
- Provide an appropriate, balanced curriculum which enables each child to find their talents and prepares them for life in the real world
- Provide learning tasks suitable for pupils' ages and abilities which helps them to make good progress
- Monitor pupils' progress and provide advice and guidance about their learning, notifying parents promptly of any concerns relating to their child's progress or conduct
- Expect high standards of behaviour and promote respect for all
- Provide effective means of communication between home and school and respond quickly to any enquiries or concerns



Our Curriculum

At Burton Fields School we offer a broad and balanced curriculum, which recognises individual needs and encourages all children to reach their maximum potential; emotionally, socially and intellectually.

We believe that all children have the right to a good quality education which enables them to become effective and knowledgeable twenty-first century citizens in the global society in which they live.

This belief has provided the underlying philosophy of our bespoke Burton Fields curriculum, and our drivers include global citizenship, environmental awareness and enterprise education alongside science, learning from the past, technology, creative arts, and health and wellbeing. We also place importance on the value of religious education and learning about other people.

Underpinning our whole curriculum is our commitment to the Unicef 'Rights Respecting Schools' strategy and the promotion of British values.



Our Typical School Day

8.20am - 8.30am



School gates open

Children go straight into their classrooms. Gates are locked at 8.30am. Any pupils arriving after gates are locked must enter via main entrance and sign in the late book.

8.45am - 9.20am



Reading

9.20am - 10.20am



Literacy

10.20am - 10.35am



Morning Break

10.35am - 11.00am



Assembly

11.00am - 12.00pm



Maths

12.00pm - 1.00pm



Lunchtime

Various clubs and activities available

1.00pm - 3.10pm



Humanities/ Science/
Creative Arts / PE

3.10pm - 3.30pm



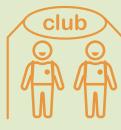
Storytime / End of day tasks

3.30pm



Children brought to
playground to meet parents

3.30pm - 4.30pm



After School Clubs available

Ofsted

Burton Fields School became a sponsored academy of the Central Cooperative Learning Trust on 1st June 2019. We had our first OFSTED inspection as a newly opened school in September 2023.

We are proud to share that:
Burton Fields School is a GOOD school, with two OUTSTANDING areas. What the Inspectors said:

'Pupils have a very deep understanding of tolerance and respect. Pupils show a mature understanding of worldwide events. Their charity work is impressive.'



'Inclusion is at the heart of all the school does.'

'There is an exceptional personal development offer for all pupils.'

'Pupils show excellent attitudes to learning. The way they engage with learning in lessons, and with each other, is impressive.'

'Pupils show an excellent level of respect for every member of their school community.'

'The way staff care for pupils is impressive.'

'Parents speak extremely positively about the support, education and care their children receive.'

'The school has high ambitions for all pupils, including those with special educational needs and disabilities (SEND).'



'The five Rs of responsibility, resourcefulness, readiness, reflection and resilience are the golden thread running through all aspects of school life.'

'Respect is evident in the way pupils talk to each other, to adults, and in the excellent behaviour that is always on show.'

Central Co-operative Learning Trust

We are a young, vibrant Multi Academy Trust established in November 2017. We have grown by reputation and local links and now have primary phase schools in Staffordshire and Walsall.

The aim of our Trust is to provide the highest quality education for all the children in our schools by providing outstanding learning experiences and opportunities.

We are a Co-operative Trust which means our visions and values are based on collaboration and our structures place pupil and community voice at the heart of all we do. We work closely together on an established model of school improvement and we support our staff in delivering the highest quality teaching and learning.

We have a considered and sustainable approach to growth as we seek to work with like-minded school leaders who share our values and principles.

Together we can make a difference to the lives of children.



All our work will be based on the Cooperative values and principles:



We share a collective ambition for our schools and the Trust, that every child has the right to the highest quality academic, social, emotional, spiritual and physical education.



The Trust prepares children to contribute positively to society and live fulfilled lives.



Trust schools preserve their individuality whilst working in partnership.



We innovate, identify and share good practice and expertise openly and altruistically for the benefit of all learners.



We actively engage with all partners and ensure their voices within the Trust are heard and valued.



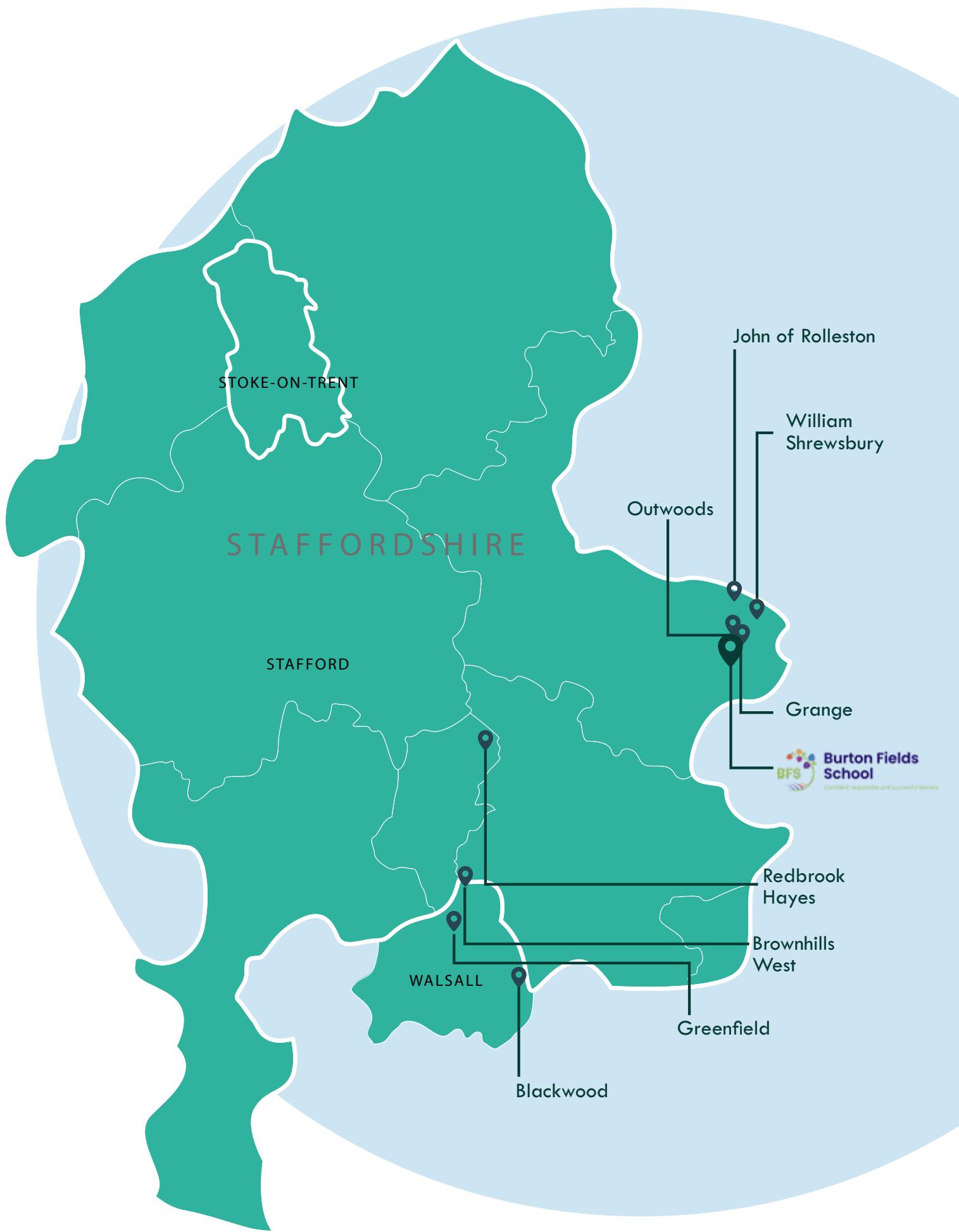
We support and challenge one another, operating in a climate of trust and transparency.



We provide effective development for all our staff, treating everyone fairly.



We secure efficiency through the sharing of resources; effective procurement and coordinated thinking.





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